

Office of Institutional Effectiveness Service and Program Review Process: External Peer Reviewer Guiding Questions



Below is a list of guiding questions for external peer reviewers to consider when they write their report. Reports should be submitted to the program review team as well as a Program Review Coach.

If you need further information, contact a Program Review Coach at the Office of Institutional Effectiveness (<https://www.lanec.edu/pie/contact>). Updated 7/23/2020.

External Peer Reviewer Guiding Questions

- 1) Was the review process inclusive? Did the process include students' perspectives and or participation?
- 2) Was the review grounded in the use of quantitative and/or qualitative data? Are the data used appropriately?
- 3) Does the review address the College's Mission, Core Values, Strategic Directions, Strategic Priorities and/or Institutional Indicators? Is it clear how the service area or program advances these tenets?
- 4) Is it clear how the service area or program measures success?
- 5) If the staff and/or faculty instruct or teach students:
 - a) Does the curriculum include the College core learning outcomes?
 - b) Are student learning outcomes created, documented and used at the course, program and degree levels?
 - c) What types of assessment of student learning are used at the course, program and degree levels, if applicable?
 - d) How are assessment results used to improve student learning, support services, the program and/or the institution?
- 6) Does the review result in actionable data and a plan that can be used to affect change?
- 7) Did the review include the use of the Equity Lens or consideration of diversity, equity and inclusion?