



LANE COMMUNITY COLLEGE

LEVERAGING OUR STRENGTHS FOR STUDENT SUCCESS

EMPLOYEE FALL IN-SERVICE

September 21, 2023

THE FIRST BOOK

a poem by Rita Dove

Open it.

Go ahead, it won't bite.
Well...maybe a little.

More a nip, like. A tingle.
It's pleasurable, really.

You see, it keeps on opening.
You may fall in.

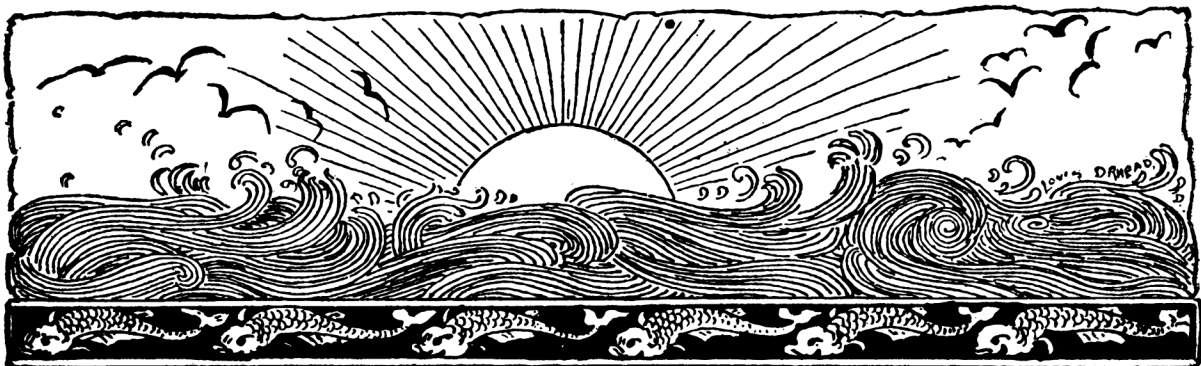
Sure, it's hard to get started;
remember learning to use

knife and fork? Dig in:
You'll never reach bottom.

It's not like it's the end of the world—
just the world as you think

you know it.

From "On the Bus with Rosa Parks," 1999, by Rita Dove



TODAY'S ITINERARY

7:30-8:30 AM	Optional Continental Breakfast & Beverages provided by J & J Java Building 19, 1st Floor, Lobby
8:00-8:25 AM	Doors to 19/102-104 Open; Mingle with Colleagues
8:30-8:35 AM	Board of Education Welcome; Austin Fohnagy, Board Chair Zoom link for 8:30 - 10:00 am
8:35-9:00 AM	State of the College; President Stephanie Bulger
9:05-9:40 AM	Keynote Speaker Ed Yong, Author of <i>An Immense World: How Animal Senses Reveal the Hidden Realms Around Us</i>
9:40-10:00 AM	Q & A with Ed Yong
10:00-10:15 AM	Break
10:15-11:00 AM	Breakout Session #1 - see page 4 for details <i>various locations</i>
11:00-11:15 AM	Break
11:15-12:00 PM	Breakout Session #2 - see page 5 for details <i>various locations</i>
12:00-1:00 PM	Lunch and Beverages provided by Doug's Place <i>Center Building Cafeteria, see menu on page 7</i>
1:30-4:30 PM	LCCEA All Faculty Meeting <i>Longhouse</i>
1:30-4:30 PM	LCCEF General Membership Meeting <i>Building 19, Rm 226</i>
1:30-2:30 PM	Manager Steering Committee Meeting <i>Building 4, Rm 105</i>

KEYNOTE SPEAKER: ED YONG

Ed Yong is a British-American science journalist, based in Oakland, California. For [his coverage of the COVID-19 pandemic](#) at [The Atlantic](#), Ed won the [Pulitzer Prize in explanatory journalism](#); the George Polk Award for science reporting; the Benton Award for distinguished public service; the Victor Cohn Prize for medical science reporting, the Neil and Susan Sheehan Award for investigative journalism; the John P. McGovern Award from the American Medical Writers' Association; and the AAAS Kavli Science Journalism Award for in-depth reporting. He was also a two-time finalist for the National Magazine Award in public service.

He is the author of two New York Times bestsellers—[AN IMMENSE WORLD](#), about the extraordinary sensory worlds of other animals; and [I CONTAIN MULTITUDES](#), about the amazing partnerships between animals and microbes. *An Immense World* won the Carnegie Medal for Excellence in Nonfiction, and was listed as one of the top books of the year by the New York Times, the New Yorker, the Wall Street Journal, Slate, the Economist, People, Barack Obama, and more than 30 other lists.

Ed was a staff writer at the Atlantic from 2015 to 2023. Prior to that, his writing also featured in National Geographic, the New Yorker, Wired, the New York Times, Nature, New Scientist, Scientific American, and other publications. He regularly does talks and interviews, and his TED talk on mind-controlling parasites has been watched by over 1.9 million people. His work has appeared in three editions of the Best American Science and Nature Writing anthology, which he then guest-edited in 2021.

Ed cares deeply about accurate, nuanced, and empathetic reporting; clear and vivid storytelling; and social equality. He writes about everything that is or was once alive, from the quirky world of animal behaviour to the equally quirky lives of scientists, from the microbes that secretly rule the world to the species that are blinking out of it, from the people who are working to make science more reliable to those who are using it to craft policies. His stories span 3.7 billion years, from the origin of life itself to the COVID-19 pandemic. He is married to Liz Neeley, founder of Liminal Creations, and is parent to Typo, a corgi.



Twitter: [@edyong209](#)
Newsletter: [The Ed's Up](#)

BREAKOUT SESSION #1

10:15-11:00 am

Administrative Program Review Team Reflections

CENTER 402 | [Zoom](#)

Administrative program review teams will talk about services they provide; lessons learned from the process; challenges and how they were overcome; and growth opportunities uncovered. Teams presenting may include High School Connections, Child and Family Center, Maxwell Student Veteran Center, Public Safety Department, Student Standards, ASI Division, and HR. You will also learn about the administrative program review process and resources available. *Presented by Tammie Stark, Institutional Effectiveness, and others.*

Exploring Our Relationship with Generative Artificial Intelligence

CENTER 303 | [Zoom](#)

As the adoption of Artificial Intelligence (AI) technologies continues to grow in the academic sphere, we find ourselves in a time in which we are forced to navigate it without much certainty or direction. In this session, we will discuss what AI is, its capabilities and limitations, and explore impacts on teaching and learning. Together we will discuss how this emergent technology allows for opportunities to collaborate and build personal relationships with our students while we also learn how to communicate appropriate use to students in a time in which we are still AI novices ourselves. *Presented by Kevin Steeves, Instructional Design Faculty, Nancy Wood, ESL Faculty and Dr. Shelley Tinkham, VP of Academic Affairs.*

Beating the Odds: How to Battle Nationwide Enrollment Pressures

CENTER 308 | [Zoom](#)

With community college enrollment down nationwide and the number of college-going high school graduates expected to decline in coming years, the need to maintain market share and enroll, retain, and graduate more students has never been greater. Join this session, hosted by EAB's Christina Hubbard, PhD, to learn how LCC's enrollment compares to national trends and what colleges nationwide are doing to address enrollment challenges. Learn peer-tested, student-centric strategies focused on improving the student experience with improved connections across campus. *Presented by guest lecturer Dr. Christina Hubbard, Senior Director of Advisory Services at EAB.*



C.A.R.E. at Lane and Lane County Homelessness Prevention

CENTER 416 | [Zoom](#)

Expand your awareness of housing insecurity and homelessness prevention in Lane County and how this issue is impacting Lane students specifically. This facilitated conversation will expand your knowledge of C.A.R.E. services offered here at Lane, and includes experts from Lane County. Learn about and discuss youth homelessness, eviction protections, and ALL IN funding provided by Governor Tina Kotek. *Presented by Rebecca Ramos, Kristin London, Youth Homelessness Initiatives, and Brianna Rogers, Program Services Coordinator AntiPoverty, both of Lane County Human Services Division; Elliot Farren, Senior Staff Attorney, Oregon Law Center.*

Navigate Through Moodle 4

CENTER 219 | [Zoom](#)

Join us while we fly through the new Moodle 4 space and walk through the changes in Moodle 4. We will cover the basics of where to find your course settings, activity and resource settings, question bank, and much more! *Presented by Rory Beck and Adrienne Abernathy of the ATC.*

Overtime with Ed Yong

BLDG 19, RM 102 | [Zoom](#)

In this breakout session Ed Yong continues to take your questions for a lively discussion. Ed will be pulling from his experience as an author and journalist to help Lane employees better understand that support for students and colleagues can come in a variety of forms based in empathy.

Selective Applications and Admissions Procedures: Identifying Bias & Impact on Educational Equity

CENTER 401 | [Zoom](#)

Discussions in this session will center around selective applications and admissions procedures, including unintentional bias and the impact these biases may have on educational equity and access for underrepresented populations. *Presented by guest lecturer Dr. Roger Cleveland of Eastern Kentucky University.*

Shared Governance: What's New and How to Navigate and Use Lane's Governance 2.0

CENTER 425 | [Zoom](#)

Incoming College Council Chair Anna Scott provides a condensed history of governance at Lane, as well as an overview of Lane's redesigned Governance model. Plus, learn how you can help to implement this new model. The goals of this session include how-tos on navigation, use, and to provide an area for feedback on our updated Governance model. *Presented by Anna Scott, incoming College Council Chair.*

BREAKOUT SESSION #2

11:15 am-12:00 pm

Cracking the Code: Strategies for Effective Program Marketing at Lane CENTER 425 | [Zoom](#)

Attend this interactive, dynamic session designed to empower faculty and staff at Lane with essential marketing strategies to promote programs effectively. Gain valuable knowledge on leveraging digital platforms, crafting compelling content, and optimizing your program's web presence. Learn proven techniques to engage your target audience and attract prospective students effectively from Lane's marketing and recruitment experts. *Presented by Rebecca Long, Claire Graman, of Marketing and Rosa Maria Banuelos Uribe.*

Navigate Through Moodle 4 CENTER 219 | [Zoom](#)

Please note this is an encore of session 1 content. Join us while we fly through the new Moodle 4 space and walk through the changes in Moodle 4. We will cover the basics of where to find your course settings, activity and resource settings, question bank, and much more! *Presented by Rory Beck and Adrienne Abernathy of the ATC.*

Neurodivergent Student Voices: Tips for Making a World of Difference CENTER 416 | [Zoom](#)

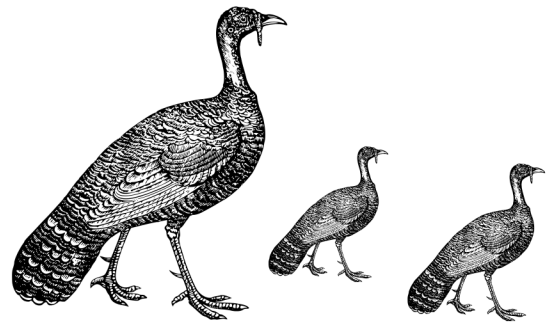
The newly-formed Neurodivergent Student Network (LCC student organization) will provide an introduction to what neurodivergence is, and how neurodivergent students at LCC experience higher education. Students, faculty, and staff will provide tips for how to develop skills and practices that will make all students at LCC feel more supported. Handouts listing resources will be provided. *Presented by Faculty Advisor Kendra Rivera and students Beth Halbrook and Jeremiah Powers.*

Radical Flexibility: Adapting to the Needs of Part-Time Students CENTER 308 | [Zoom](#)

Part-time college students juggle a precarious balance of work, family, and academic commitments that can prevent timely completion, but colleges can anticipate steady numbers of part-time students long into the future. Join this session to learn more about the inequitable outcomes among underrepresented populations that attend part-time and how your college can keep pace with practices and technological interventions that address part-time student needs from application through graduation. *Presented by guest lecturer Dr. Christina Hubbard Senior Director of Advisory Services at EAB.*

Selective Applications and Admissions Procedures: Implementing Measures to Reduce Bias CENTER 401 | [Zoom](#)

Discussions in this session will include implementing criteria for selective applications and program admissions that are equitable, reduce barriers for underrepresented populations, and improve diversity in academic programs. *Presented by guest lecturer Dr. Roger Cleveland of Eastern Kentucky University.*



Update Your Speed Dial: Quick Intros and Overviews from Several Lane Student Support Areas CENTER 237 | [Zoom](#)

At this session, you'll hear up-to-date service information from multiple campus offices, including the Center for Accessible Resources, the Library, C.A.R.E., Mental Health and Wellness Center and Retention Counseling, Tutoring and the SHED. Leave with a "speed-dial" list of places to refer students who have questions, are struggling, or generally need a little more direction to succeed and stay at Lane. *Presented by Jenn Kepka, Tutoring Services, and others.*

Unveiling the Art of Well-Being: A Journey in Health & Wellness CENTER 427 | [Zoom](#)

Are you ready to explore how health (a goal or destination) is intrinsically connected to wellness (the journey along the way)? Imagine a colorful tapestry with six dimensions of wellness - physical, emotional, mental, existential/spiritual, relational, and environmental - each adding its own unique thread to the fabric of our well-being. You will leave with actionable items that will improve your health, wellness, and well-being. *Presented by Jenni Miner, Employee Wellness Coordinator.*

BREAKOUT SESSION GUESTS

**DR ROGER | EASTERN KENTUCKY
CLEVELAND | UNIVERSITY**



Dr. Roger Cleveland is a transformational leader and groundbreaking educator and researcher in the fields of diversity, equity, cultural humility and academic innovation. Cleveland has dedicated his life to supporting educators, public institutions and schools to embrace diversity, equity and inclusion. His unique experience as a results-driven educator and revolutionary thought leader makes him a sought-after lecturer, teacher and academic consultant.

Dr. Cleveland has spent more than 20 years in K-12 and higher education. His teaching expertise has allowed him to educate students at Morehead State University, The University of Kentucky (adjunct) , Middle Tennessee State University, Kentucky State University and Eastern Kentucky University. Cleveland has published several equity, inclusion and education-related peer reviewed research articles. He has hosted hundreds of equity, leadership and organizational workshops and lectures nationwide. Additionally, Cleveland is Chair of the Board of Directors, of the nationally known Black Males Working Academy. A program focused on college and career readiness through academics, social-emotional learning and leadership for African American males grades K-12.

Dr. Cleveland resides in Lexington, Kentucky with his wife Audra and three children, Maya, Taylor and Dorian.

DR. CHRISTINA HUBBARD | EAB



Christina Hubbard is the Senior Director in Research Advisory Services with EAB. Christina has spent nearly 25 years in higher education serving post-traditional learners. Prior to joining EAB, she served in a variety of roles at Northern Virginia Community College and gained experience in academic advising, program management, student access and success, financial aid, online teaching, workforce development, and community engagement. Earlier in her career, she served military students in the Pentagon and in university and graduate school environments.

Dr. Hubbard holds a PhD in education from George Mason University, where she published her dissertation on the role of holistic advising on the persistence of adult community college students. She also has a Master of Education in Student Affairs from Regent University and a certificate in College Counseling from UCLA Extension.

LUNCH

Catering by Doug's Place

12:00-1:00 pm

MENU

Fresh Garden Salad

Build-Your Own Options:
tomatoes, cucumbers, carrots, broccoli,
olives, onions, hard-boiled eggs

Dressings

Homestyle Ranch or
Vegan Italian Herb ^{GF, V, DF}

Proteins

Grilled Tofu * ^{GF, V, DF}
Honey Glazed Chicken

Soup

Minestrone without pasta ^{GF, V, DF}

Sides

Three cheese macaroni
Baked rolls

Desserts

Assorted Cookies
Vegan Cookies ^{V, DF}

GF: Gluten Free
V: Vegan
DF: Dairy Free

*tofu will be marinated in salt, pepper, and garlic

Notes on the Art of Poetry

a poem by Dylan Thomas

I could never have dreamt that there were such goings-on
in the world between the covers of books,
such sandstorms and ice blasts of words,,,
such staggering peace, such enormous laughter,
such and so many blinding bright lights,, ,
splashing all over the pages
in a million bits and pieces
all of which were words, words, words,
and each of which were alive forever
in its own delight and glory and oddity and light

