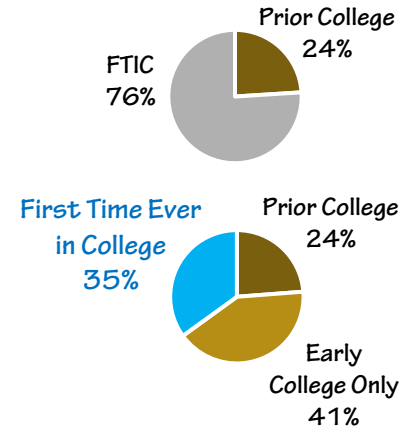


# A Look at First Time EVER in College Students

Success data are often disaggregated to distinguish between new students with **Prior College** and those who are **First Time in College, or FTIC**. Here we further disaggregate FTIC data to distinguish between **Early College Only** students having completed College Now or other early college courses, and **First Time Ever in College, or FTEIC** students with *no prior college at all*.

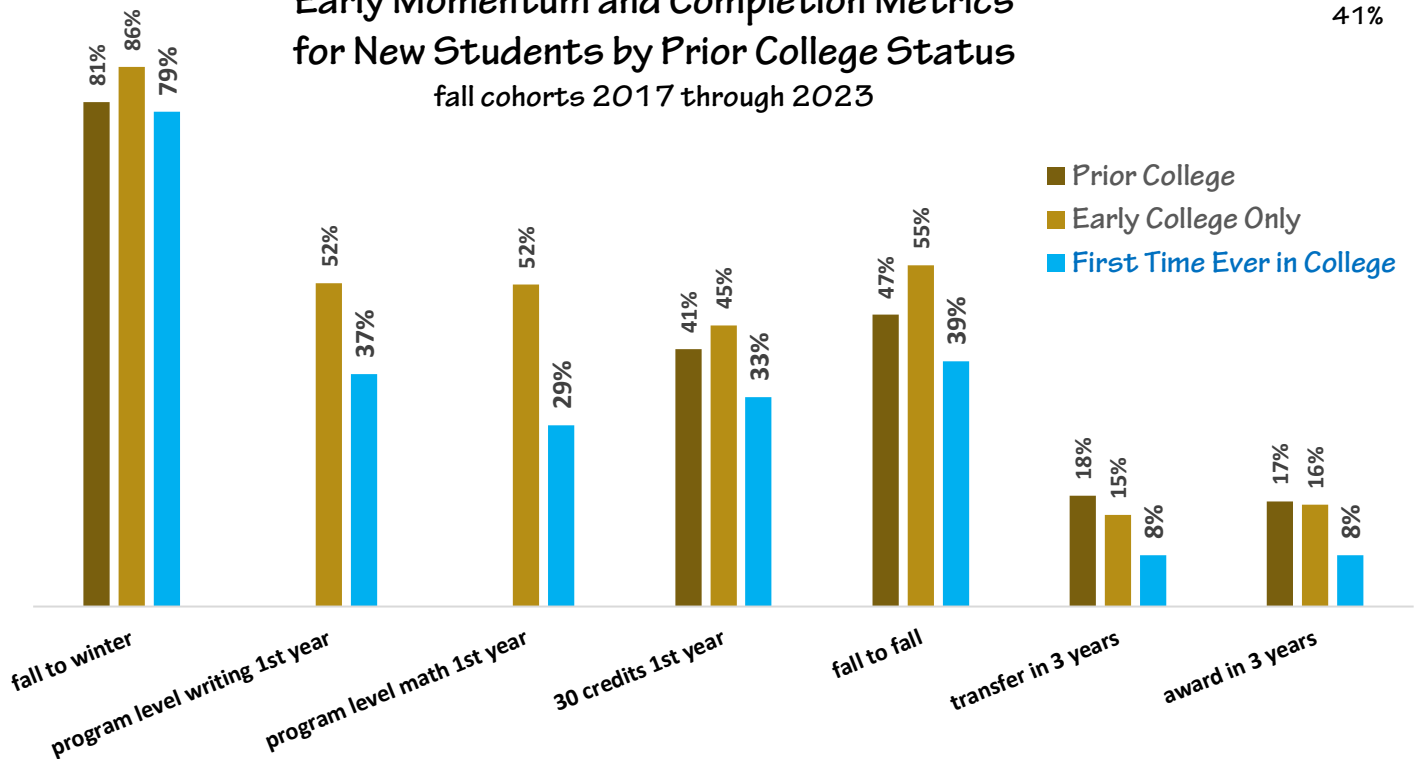
**First Time Ever in College students underperform other new students when compared on Early Momentum Metrics and transfer and graduation rates, a fact which is obscured if they are grouped with Early College Only students who in many cases outperform Prior College peers.**

## New Lane Students



## Early Momentum and Completion Metrics for New Students by Prior College Status

fall cohorts 2017 through 2023



**First Time Ever in College students lack college-level experience and may be more vulnerable to academic barriers.** Since they come to us with no prior college, Lane effectively owns their educational progress, and it stands to reason that programs and practices that help FTEIC students succeed will benefit all students. **It is good to see that Lane retains FTEIC students fall to winter at almost the same rate as prior college students but concerning that fewer FTEIC students persist to a second year. It is especially concerning that 3-year transfer and award rates of FTEIC students are roughly half those of other groups.**

*Are there steps we could take to support more First Time Ever in College students in reaching their goals?*