

Success Metrics and the New Funding Formula

Oregon's new funding formula apportions one tenth of community college funding based on colleges' numbers of **priority students** and of **all students achieving certain success metrics**. In TIPSS #57 we diagrammed the size and overlap of Lane's priority groups (adult, CTE, low income, and racial/ethnic). In this edition we inventory Lane's **fundable student successes** during the most recent academic year, 2022/23.

Fundable successes include the following meaningful completions by individual students: 12 hours in Adult, Basic, and Secondary Education or English as a Second Language, the first college level writing or math course, the first 15 college credits, the first 30 college credits, and any degree or certificate.

Fundable successes pertain to both credit and pre-college students, to both transfer and CTE programs, and include both early and summative outcomes of successful student pathways. Nearly every Lane employee can see their work reflected here. It is gratifying to see how closely the new funding model aligns with Lane's student success and equity efforts through Achieving the Dream, Guided Pathways, and many department and individual initiatives, such as those around pre-college programs and writing and math pipelines. This model relies on both leading and lagging success indicators, including early momentum metrics and graduation rates.

8,584 Fundable Successes

Lane will receive funding credit for **585 students completing 12 hours in ABSE or ESL**. If retained and supported, these students could go on to achieve fundable successes in any or all other categories.

At least 3,366 students completed a first college writing or math course at Lane: 2,681 first-time-in-college and 685 College Now students. In addition, the state will credit Lane for prior college students who met this goal and had not already done so at another Oregon school.

Sixteen percent (16%) of Lane students completed the first 15 college credits. Fourteen percent (14%) completed the first 30 college credits. Among students taking only College Now courses, 9% completed the first 15 credits and 2% completed 30 credits.

For each of three funding years impacted by 2022/23 metrics, **Lane will be credited for 1,154 students who completed at least one degree or certificate during the year.** Priority students earning awards will be credited at a bonus rate of 150%. Career and Technical, 25 or older, low income, and racial/ethnic priority students accounted for 73% of the student population—and for 74% of award earners.

