

Lane's Funding Tied to Student Success

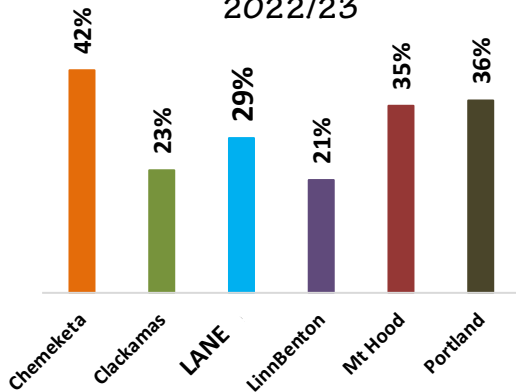
After a decade in decline, Lane Community College enrollments increased by 5% year over year between 2021/22 and 2022/23. Thanks to everyone for helping to end the trend.

Until recently, Oregon apportioned community college funding based entirely on reimbursable FTE for the prior three years at each college. From now on, due to changes in Oregon law, funding will be based *both* on FTE *and* on student support and success metrics. Changes will be phased in from 2024/25 to 2028/29, but since funding is based on the prior three years, new criteria are already impacting Lane's financial health.

Lane FTE and Annual % Changes

2011/12	15,369	
2012/13	13,863	-10%
2013/14	12,003	-13%
2014/15	10,109	-16%
2015/16	8,884	-12%
2016/17	8,317	-6%
2017/18	7,901	-5%
2018/19	7,705	-2%
2019/20	7,080	-8%
2020/21	6,088	-14%
2021/22	5,483	-10%
2022/23	5,740	5%

Percentage of Students Identifying as Minorities 2022/23



The new funding formula is complex.* When fully implemented, 90% of funds will be divided based on FTE with 10% divided based on support and success metrics. Colleges will be rewarded for...

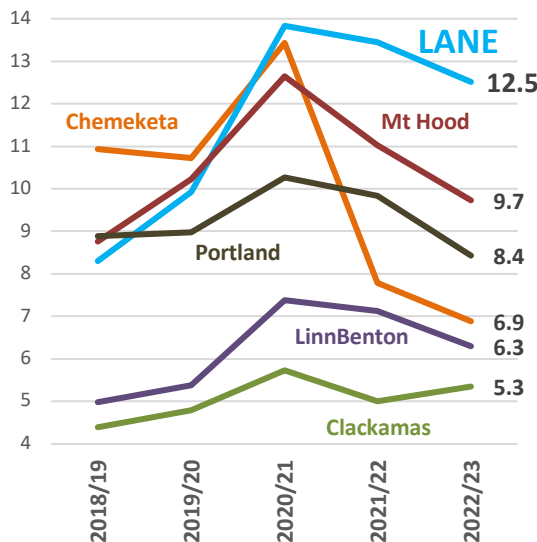
supporting (enrolling/retaining) students from four priority groups:

- Students receiving PELL or Oregon Needs grants
- Students at least 25 years of age
- CTE/Workforce Training students
- Students identifying as racial/ethnic minorities

and for students achieving early momentum metrics or completions:

- Completing 15 or 30 credits, or 12 contact hours in ABSE/ESL
- Completing a college level writing or math course
- Earning a degree, CTE certificate, non-credit training certificate, Career Pathways certificate, or Core Transfer Map completion

Credentials per 100 Students past 5 years



Although the change is incremental, it brings funding into better alignment with Lane's mission promoting equitable student success. Much of what we are doing to support students will have a direct positive impact on funding. For example:

- Recruiting and serving diverse students equitably
- Accurately identifying programs of study
- Providing mapped pathways with stackable credentials
- Helping students reach credit and gateway thresholds sooner
- Supporting more students to achieve timely graduation
- Automatically awarding degrees and other credentials

More than ever, Lane employees can appreciate the positive funding impacts of their work and recognize and act on opportunities to enhance these impacts through service to students.

*For details and statutes, see <https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=2681>