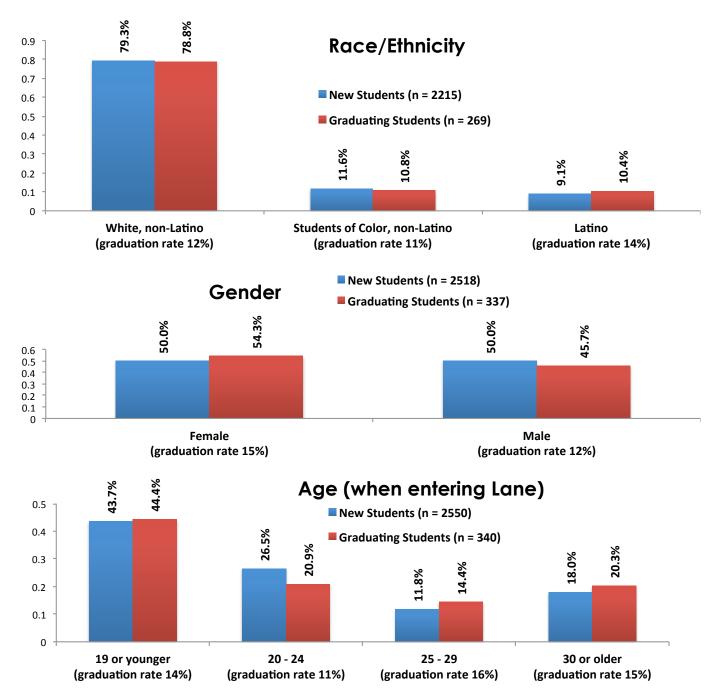
Malveaux's Challenge: Comparative Demographics of New and Graduating Students

In her keynote speech at Lane's recent Spring Conference on Diversity, Equity and Inclusion, Dr. Julianne Malveaux linked equity to success, offering the fact that Americans age 25 to 44 have the same educational attainments as those age 45 to 64 as evidence of a failure to adequately address equity as more minority students enter college. Malveaux stressed the use of data, challenging us to compare the demographics of new and graduating students. Here we compare award seeking students new to Lane in Fall 2010 with the subgroup attaining a Lane award within 4 years. The overall graduation rate was 13%.



There was much to ponder and discuss in the words of Dr. Malveaux and other conference presenters, but allow us to propose one important takeaway: If you value EQUITY, work for STUDENT SUCCESS.