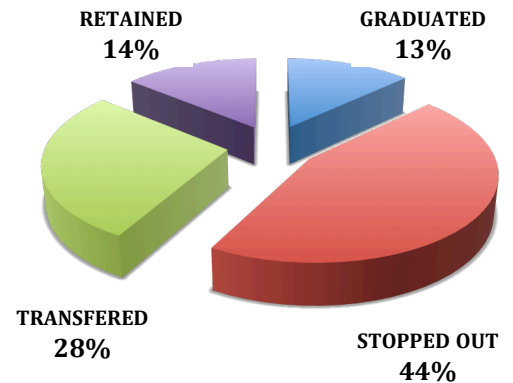


A Closer Look at STOP OUTS

In TIPSS #4, we tracked the progress of award seeking students for four years, learning that 44% did not graduate, did not transfer, and were not retained. Take a closer look at these “Stop Outs”. A histogram shows how they were distributed with respect to credits earned successfully.

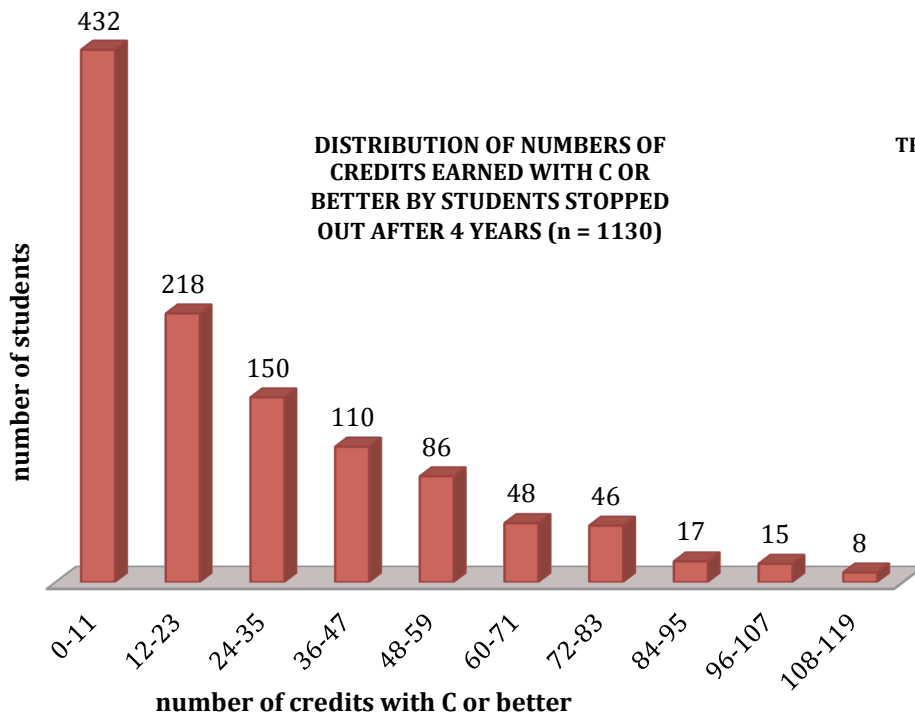
FOUR-YEAR OUTCOMES OF AWARD SEEKING STUDENTS (Fall 2010 Cohort; n = 2550)



Some of the Stop Outs, about 12%, earned 60 or more credits with a grade of C or better.

Lane Student Follow Up Surveys show that non-graduating students who earned 60 or more credits at Lane often report satisfaction with skills and knowledge gained at the College. It stands to reason that this group of Stop Outs have had a variety of experiences at Lane including some that could be considered successful.

DISTRIBUTION OF NUMBERS OF CREDITS EARNED WITH C OR BETTER BY STUDENTS STOPPED OUT AFTER 4 YEARS (n = 1130)



But here is the headline. Much larger groups of Stop Outs earned fewer than 36 credits (71%), fewer than 24 credits (58%) or fewer than 12 credits (38%).

In fact, fully 14% of Stop Outs earned ZERO C-or-better credits, effectively stopping out before they started.

Further investigation shows:

- Half the Stop Outs were not retained after one year;
- About a third (34%) were enrolled at Lane only one or two terms during the four years we tracked them;
- Stop Outs are disproportionately first generation in college (65% vs. 62% of cohort; statistically significant).

Are there steps we could take to retain more Stop Outs and support them in reaching their goals?

Might this be a fruitful strategy for increasing Lane’s overall enrollment?

Considering the size of this group, is there any possibility that Lane’s graduation and transfer rates can be substantially improved if we *don’t* retain more Stop Outs?