

What will Guided Pathways Become at Lane?

Guided Pathways aims to promote student success by providing structured, highly supportive pathways to academic goals. Guided Pathways is *not* an initiative, *not* a technology, and *not* a set of predetermined reforms. Instead, **Guided Pathways is a framework** by which institutions self-assess and make changes to improve student experiences from entry through graduation in order to help students succeed. ***The implementation and impact of Guided Pathways at Lane will be as unique as our college and our students.***

Here are some examples of Guided Pathways reforms and outcomes at other colleges:

| Pathways Colleges | What they did | What happened |
|--|---|---|
| Miami-Dade Community College | Offered math and writing bootcamps; urged students to meet with an advisor during their first term and create a personalized academic plan. | Half of boot camp students improved placement; retention was 8% higher among 70% of students who planned. |
| City University of New York, Guttman College | Launched <i>Accelerated Study in Associates Programs (ASAP)</i> in which cohorts in a limited set of majors follow consolidated morning, afternoon, or evening schedules. | 55% of 2007 ASAP students earned associate degrees in 3 years. |
| Austin Community College | Used Degree Map software as a tool for advisors and students to monitor progress toward degree completion. | Persistence increased by 11%, saving \$1.2 million in one term. |

Learn more about these and other Guided Pathways success stories at <https://www.cod.edu/guided-pathways/success.aspx>.

The four pillars of Guided Pathways remind us to attend to all phases of student experience as influenced by every Lane program and employee. Lane data show the need and potential for improvement. Among 5,775 students completing applications to enroll in Fall 2015, 2,541 (44%) actually enrolled that term. Among 2,097 new award seeking students who enrolled in Fall 2015,

- 1,625 (77%) persisted to the next term;
- 980 (47%) were retained the next fall;
- 307 (15%) graduated within 3 years.



If you have ideas on how to improve these outcomes, you can help define what guided pathways means at Lane. Preliminary work is underway—by the Guided Pathways Coordinating Committee, Cross-Content Team, Data Team, Internal Communication Team, Student Engagement Team, Program Mapping Process Team, and On-Ramp Team—but most of the journey lies ahead. To get involved, email guidedpathways@lanecc.edu.

What Guided Pathways becomes at Lane depends on the expertise and engagement of all of us.

“Very simply put, Guided Pathways is not some program or thing that a college does to suddenly improve student outcomes. It is the thoughtful consideration of internal and external factors that influence our college communities, and the willingness to take a systematic approach to addressing those factors in the interest of student success.” See trcenter.vccs.edu/guided-pathways-2/.