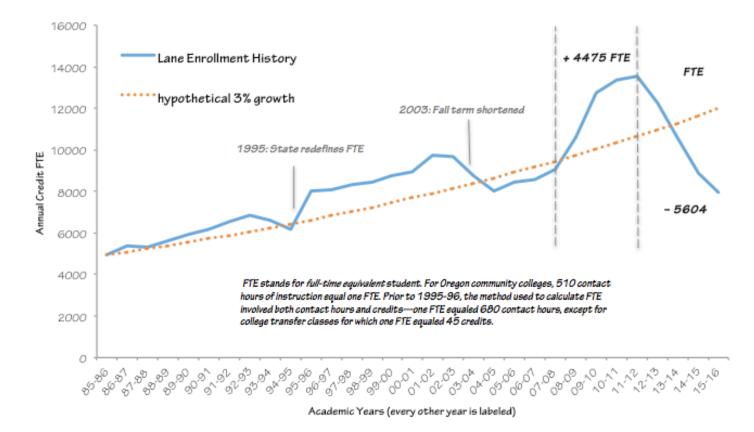
Thirty Years of Credit Enrollment at Lane Community College

In this chart, annual FTE data are used to track the amount of credit instruction provided over a thirty year period by Lane Community College. Three features stand out:

- For 22 years, discounting artificial adjustments, fairly steady enrollment growth approximated 3% per year.
- For 4 years 2008-12, a surge of enrollment growth added 4475 FTE.
- For 4 years 2012-16, an even greater enrollment decline subtracted 5604 FTE.

Data from fall 2016 show continued but slower decline.



The Future: Success is Key

Some drivers of enrollment—demographics and the economy, for instance—are beyond our control. But all of us who work at Lane can enhance future enrollment by fulfilling our core mission: *promoting student success*. About 27% of Lane's new award seeking students do not persist by enrolling in the following term. More than half are not retained after a year (e.g. fall-to-fall), and only about 15% complete a Lane award within 5 years. Whatever we can do to help more of our current students stay in school and succeed will also support future enrollments.

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