

Dual Credit Program Reach and Student Outcomes

Metric	2021	2022	Trend	Target	Rating
Certified Teachers	241	213	↓	240	Emerging
% Schools Served	76	76	↔	75	

Mission Fulfillment Indicator (MFI) 5 measures the number of certified dual credit instructors in Lane County, the percentage of high schools served, and long-term student success. Dual credit courses allow current high school students to earn college credits by taking college-level classes taught by certified high school instructors in the student’s high school; students also receive high school credits for these courses. Long-term student success is measured by attendance at a post-secondary institution, post-secondary degree or certificate completion. While we would like to be able to report employment data, sources for this information do not currently exist. During the 2021-22 academic year this MFI was updated to present a more detailed and accurate picture of where LCC’s dual credit program is successfully serving students and where gaps remain. One challenge for Lane and Dual Credit programs nationally continues to be developing appropriate data sources to measure long term student success. Lane is working with stakeholders to continue to explore and develop mechanisms for accurately measuring the impact of our Dual Credit program for students across Lane County.

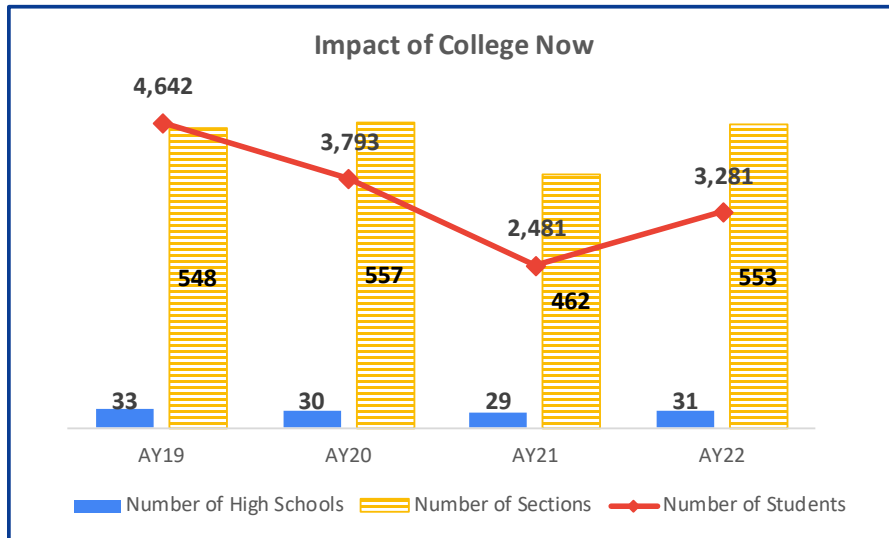


Figure 1: Number of Schools Served, Sections of College Now Courses, and Enrollments

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Discussion

In 2021 – 2022, Dual Credit saw a sharp decline in College Now courses being offered due to scheduling conflicts and competing needs. In addition, some areas experienced a loss of certified instructors due to retirements and some College Now instructors leaving the region. Rural districts in Lane County (Siuslaw, Creswell, South Lane, and Oakridge) have been particularly affected

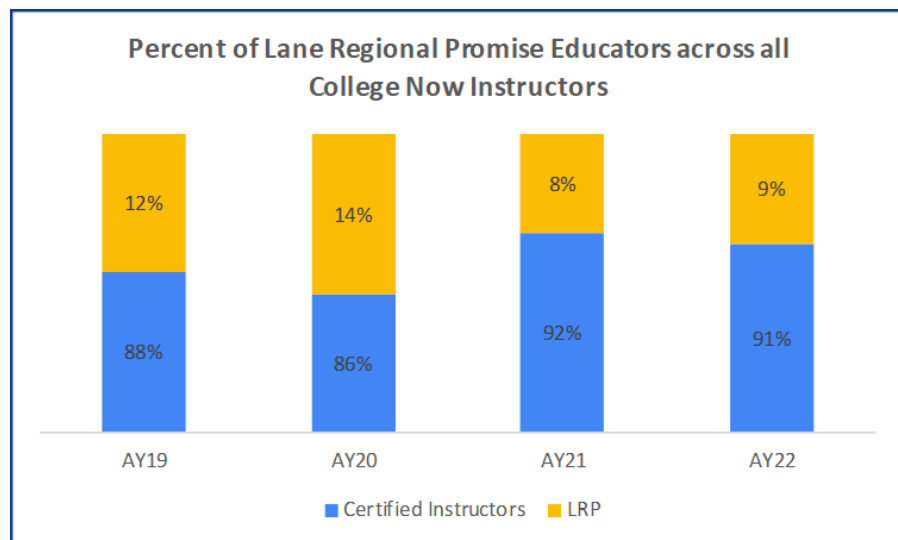


Figure 2: Teacher Certifications by Type

by a lack of certified College Now instructors. One important point of access for teacher certification has been LCC's sponsored dual credit model, Lane Regional Promise (LRP). Through an intensive summer institute and yearlong Professional Learning Community (PLC), high school instructors work closely with LCC faculty to review, articulate, and build courses aligned with LCC curriculum to be delivered in classrooms at regional high schools. LRP has certified a steady stream of new College Now instructors despite challenges related to the pandemic, which depressed participation over the past two years.

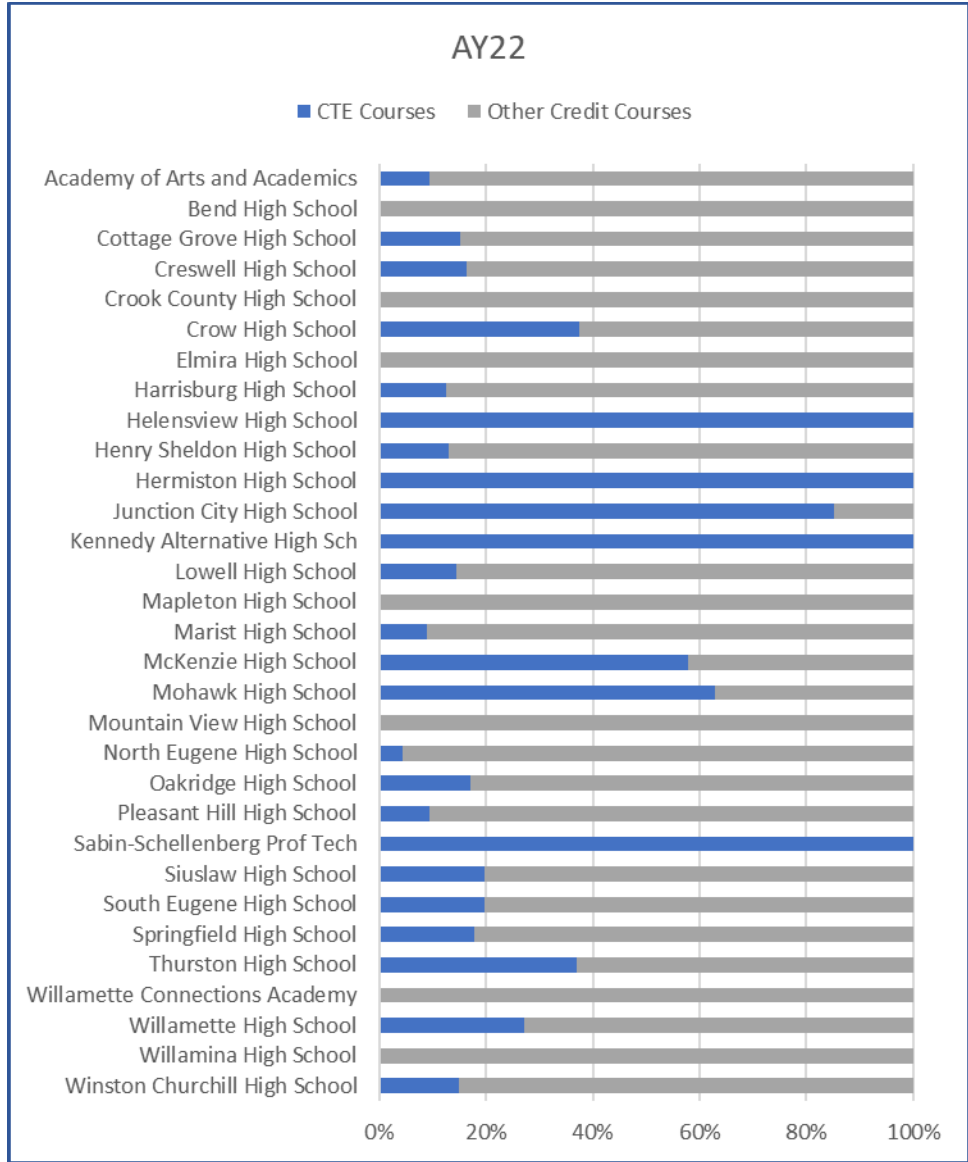


Figure 3: Percentage of CTE and Transfer Courses Offered at Each School Served by College Now

Peer Comparisons

The accreditation process calls for evidence-informed self-reflection along with meaningful comparison against peers to provide a contextualized perspective on an institution's quality. At this time, there is no adequate peer comparison available due to variations in process and data collection as well as the lack of a statewide system for collecting this data consistently across institutions.

Lessons Learned & Next Steps

As K-16 adjusts to endemic COVID-19, College Now is investing energy in addressing historical systemic barriers to access, and excellence in dual credit programs in Lane County. Recent data suggests that, on average, 21% of BIPOC students who attend LCC full time are former College Now students. In order to build on this success, College Now is working to address a lack of staffing in critical roles.