

## Workforce Impact of Continuing Education

	AY22	AY23	Trend	Goal	MFI Rating
Reimbursable FTE	107.4	205.5	↑	250	

Mission Fulfillment Indicator (MFI) 1 measures the workforce impact of Lane’s continuing education programs. A Continuing Education (CE) student is defined as a student participating in noncredit courses that are not Adult Basic Skills, Tutoring, Adult High School, Specialized Support Services, or Lane Community College’s in-service. Typically, CE courses include workforce trainings, small business development training, personal enrichment courses, and other community education or skill enhancement classes not specifically tied to an academic degree-seeking program.

### Discussion

#### Small Business Development Center

The Lane Community College Small Business Development Center (SBDC) provides real world business education, advising, and mentoring for small businesses in Lane County. Through their work with clients in the region, the SBDC helps create new jobs and improve the economic vitality of Oregon.

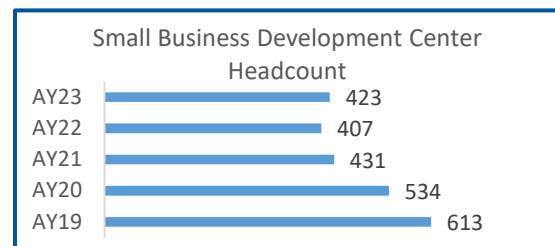


Figure 1: SBDC Student Headcount by Year

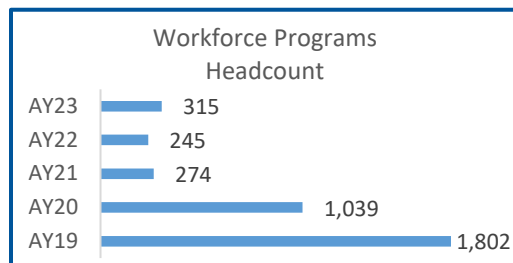


Figure 2: Workforce Programs Headcount by Year

#### Workforce Programs

LCC provides a number of noncredit programs that offer short term workforce trainings for certified nursing assistants, massage therapy, emergency medical technicians, phlebotomy, early childhood education, and more. These programs meet an important community need by providing skills training in high demand fields.

#### Career Pathways

The Career Pathways Department serves students and community members pursuing short-term, workforce-based training. Career Pathways provides students with both customized or integrated academic options through the Occupational Skills and PASS programs. Career Pathways also provides holistic support, resource navigation, and coaching to students in career technical or basic skills programs at LCC.

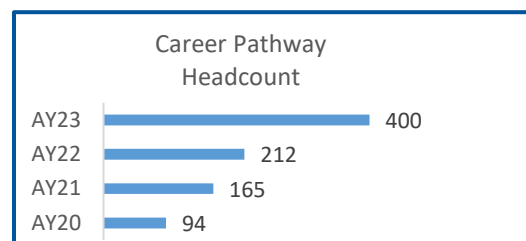


Figure 3: Career Pathway Student Headcount by Year

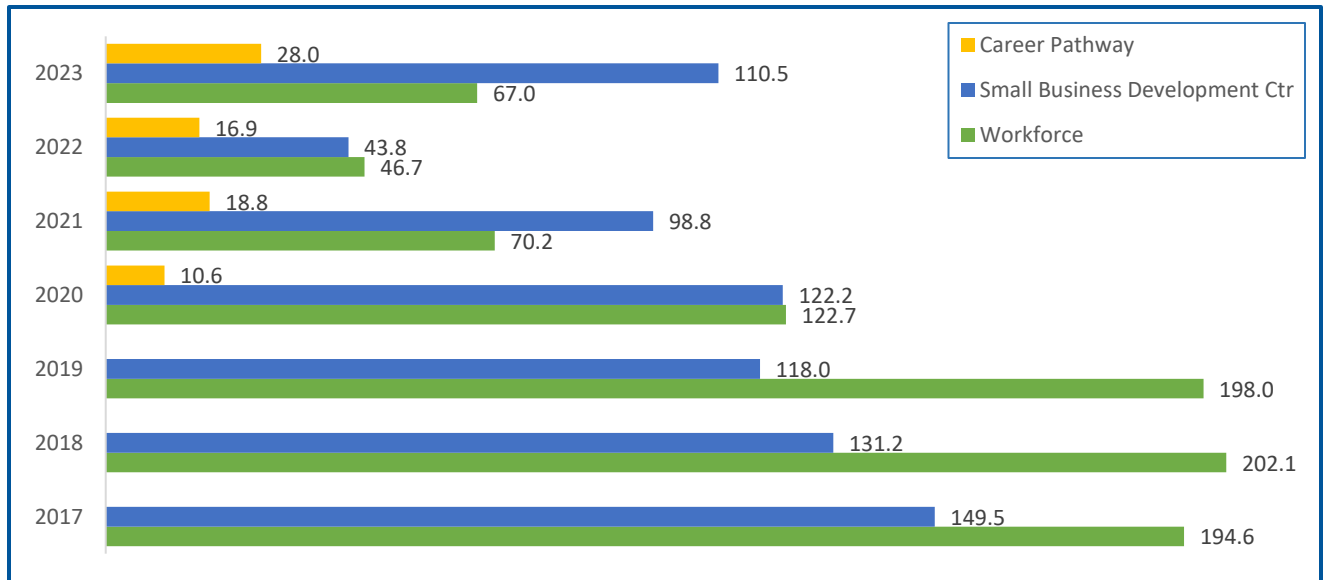


Figure 4: FTE for Selected Workforce Programs

## Peer Comparisons

The accreditation process calls for evidence-informed self-reflection along with meaningful comparison against peers to provide a contextualized perspective on an institution’s quality. Due to the unique division of programs and services provided by continuing education, apples to apples comparators are not possible.

## Lessons Learned & Next Steps

Lane Community College is in the process of rebuilding continuing education programs and strengthening support and alignment with workforce needs. Initial planning for an integrated Alumni Network and a Workforce Institute to support network building, alumni engagement, industry partnership, and talent development will be a priority in 2023-2024 and going forward. The LCC Workforce Institute will be the strategic hub of workforce development at LCC, and the LCC Alumni Network will be the primary communication hub for alumni relations—including alumni who are employers and industry partners. The College recently received a grant to implement Handshake, an online engagement platform designed for college-aged students that will be critical to supporting both of these initiatives.