MFI 13

Four-Year College Transfer Rate

cohort	Fall'18	Fall'19	Trend	Goal	MFI Rating
3-year	25.8%	24.8%	↘	29%	
cohort	**Fall'15**	**Fall'16**			
6-year	36.5%	39.6%	↑	36%	

Mission Fulfillment Indicator (MFI) 13 measures the rates at which Fall cohorts of new, award-seeking students who identified as "transfer only" or "degree seeking" are documented as transferring to a 4-year college within 3 and 6 years, respectively. For this MFI, new students include those with early college courses completed during high school. Because transfer to a 4-year institution is the primary educational goal for many Lane students, MFI 13 is a critical lagging indicator of mission fulfillment.

Discussion

In 2022-2023, Default Academic Plans (DAP) that transfer to the University of Oregon were completed, which presents students a complete term by term example plan for their transfer program. They then work with an Advisor to complete an Individualized Academic Plan (IAP), which is a plan of study tailored to each student. Through this process, students see their own unique path to transfer to the institution of their choice and understand the time and life planning it will take to complete. Work on aligning DAPS that do not transfer seamlessly to UO transfer and to align with other transfer institutions, including OSU is in process and will continue. The implementation of EAB Navigate allows students and advisors to work seamlessly when planning a course of study, with all DAPs built into the system. Additionally, EAB's "early alert" function is live, which notifies the College when a student is struggling academically or personally and enables the college to assist the student with academic or non-academic resources to keep them on their path. Advising will enable EAB's IAP module opening in Fall 2023, which will allow students and

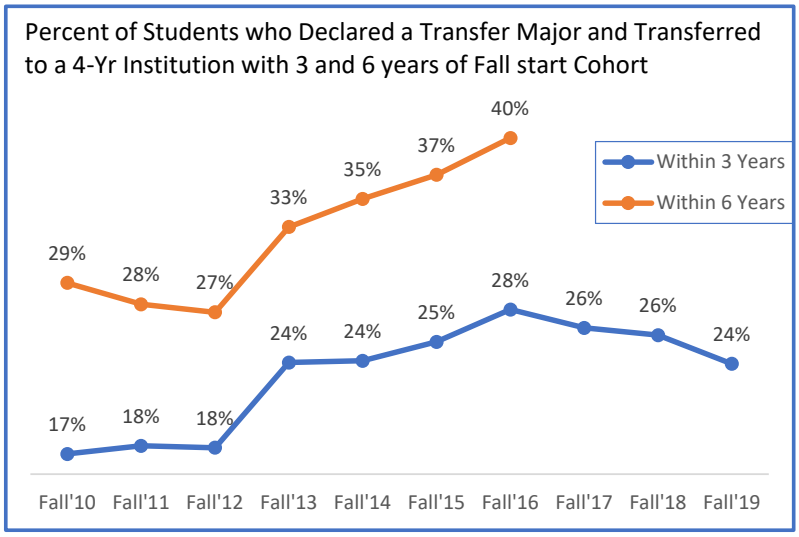

Figure 1: Transfer Rates for LCC Students with Declared Transfer Major

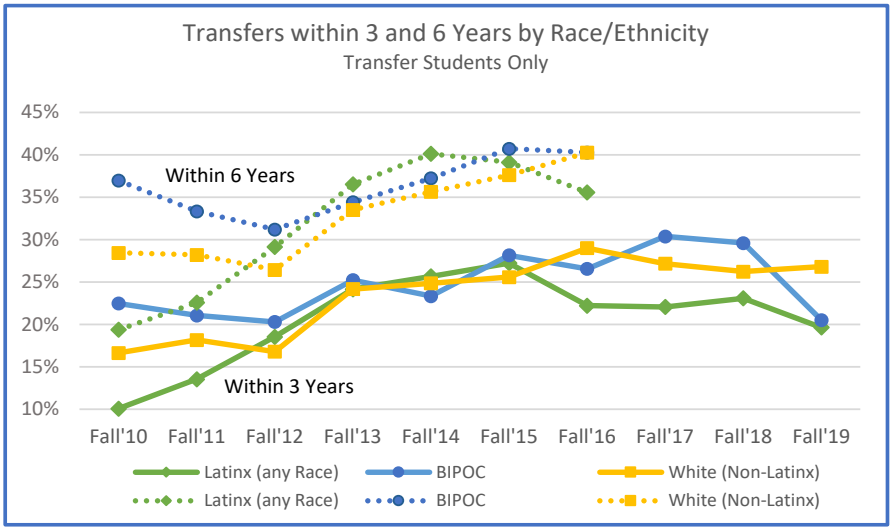

Figure 2: Transfer Rates for LCC Students with Declared Transfer Major by Race/Ethnicity

advisors to build IAPs in the system. Additional internal data related to this metric will be available during fall 2023; this scorecard will be updated when that data becomes available.

Peer Comparisons

The accreditation process calls for evidence-informed self-reflection along with meaningful comparison against peers to provide a contextualized perspective on an institution's quality. Comparing Voluntary Framework of Accountability (VFA) cohort (which differs slightly from standard cohorts) Table 1, Lane's 6-year transfer rate for the 2015 cohort was 10% lower than Linn-Benton as a comparison college. We take this as a challenge to further improve. Because VFA data is gathered and analyzed at the national level, there is a substantial lag in reporting. As of this writing, six-year graduation rates for the 2015 cohort is most up to date data related to this metric available from the VFA. Six-year graduation rates for the 2016 cohort are expected sometime in early to mid 2024. Once these data are available, this scorecard will be updated.

Table 1. First Time in College Students who Transferred with or without an Award within 6 years (VFA Fall 2015 cohort)

	Fall 2015 Cohort	Percent who Transferred
Lane	1,130	36.5%
Chemeketa	2,005	36.1%
Linn-Benton	898	46.3%
Mt Hood	1,437	38.5%

Lessons Learned & Next Steps

In May 2024, year-round registration will be available and will allow students to register for classes up to four terms in advance. By keeping enrollment continuous, students can plan ahead with certainty that their course schedule is set, thus keeping them on their path to transfer in a timely manner. In 2023-2024, the college is developing a transfer center in the student services building, to be opened in fall 2023. This center will be staffed periodically with advisors from the University of Oregon and Oregon State University to assist students with transfer processes. Efforts are ongoing to foster partnerships with our most common transfer institutions, UO and OSU, to develop smooth processes for transfer, reverse transfer, as well as data and information sharing.