

Degree Progress and Success Analysis All Cohort Students

Line	Degree Progress/Success within Four Years	Cohorts --> F00		F01		F02		F03	
		Hdcnt	%	Hdcnt	%	Hdcnt	%	Hdcnt	%
1	First Time at Lane Fall Headcount	2702		3231		3029		2424	
2	Number Excluded from Cohort	2122	79%	2627	81%	2450	81%	1593	66%
3	Cohort for Analysis	580	100%	604	100%	579	100%	831	100%
4	Associate's from Lane Community College	91	16%	148	25%	87	15%	155	19%
5	Certificate (but no degree) from Lane CC	23	4%	21	3%	13	2%	20	2%
6	Total Assoc + Certs (4+5) Unduplicated	109	19%	158	26%	98	17%	169	20%
7	Transfer to Oregon Community College	36	6%	45	7%	39	7%	62	7%
8	Transfer to Oregon OUS	87	15%	77	13%	80	14%	164	20%
9	Transfer to Oregon Private 4-yr	5	1%	6	1%	5	1%	9	1%
10	Transfer to Community College outside Oregon	17	3%	18	3%	17	3%	11	1%
11	Transfer to 4-yr outside Oregon	24	4%	12	2%	15	3%	24	3%
12	Unduplicated Transfer (7 through 11)	169	29%	158	26%	156	27%	270	32%
13	Graduated from Lane and Transferred	32	6%	37	6%	35	6%	64	8%
14	Graduated or Transferred Unduplicated {(6+12)-13}	246	42%	279	46%	219	38%	375	45%
15	No Award/No Transfer; 45 earned cred w/ GPA 2.00+	216	37%	198	33%	226	39%	265	32%
16	Successful Transition to Higher Ed (14+15)	462	80%	477	79%	445	77%	640	77%
17	Enrolled at Lane in Last Term of Study (Persistence)	8	1%	3	0%	8	1%	10	1%
18	Successful or Persisting (16+17)	470	81%	480	79%	453	78%	650	78%

-In Fall 2000, there were 2,702 first-time credit students (excluding College Now) at Lane.

-The 580 Fall 2000 cohort for analysis included first-time students who had attempted at least 27 credits within 2 years of their starting term, had taken a math placement test, and had declared a program for which a math requirement existed (e.g. not unknown or undeclared majors).

-Of the 580 Fall 2000 cohort, 109 (19%) had earned either a certificate or degree from Lane within four years of their starting term.

-Of the 580 Fall 2000 cohort, 169 (29%) had transferred to another institution within four years of their starting term.

-Of those in the cohort who had not earned an award or had not transferred, 216 (37%) had earned at least 45 credits with a GPA of 2.00 or better by the end of four years after their starting term.

-Of the remaining cohort, eight (1%) were still enrolled at Lane at the end of four years.

-Of the 580 Fall 2000 cohort, a total of 470 (81%) were successful or persisting after four years.