





**Lane Community College**  
**Degree Progress and Success**  
**FOUR Years after Initial Fall Term Enrollment**

**Overview Notes:**

- + The “Analysis Cohort” was entering students new to Lane who had attempted 27 or more credits during their first two years.
  - \* Group 1: “Degree Ready” students were students who tested into or above the math class required for their self-declared program.
  - \*\* Group 2: “Developmental Completers” had tested below the math class required for their self-declared program AND they had completed (within four years) the lower level math classes necessary for enrolling in the math course required by their self-declared program
  - \*\*\* Group 3: “Developmental Non-Completers” had tested below the math class required for their program and had NOT completed lower level math.
- The three groups are mutually exclusive and added together account for all students in the cohort: “All Cohort Students.”
- ^ “Successful or Still Enrolled” is defined as students who had NOT earned an award and who had NOT transferred, but who HAD completed at least 45 credits with a GPA of 2.00 or better at the end of four years OR who were still enrolled at the end of four years.

**Exclusions:**

-  College Now students were excluded from the cohort during the year they were College Now students. Former College Now students who subsequently enrolled at Lane could be included in a cohort if they met all other requirements.
-  First-time students were excluded if they had not attempted at least 27 credits within two years of initial enrollment.
-  Students were excluded who had declared programs like "Undeclared" and "Other" for which required math courses were not defined.
-  Students were excluded who had not taken any math placement tests.