

Community College Survey of Student Engagement - Lane Community College (2017 Administration)

2017 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

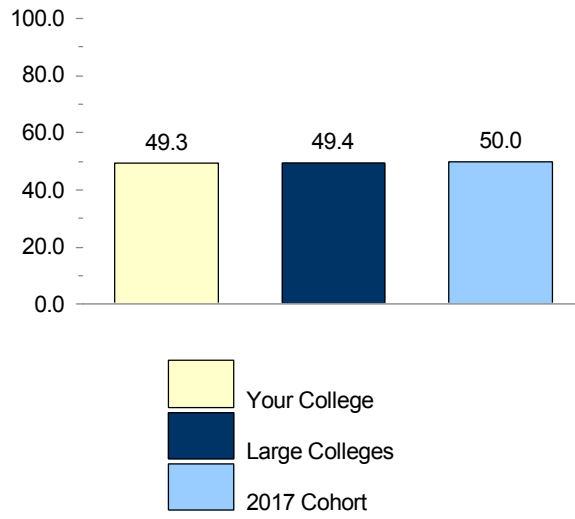
[Weighted]

Benchmark	Your College	Large Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.3	49.4	-0.2	50.0	-0.7
Student Effort	51.8	49.9	1.9	50.0	1.8
Academic Challenge	48.3	49.5	-1.2	50.0	-1.7
Student-Faculty Interaction	48.9	48.8	0.1	50.0	-1.1
Support for Learners	46.0	49.0	-2.9	50.0	-4.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lane Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09AUG17

Community College Survey of Student Engagement - Lane Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	2.93		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.20		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.66	2.59		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	1.96		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.37		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.23	1.37		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.65	2.52		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]

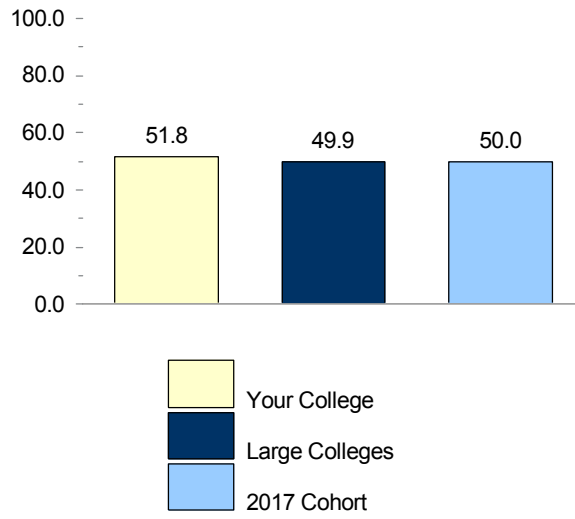
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	22	4.6	1,373	2.7	4,712	2.6
		Sometimes	160	33.9	16,212	32.0	55,743	31.2
		Often	154	32.7	17,776	35.1	63,679	35.6
		Very often	135	28.7	15,269	30.2	54,719	30.6
		Total	471	100.0	50,630	100.0	178,853	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	124	26.4	12,641	25.1	44,838	25.2
		Sometimes	222	47.3	20,420	40.5	71,969	40.4
		Often	91	19.4	12,079	24.0	42,398	23.8
		Very often	32	6.9	5,258	10.4	18,840	10.6
		Total	469	100.0	50,398	100.0	178,045	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	6.1	5,385	10.8	19,483	11.0
		Sometimes	174	37.0	18,668	37.3	64,858	36.7
		Often	196	41.6	17,155	34.3	60,939	34.5
		Very often	72	15.3	8,785	17.6	31,274	17.7
		Total	470	100.0	49,993	100.0	176,553	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	155	33.3	18,498	37.0	64,177	36.3
		Sometimes	186	40.1	19,121	38.2	66,862	37.8
		Often	91	19.6	8,473	16.9	31,222	17.6
		Very often	33	7.1	3,941	7.9	14,714	8.3
		Total	465	100.0	50,033	100.0	176,975	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	329	70.5	37,038	73.9	129,470	73.1
		Sometimes	100	21.4	9,083	18.1	32,935	18.6
		Often	22	4.7	2,554	5.1	9,562	5.4
		Very often	16	3.5	1,431	2.9	5,171	2.9
		Total	466	100.0	50,107	100.0	177,137	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	383	82.1	37,646	74.8	131,425	74.0
		Sometimes	63	13.5	8,398	16.7	30,824	17.4
		Often	16	3.3	2,802	5.6	10,247	5.8
		Very often	5	1.1	1,454	2.9	5,154	2.9
		Total	466	100.0	50,300	100.0	177,649	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	44	9.3	7,362	14.7	24,927	14.1
		Sometimes	160	34.3	19,114	38.1	66,655	37.6
		Often	178	38.0	14,083	28.1	51,319	28.9
		Very often	86	18.4	9,583	19.1	34,463	19.4
		Total	467	100.0	50,142	100.0	177,364	100.0

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Community College Survey of Student Engagement
Lane Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



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09AUG17

Community College Survey of Student Engagement - Lane Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.45	2.52		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.86	2.88		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.96	1.88		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.07	0.99		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.22	1.97	0.24**	1.99	0.21**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.11	0.73	0.36**	0.71	0.38**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.92	0.86		0.90	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.32	1.50		1.50	

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Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	95	20.7	9,882	19.7	35,484	20.0
		Sometimes	135	29.5	14,887	29.7	52,352	29.5
		Often	157	34.3	14,910	29.7	52,753	29.8
		Very often	71	15.5	10,482	20.9	36,721	20.7
		Total	458	100.0	50,160	100.0	177,310	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	36	7.8	4,351	8.7	15,914	9.0
		Sometimes	122	26.0	12,102	24.1	43,865	24.7
		Often	182	39.0	19,037	37.9	66,889	37.6
		Very often	127	27.2	14,789	29.4	51,071	28.7
		Total	467	100.0	50,279	100.0	177,739	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	128	27.6	16,259	32.4	59,971	33.8
		Sometimes	244	52.3	26,199	52.2	91,735	51.7
		Often	76	16.3	5,370	10.7	17,947	10.1
		Very often	17	3.7	2,355	4.7	7,739	4.4
		Total	466	100.0	50,183	100.0	177,392	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	140	30.3	17,285	34.7	62,745	35.6
		1-4	212	46.1	22,142	44.5	77,085	43.7
		5-10	70	15.2	5,933	11.9	21,051	11.9
		11-20	14	3.0	2,414	4.8	8,192	4.6
		More than 20	25	5.4	2,030	4.1	7,227	4.1
		Total	461	100.0	49,803	100.0	176,300	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.8	722	1.5	2,771	1.6
		1-5	128	27.6	19,828	39.9	69,726	39.5
		6-10	159	34.3	15,565	31.3	53,607	30.4
		11-20	109	23.5	9,024	18.1	32,454	18.4
		21-30	39	8.3	3,065	6.2	11,583	6.6
		More than 30	21	4.4	1,525	3.1	6,184	3.5
		Total	463	100.0	49,729	100.0	176,325	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	224	49.6	30,517	63.3	109,407	64.0
		1 time	54	12.0	5,526	11.5	19,461	11.4
		2-4 times	74	16.2	6,899	14.3	23,996	14.0
		5 or more times	100	22.2	5,256	10.9	18,069	10.6
		Total	452	100.0	48,199	100.0	170,933	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

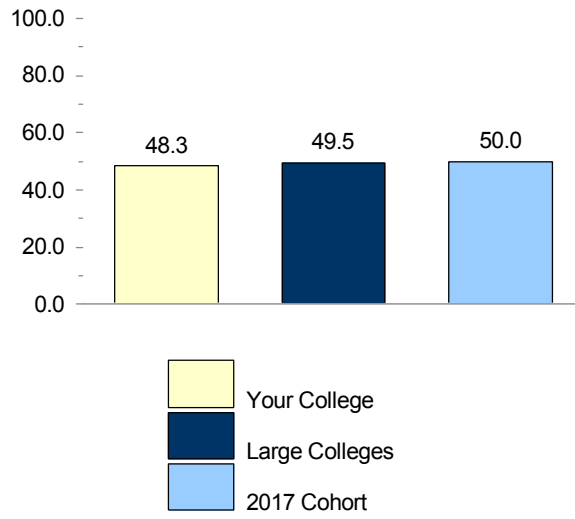
[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	259	58.1	28,431	59.1	98,135	57.6
		1 time	44	9.9	5,099	10.6	18,236	10.7
		2-4 times	64	14.2	7,445	15.5	27,399	16.1
		5 or more times	79	17.7	7,114	14.8	26,724	15.7
		Total	446	100.0	48,088	100.0	170,494	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	170	38.1	16,953	35.2	60,428	35.4
		1 time	73	16.3	5,604	11.6	19,442	11.4
		2-4 times	92	20.5	10,152	21.1	36,131	21.1
		5 or more times	111	25.0	15,442	32.1	54,857	32.1
		Total	446	100.0	48,151	100.0	170,859	100.0

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Community College Survey of Student Engagement
Lane Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

09AUG17

Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.51	2.61		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.90	2.92		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.81	2.87		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.66	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.84		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.04	2.02		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.03	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.87	4.86		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.01	3.02		3.03	

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Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	56	12.1	5,022	10.0	16,911	9.5
		Sometimes	182	39.3	18,720	37.3	65,055	36.7
		Often	156	33.6	17,418	34.7	62,655	35.3
		Very often	69	14.9	8,985	17.9	32,718	18.4
		Total	463	100.0	50,145	100.0	177,340	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	5.3	2,142	4.3	7,657	4.3
		Some	121	25.7	12,991	25.9	46,899	26.4
		Quite a bit	200	42.5	21,848	43.5	76,672	43.2
		Very much	125	26.5	13,191	26.3	46,183	26.0
		Total	471	100.0	50,172	100.0	177,411	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	34	7.2	2,658	5.3	9,224	5.2
		Some	135	29.0	13,797	27.6	48,400	27.4
		Quite a bit	184	39.5	20,667	41.4	73,508	41.6
		Very much	113	24.3	12,802	25.6	45,512	25.8
		Total	465	100.0	49,924	100.0	176,643	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	42	9.1	5,351	10.7	18,981	10.7
		Some	170	36.5	16,920	33.8	59,177	33.4
		Quite a bit	178	38.2	17,716	35.4	62,806	35.5
		Very much	76	16.3	10,093	20.2	36,174	20.4
		Total	467	100.0	50,080	100.0	177,139	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	44	9.5	4,439	8.9	15,490	8.7
		Some	158	33.9	15,478	30.9	54,944	31.0
		Quite a bit	176	37.6	18,334	36.6	64,496	36.4
		Very much	88	18.9	11,890	23.7	42,450	23.9
		Total	467	100.0	50,141	100.0	177,379	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	45	9.6	4,202	8.4	13,899	7.8
		Some	140	29.8	13,661	27.2	48,074	27.0
		Quite a bit	174	37.0	18,234	36.2	64,340	36.2
		Very much	111	23.6	14,211	28.2	51,624	29.0
		Total	470	100.0	50,308	100.0	177,937	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	11	2.4	1,205	2.4	4,356	2.5
		1-4	167	36.3	18,601	37.4	64,678	36.8
		5-10	143	31.2	14,623	29.4	51,992	29.6
		11-20	68	14.9	8,380	16.9	29,190	16.6
		More than 20	70	15.2	6,906	13.9	25,669	14.6
		Total	459	100.0	49,715	100.0	175,884	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

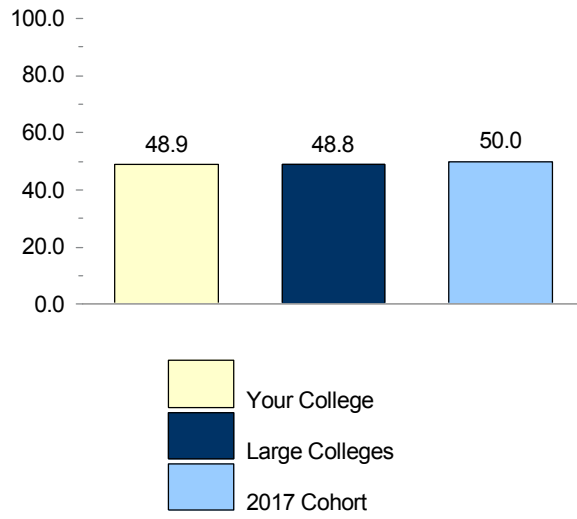
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	7.7	4,975	10.0	17,945	10.2
		1-4	119	25.7	15,790	31.7	56,083	31.8
		5-10	159	34.5	15,908	32.0	55,835	31.7
		11-20	90	19.6	8,546	17.2	30,304	17.2
		More than 20	57	12.4	4,544	9.1	16,037	9.1
		Total	461	100.0	49,764	100.0	176,204	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	0.7	492	1.0	1,606	1.0
		(2)	9	2.1	986	2.1	3,500	2.1
		(3)	31	6.9	3,335	7.1	11,272	6.7
		(4)	113	25.6	12,487	26.4	43,487	25.9
		(5)	164	37.1	16,487	34.9	57,957	34.5
		(6)	86	19.4	9,468	20.0	34,191	20.4
		Extremely challenging	36	8.2	4,027	8.5	15,797	9.4
		Total	443	100.0	47,282	100.0	167,809	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	2.0	1,921	3.9	6,626	3.8
		Some	112	24.1	10,919	21.9	38,166	21.6
		Quite a bit	207	44.7	21,378	42.9	75,778	42.9
		Very much	135	29.2	15,634	31.4	56,063	31.7
		Total	463	100.0	49,851	100.0	176,632	100.0

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Community College Survey of Student Engagement
Lane Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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09AUG17

Community College Survey of Student Engagement - Lane Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.96	2.93		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.62	2.61		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.19	2.14		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.85	1.79		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.73	2.78		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.42	1.47		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

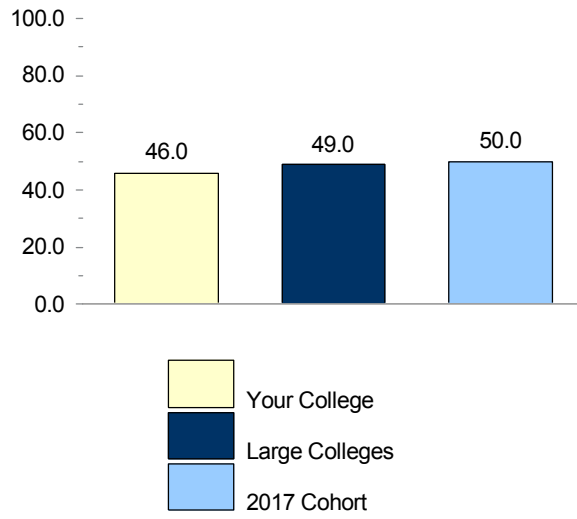
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	27	5.9	2,727	5.4	10,112	5.7
		Sometimes	128	27.6	14,715	29.4	49,593	28.0
		Often	145	31.2	15,875	31.7	56,140	31.7
		Very often	163	35.2	16,790	33.5	61,156	34.6
		Total	463	100.0	50,107	100.0	177,001	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	36	7.8	4,719	9.4	15,629	8.8
		Sometimes	189	40.5	19,986	39.8	69,293	39.0
		Often	156	33.5	15,516	30.9	55,827	31.4
		Very often	85	18.3	10,027	20.0	36,908	20.8
		Total	467	100.0	50,248	100.0	177,658	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	94	20.4	13,404	26.8	42,876	24.2
		Sometimes	228	49.3	21,260	42.5	74,754	42.3
		Often	98	21.2	10,072	20.1	38,283	21.6
		Very often	42	9.2	5,277	10.6	20,958	11.8
		Total	462	100.0	50,012	100.0	176,871	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	185	39.5	22,781	45.6	77,835	44.1
		Sometimes	199	42.4	17,965	36.0	64,784	36.7
		Often	57	12.1	6,273	12.6	23,098	13.1
		Very often	28	6.0	2,920	5.8	10,842	6.1
		Total	469	100.0	49,940	100.0	176,558	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	5.3	3,256	6.5	11,638	6.6
		Sometimes	156	33.3	15,727	31.4	54,813	31.0
		Often	208	44.4	19,902	39.8	70,412	39.8
		Very often	79	16.9	11,156	22.3	40,127	22.7
		Total	467	100.0	50,041	100.0	176,990	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	339	72.4	33,339	67.1	115,129	65.5
		Sometimes	72	15.4	10,880	21.9	39,625	22.6
		Often	45	9.7	3,769	7.6	14,628	8.3
		Very often	11	2.4	1,677	3.4	6,295	3.6
		Total	467	100.0	49,664	100.0	175,678	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lane Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

09AUG17

Community College Survey of Student Engagement - Lane Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.00	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.54	2.65		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.95	2.01		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1.99	2.20	-0.22**	2.24	-0.26**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.29	2.51	-0.20**	2.55	-0.24**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.60	1.51		1.56	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.56	0.54		0.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lane Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.0	2,139	4.3	7,362	4.2
		Some	112	24.1	10,578	21.3	36,771	20.9
		Quite a bit	182	39.3	20,563	41.4	72,297	41.0
		Very much	151	32.6	16,447	33.1	59,824	33.9
		Total	463	100.0	49,726	100.0	176,254	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	75	16.2	7,221	14.5	25,568	14.5
		Some	149	32.3	14,840	29.9	53,453	30.4
		Quite a bit	151	32.8	15,698	31.6	55,598	31.6
		Very much	86	18.6	11,876	23.9	41,256	23.5
		Total	461	100.0	49,635	100.0	175,875	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	165	35.7	18,713	37.8	63,911	36.4
		Some	185	40.1	16,702	33.7	60,399	34.4
		Quite a bit	82	17.7	9,031	18.2	32,953	18.8
		Very much	30	6.5	5,057	10.2	18,340	10.4
		Total	461	100.0	49,504	100.0	175,602	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	162	35.0	13,257	26.8	44,503	25.3
		Some	178	38.6	18,835	38.0	66,958	38.1
		Quite a bit	88	19.2	11,447	23.1	42,236	24.1
		Very much	34	7.3	5,971	12.1	21,915	12.5
		Total	462	100.0	49,510	100.0	175,612	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	24.6	11,380	23.0	37,950	21.6
		Some	159	34.5	13,328	26.9	47,079	26.8
		Quite a bit	130	28.1	12,761	25.8	46,720	26.6
		Very much	59	12.8	12,060	24.3	43,902	25.0
		Total	461	100.0	49,530	100.0	175,651	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	61	13.5	8,420	17.2	28,015	16.2
		1 time	120	26.5	12,785	26.2	42,555	24.6
		2-4 times	211	46.7	21,901	44.8	80,401	46.4
		5 or more times	60	13.3	5,735	11.7	22,141	12.8
		Total	452	100.0	48,841	100.0	173,113	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	286	63.7	32,223	66.3	112,132	65.1
		1 time	92	20.6	8,110	16.7	29,156	16.9
		2-4 times	52	11.7	6,787	14.0	25,089	14.6
		5 or more times	18	4.0	1,464	3.0	5,888	3.4
		Total	449	100.0	48,585	100.0	172,265	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.