



Lane Community College



2024 Spring Conference

Building a Better Tomorrow, Together



Friday, May 3, 2024



2024 Spring Conference at a Glance

| | | |
|--|--|-------------------------------|
| 7:30-8:15 am | Socializing and Continental Breakfast | Center |
| 8:15-8:30 am | Journey to Ragozzino | |
| 8:30-9:00 am | Dr Bulger Addresses the College and Welcomes Our Keynote Guest | Ragozzino |
| 9:00-10:15 am | Keynote Speaker Robert Ferrilli presents “ <i>Academic Alarms: True Cyber Threats and Defense Strategies</i> ” | |
| 10:15-10:30 am | Break | |
| 10:30-11:20 am | Session #1 | Various; Center |
| 11:30 am- 12:20 pm | Session #2 | Various; Center |
| 12:30-1:30 pm | Salad Bar Lunch provided by Oakway Catering <i>See page 5 for menu.</i> | Center, 1 st floor |
| <i>Special Session</i> 1:00-2:20 pm | Drop-In Social hosted by the Classified Professional Development Team | 4/106 and outside |
| <i>New in 2024!</i> 1:30-2:20 pm | Session #3: LCC Connects | Center, 2 nd floor |
| 2:30-3:20 pm | Session #4 | Various; Center |

Key for Symbols

Symbol

Definition



Center for Teaching and Learning strand: sessions centered on teaching and learning! All are welcome.



Special sessions that are dedicated to Diversity, Equity, Inclusion and Belonging. These sessions count toward the Cultural Competency Professional Development Requirement, so be sure to register to get credit. Two of these sessions, are special guest speakers, and others have been coordinated “in-house.”



An educational and informative session dedicated to sharing a skill, informing colleagues about an initiative, or providing updates.



No agendas, no objectives, no fuss, no muss. It’s exactly what you think it is.

Academic Alarms: True Cyber Threats and Defense Strategies

lanecc.zoom.us/j/94560245993

Presented by Robert Ferrilli

This year's keynote delves into the cybersecurity challenges colleges and universities face today. Through relatable case studies, this presentation showcases cyber threats such as phishing scams, ransomware, and data breaches that have impacted higher education institutions. Participants will learn about the real-world consequences of these incidents, how they were handled, and what can be done to prevent similar situations in the future. The session is designed to equip non-technical faculty and staff with a foundational understanding of cyber risks and the simple yet effective measures they can take to protect their digital environments.

About Robert Ferrilli

Robert Ferrilli, with a wealth of over two decades in technology and higher education, founded Ferrilli in 2003 to enhance the technological capabilities of educational institutions.

Starting as a one-person mission, the firm has evolved into a powerhouse of over 200 specialists, serving more than 400 institutions across the United States.

At Ferrilli, Robert launched Intuition Payment Solutions and diversified the company's service portfolio to encompass advisory, leadership, security, infrastructure, student information systems, and artificial intelligence consulting. His dedication is unwavering when it comes to transforming people, processes, and technology, ensuring that no student is left behind and that all have the support needed for a successful journey to graduation. As a Villanova Executive MBA alumnus, he exemplifies visionary leadership.

Robert focuses on transforming people, processes, and technology to ensure no student is left behind. He is committed to removing obstacles and designing support structures for students to ensure a successful journey to graduation. Robert is a graduate of Villanova's Executive MBA program.



10:30-11:20 am: Session 1

- CTL**
CEN 303
in-person
only
- Democracy Conversations: Academic Freedom**
Converse with campus colleagues about your concerns or experiences with challenges to academic freedom. This is a follow-up to a previous presentation with Dr. Pedro Garcia-Caro from UO's School of Global Studies. Our conversation at that event was so rich, this is an opportunity to broaden the voices of the conversation. Concerns may include banned books, limitations on curriculum, influence of legislative bodies on education, funding for the humanities, and more. Previous attendance is not necessary; an (optional) article will be shared in advance of the session to help provide common grounding. *Facilitated by Claire Dannenbaum.*
- CTL**
CEN 402
- Engaging Students as Partners: Exploring a Co-Created Curriculum Model** lanecc.zoom.us/j/97714677809
Members of a co-created curriculum faculty inquiry group (FIG) will discuss the use of co-creation to better understand the benefits of using such a model to engage and retain students. We will share our experiences and offer advice to those wishing to implement this type of high impact practice. *Facilitated by Laura Pelletier, Gina Szabady, Caroline Lundquist, Erin McGladrey, and Jay Frasier.*
- CTL**
CEN 416
- 'Industry for Educators' Site Visits Applied to Our Teaching at Lane Community College** lanecc.zoom.us/j/91093760349
Participants in Industry for Educators, organized by the City Club of Eugene, visited local employers to learn what they do, how they fit into the economy, what kind of employees they hire, and how their values affect corporate structure and our community. CCE member Mary Leighton will provide a course overview, and LCC's Jessica Alvarado, Paula Thonney and Eric Kim will share their experiences and how they relate to their work with students. Other sponsors of Industry for Educators are Lane Workforce Partnership, Lane Education Service District, Eugene Area Chamber of Commerce, Collaborative EDO, Onward Eugene, and Connected Lane County. *Presented by Eric Kim, Mary Leighton, Jessica Alvarado, and Paula Thonney.*
- ED**
5/125
in-person
only
- Hands-Only CPR Saves Lives!**
Each year, more than 350,000 cardiac arrests occur in the United States outside of hospitals. According to the American Heart Association, CPR—especially if performed immediately—can double or triple a victim's chance of survival. Hands-only CPR has been shown to be as effective in the first few minutes as conventional CPR for cardiac arrest at home, at work or in public. If you are called on to give CPR in an emergency, you will most likely be trying to save the life of someone you love: a child, a spouse, a parent or a friend. Be the difference for someone you love. ****No official certification cards will be issued.** *Presented by Dawn Barth, Curtis Oliver, and Jonathan de Koeyer.*

ED
CEN
437

The (NEW!) LCC Alumni Network lanecc.zoom.us/j/95485526905

It's official -- we've launched a network to connect our alumni, current students, Lane employees, and local employers! Join this session to learn more about the new LCC Alumni Network and how you and your program or department can participate. *Presented by Katie Gaitlin.*

ED
CEN 401

Make Your Event the Main Event! Scheduling, Promotion and Marketing Tips lanecc.zoom.us/j/96947268660

You have an amazing event, but how do you get the word out? Learn how with advice from Marketing and Admissions, on how to write a winning post on 25Live/LCC Events Calendar, promote your event internally and externally, make your event shine, and even convert event attendees into program applicants with an email drip campaign. *Presented by Claire Graman, Rosa Maria Bañuelos-Uribe, and Susie Kekec.*

ED
CEN 311
in-person
only

Pop Quiz, Hotshot: Take a Proctored Test for Fun!

Wondering what the student experience of proctored testing is like at Lane? Now's your chance to try it! Come take a pop quiz in the Instructional Testing Services center. Participants can check in, show ID, lock up their belongings, and try a test under the conditions that students experience. If you've never been to ITS before, come by to see what we do. *This is an in-person only session. Hosted by Jenn Kepka.*

DEIB
CEN 425

Trauma-Informed Approaches: Creating Safe Spaces for Students to Focus on Academic Resilience

lanecc.zoom.us/j/97790932196

In order for students to succeed, they need to feel safe to challenge themselves academically. This session will give faculty, staff, and admins useful, trauma-informed practices to create a safer atmosphere for students to focus their resiliency and energy on academic challenges. We will talk about both big-picture values to strive for, like being inclusive and flexible, while also detailing specific behaviors to help students feel safe, like providing trigger warnings for sensitive material. *Presented by Edrees Nawabi, Mandie Pritchard, and Emily Shaw.*

ED
CEN 308
Q & A

Year-Round Registration Information and Q & A lanecc.zoom.us/j/95352496600

This session will be a description of Lane's year-round registration effort. Year-Round Registration will allow students to register for a full year of classes at a time. This will allow students to get on a path of study and stay on the path to completion, create schedules coordinated with work and family obligations, and provide clarity of course-taking and progression. *Led by Dawn Whiting, Jennifer Frei, Grant Matthews.*

End of Session 1-Session 2 begins next page.

- DEIB**
CEN 402 **Navigating Lived-Experience Gender & Race Scenarios with** lanecc.zoom.us/j/91350741580
In this interactive workshop, Dana TherActivist Johnson (they/them/theirs), LGBTQIA+ and social justice activist, DEI&B consultant, author, and filmmaker, and their colleague Khalid White (he/him/his), will offer insights and strategies around navigating real-life gender-related scenarios within higher ed, drawing directly from questions submitted in advance by LCC managers. By addressing situations specifically from Lane, they hope to foster meaningful engagement and focus on how gender-related topics intersect with our daily work. This session is open to all employees, and required for all managers. *Hosted by Shane Turner.*
- CTL**
CEN 303 **Regular and Substantive Interactions (RSI) in Distance Ed Courses and How Can AI help?** lanecc.zoom.us/j/93780647754
RSI is essential in distance education, distinguishing these courses from correspondence education. Compliance with RSI standards is not only crucial for maintaining course quality but also for ensuring eligibility for federal financial aid. *Bonus tips on how AI can help us in meeting RSI requirements? *Presented by Kevin Steeves.*
- DEIB**
CEN 425 **Strategies for Social Justice in Syllabusing: (Re)Defining Success in the Classroom** lanecc.zoom.us/j/99908631689
Dr. Nawabi will offer both theories and practices to develop conscious rhetorical sovereignty in the classroom. Conscious rhetorical sovereignty means treating students with agency over their success. In other words, instead of simply assimilating into academic discourse, students are given agency in negotiating with a keen awareness for the ways one's identity shifts and evolves in new rhetorical situations. *Presented by Edrees Nawabi and Emily Shaw.*
- CTL**
- ED**
CEN 401 **Sustainability at LCC: How You Can Take Action and Be Part of the Solution** lanecc.zoom.us/j/95297406546
We will cover some of the programs available to LCC staff to have direct involvement in sustainability projects or operations at LCC. Some of the opportunities that will be covered are using LCC's Green Revolving Fund to implement resource conservation projects, the Green Office Certification Program, Surplus Property the Learning Garden and more. *Hosted by Luis Maggiori and members of the Lane Sustainability Committee.*
- FUN**
CEN 2nd
floor
in-person
only **Table Tennis!**
Come exercise your mind and body with open play table tennis. Tables will be set up in Tutor Central and just outside J&J Coffee. *Hosted by Alberto Redondo.*

End of Session 2. Read on for information about Lunch and Sessions 3 and 4.

12:30-1:25 pm Lunch! CEN, first floor Salad Bar Lunch provided by Oakway Catering

Salad Bar fixings will include: *Mixed greens, Tomato, Black Olives, Avocado, Shredded Cheddar Cheese with Grilled Crumbled Bacon, Sliced Chicken, or Tofu protein options. Various salad dressings will be available, as well as French bread and a variety of cookies.*

1:00-2:20 Special Event! Dessert, Mocktails and Mingling hosted by the Classified Professional Development Team



4/106 and outside

Join LCC's Classified Professional Development Team (CPDT) to mingle with friends and colleagues, familiar and new. Enjoy tasty desserts and refreshing "mocktails", raffle tickets at the door, and goody bags for the first 15 guests! Icebreaker Bingo will help thaw the ice. Plus, learn about college-funded professional development programs for Classified employees at our resource table. If you're not a Classified employee, no problem. Everyone is welcome and encouraged to attend! The drawing for prizes takes place at 2:00 pm-- be there for your chance to win. See you there!

1:30-2:20 pm: Session 3: New in 2024! Lane Connections



CEN
2ND
FLR

in-person
only

LCC Connects provides a dedicated time and space where individuals and groups can share updates, findings, and valuable resource information with others. Think of it as a combination of Show & Tell and Resource Fair, for employees. Groups and departments will have tables and information set up for attendees to learn about services, projects, and initiatives.

Academic & Tutoring Services | Academic Program Review | Academic Technology Center | Building Spaces for Community Career Pathways and C.A.R.E. | Cooperative Education | Center for Teaching and Learning | Employee Wellness | Faculty Professional Development | KLCC Radio | LCCEA | LCCEF | Library | Office of Curriculum and Assessment | Search Advocate Program | Senior Companion Program of Lane County | Student Health and Mental Wellness Centers | Student Life and Leadership | Titan Scholars

FUN

CEN 303
in-
person
only

Anti-Bored “Board Games”

Dive into a world of laughter, fun, and connection - where games aren't just games, but are vibrant pathways to stress-relief and memories. Inspired by viral sensations of TikTok's family holiday games, we'll have an exhilarating lineup of activities. Imagine throwing a hanger arc to land on an outstretched rope, or the sheer hilarity of blind-folded sculpturing. These games are designed for everyone, requiring no special skills or athleticism - just a willingness to laugh and enjoy the moment! Prepare to laugh, cheer, and maybe even surprise yourself. *Hosted by Jenni Miner.*

Q & A

CEN 401

Ask Us Anything: How Does Academic Support Work at Lane? lanecc.zoom.us/j/93120648459

This facilitated, open discussion will include a panel of tutors, academic coaches, and Academic and Tutoring Services coordinators to answer and introduce questions for attendees about the shape and future of academic support. Wondering how a tutor works with a student who's curious about AI? Not sure what an online tutoring session looks like? Interested in finding out more about embedded tutoring or other class supports? Join us for a session where, just like our resource centers, no question is silly and everyone is welcome to learn more. *Co-facilitated by Jenn Kepka and Sara Pittman.*

ED

CEN 416

Creating Your Elevator Pitch: Short and Effective Promotion of Your Discipline, Program, or Department!

lanecc.zoom.us/j/91797204929

What does your discipline, program or department offer students, educational partners, potential employers, or even your family? How do you communicate its value in a short amount of time? Join Lane Community College's Lead Technical Writer, Gina Szabady, and Eric Kim, Psychology Faculty, and build an engaging "Three Minute Pitch!" Gina will provide a structure to build from, and Eric will provide examples of techniques used in psychology. Next, work in small groups to apply these tips to your area, then share out with the larger group. *Facilitated by Eric Kim and Gina Szabady.*

ED

CEN 308

Everything You Know About Stress is Wrong – Here's How to Do It Right lanecc.zoom.us/j/98815969184

News articles – and the psych texts we use each term! – tell us that stress is killing us. But they couldn't be more wrong. In this presentation, you will learn the surprising truth about stress that will inspire you to turn it into your superpower, stop being held hostage by stress, and take control of your body's reaction to it, and transform how you view stressful situations, so you can fully savor your *whole* life (even the messy parts). *Presented by Kendra Burrows.*

Continues next page

DEIB

Exploring Gender Through Documentary Film with Dana TherActivist Johnson (they/them) and Khalid White (he/him)

lanecc.zoom.us/j/99453811847

CEN 402

In this intermediate level gender-based workshop, guests Dana TherActivist Johnson (they/them/theirs) and Khalid White (he/him/his) will share scenes of their documentary film and their own gender journeys. The workshop will encourage participants to

ED

Hands-Only CPR Saves Lives!

Each year, more than 350,000 cardiac arrests occur in the United States outside of hospitals. According to the American Heart Association, CPR—especially if performed immediately—can double or triple a victim's chance of survival. Hands-only CPR has been shown to be as effective in the first few minutes as conventional CPR for cardiac arrest at home, at work or in public. If you are called on to give CPR in an emergency, you will most likely be trying to save the life of someone you love— a child, a spouse, a parent or a friend. Be the difference for someone you love. ****Note: no official certification cards will be issued. Presented by Dawn Barth, Curtis Oliver, and Jonathan de Koeyer.**

5/125
In-
person
only

DEIB

Neurodivergent Issues and Understanding lanecc.zoom.us/j/99005479375

CEN 425

This panel is a collaboration between the Center for Accessible Resources, the Mental Health and Wellness Center and the Neurodivergent Student Union. It will be a Q and A in which neurodivergent students and allied professionals will answer questions about issues relevant to neurodivergent students and how they can be best supported by the LCC community. *Hosted by Mandie Pritchard, Jesse Weight, and members of the Neurodivergent Student Union.*

ED

Progress Report from the Campus Climate Workgroup lanecc.zoom.us/j/99189554301

CEN 437

In the Summer of 2023, employees from across campus came together to tackle issues identified in the Gallup Campus Climate Survey. The four themes that emerged from the survey were: Growth and Engagement; Diversity, Equity, Inclusion, and Belonging; Ethics and Integrity; and Respect and Fairness. Come learn about the progress we've made on implementing 360-degree evaluations for managers, modifications to our search processes, the development of a mentorship program, and more! *Presented by Shane Turner.*

CTL

Resources, Motivation and Approaches to Engagement in the Scholarship of Teaching and Learning (SoTL)

lanecc.zoom.us/j/95622436088

CEN 427

The session will be structured brief presentations by the facilitators on benefits of, resources and support for, and approaches to begin scholarship for teaching and learning. Participants will be given hard copies of a few documents available on the newly developing CTL/SoTL website. Participants will engage in small group discussions and report on developing inquiry questions, sharing SoTL experiences, and interest in collaboration. *Hosted by Dennis Gilbert and Doug Young.*

Continues next page



CEN 2nd
floor
In-
person
only

Table Tennis!

Come exercise your mind and body with open play table tennis. *Hosted by Alberto Redondo.*
Tables will be set up in Tutor Central and just outside J&J Coffee.

OPTIONAL

4:15-5:00 pm *A special session for those currently involved in Governance, or who may wish to be in the future.*
OPTIONAL

CEN
219

Governance Member Onboarding Zoom and Tech Training lanecc.zoom.us/j/99636512383

Experience and pilot a new training course in development for college governance Zoom and associated technology. You will get first-hand experience of the training prototype and be able to provide crucial feedback for its improvement and implementation. Please note! Our focus is on the governance related applied technology skills that the governance council teams use. We will not cover the governance system decision making or its history.

10:30-11:20: Session 1

| Location | | Zoom |
|-----------------|--|---|
| CEN 303 | Democracy Conversations: Academic Freedom_____ | <i>in-person only</i> |
| CEN 402 | Engaging Students as Partners: Exploring a Co-Created Curriculum Model_____ | lanecc.zoom.us/j/97714677809 |
| CEN 416 | "Industry for Educators" Site Visits: Applied to Our Teaching at Lane Community College_____ | lanecc.zoom.us/j/91093760349 |
| 5/125 | Hands-Only CPR Saves Lives!_____ | <i>in-person only</i> |
| CEN 437 | The (NEW!) LCC Alumni Network_____ | lanecc.zoom.us/j/95485526905 |
| CEN 401 | Make Your Event the Main Event! Scheduling, Promotion and Marketing Tips _____ | lanecc.zoom.us/j/96947268660 |
| CEN 311 | Pop Quiz, Hotshot: Take a Proctored Test for Fun!_____ | <i>in-person only</i> |
| CEN 425 | Trauma-Informed Approaches: Creating Safe Spaces for Students to Focus on Academic Resilience_____ | lanecc.zoom.us/j/97790932196 |
| CEN 308 | Year-Round Registration Information and Q & A_____ | lanecc.zoom.us/j/95352496600 |

11:30-12:20: Session 2

| | | |
|-----------------------------|---|---|
| CEN 402 | Navigating Lived-Experience Gender & Race Scenarios with Dana TherActivist Johnson (they/them) and Khalid White (he/him)_____ | lanecc.zoom.us/j/91350741580 |
| CEN 303 | Regular and Substantive Interactions (RSI) in Distance Ed Courses and How Can AI help?_____ | lanecc.zoom.us/j/93780647754 |
| CEN 401 | Sustainability at LCC: How You Can Take Action and Be Part of the Solution_____ | lanecc.zoom.us/j/95297406546 |
| CEN 425 | Strategies for Social Justice in Syllabusing: (Re)Defining Success in the Classroom_____ | lanecc.zoom.us/j/99908631689 |
| CEN 2 nd floor>> | Table Tennis!_____ Tutor Central and next to J&J's | <i>in-person only</i> |
| CEN 416 | Why Knot?_____ | <i>in-person only</i> |

12:30-1:25: Lunch in the Center Building, 1st Floor Provided by Oakway Catering.

1:00-2:20: Dessert, Mocktails and Mingling hosted by Classified Prof Development_____ *in-person only*
4/106

1:30-2:20: Session 3

CENTER New in 2024! Lane Connections—Tabling and Resource Fair—for employees!_____ *In-person only*
2ND FLOOR

2:30-3:20: Session 4

| | | |
|-----------------------------|---|---|
| CEN 303 | Anti-Bored "Board Games"_____ | <i>in-person only</i> |
| CEN 401 | Ask Us Anything: How does Academic Support Work at Lane?_____ | lanecc.zoom.us/j/93120648459 |
| CEN 416 | Creating Your Elevator Pitch: Short and Effective Promotion of Your Discipline, Program, or Department! _____ | lanecc.zoom.us/j/91797204929 |
| CEN 308 | Everything You Know About Stress is Wrong — Here's How to Do It Right_____ | lanecc.zoom.us/j/98815969184 |
| CEN 402 | Exploring Gender Through Documentary Film with Dana TherActivist Johnson (they/them) and Khalid White (he/him)_____ | lanecc.zoom.us/j/99453811847 |
| 5/125 | Hands-Only CPR Saves Lives!_____ | <i>in-person only</i> |
| CEN 425 | Neurodivergent Issues and Understanding_____ | lanecc.zoom.us/j/99005479375 |
| CEN 437 | Progress Report from the Campus Climate Workgroup_____ | lanecc.zoom.us/j/99189554301 |
| CEN 427 | Resources, Motivation and Approaches to Engagement in the Scholarship of Teaching and Learning (SoTL)_____ | lanecc.zoom.us/j/95622436088 |
| CEN 2 nd floor>> | Table Tennis!_____ Tutor Central and next to J&J's | <i>in-person only</i> |