# BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of engagement is defined by "power verbs" that can be used for everything from lesson planning and rubric making, to curriculum mapping and more.

This infographic features the span of the digital taxonomy. It begins with lower-order thinking skills (LOTS) on the left with Remembering, and ends on the right with Creating and higher-order thinking skills (HOTS). Listed beneath are the power verbs that apply to each stage.

Use the infographic as a tool for handy reference any time you need terms for planning and assessment!

# LOTS















# Remembering

Remembering is when memory is used to produce definitions, facts or lists, or recite or

#### Understanding

Undertanding is about constructing meaning from different types of function be they

#### Applying

Applying refers to situations where learned material is used through products like

# Analyzing

Analyzing means breaking material or concepts into parts, determining how the parts

# Evaluating

Evaluating means making judgements based on criteria and standards through checking

## Creating

Creating is about putting elements together to form a functional whole, and reorganising retrieve material.

written or graphic.

models, diagrams, presentations, interviews and simulations. blooms-taxonomy-verbs.jpg (800×1702)

another or to an overall structure or purpose.

and critiquing.

elements into a new pattern or structure by planning or producing.

Bookmarking **Bullet-pointing** Copying Defining Describina Duplicating Favouriting Finding Googling Highlighting Identifying Labelling Liking Listening Listing Locating Matching Memorizina Naming Networking Numbering Quoting Recalling Reading Reciting Recognizing Recording Reteling Repeating

Retrievina

Searching

Selecting

**Tabulating** 

Visualizing

Telling

Advanced searching Annotating Associating Boolean searches Categorizing Classifying Commenting Comparing Contrasting Converting Demonstrating Describing Differentiating Discussing Discovering Distinguishing Estimating Exemplifying Explaining Expressing Extending Gathering Generalizing Grouping Identifying Indicating Inferring Interpreting Journaling Paraphrasing Predicting Relating Subscribina Summarizing Tagging Tweeting

Acting out Administering Applying Articulating Calculating Carrying out Changing Charting Choosing Collecting Completing Computing Constructing Demonstrating Determining Explaining Interviewing Editing Hacking Loading Operating Painting Playing Preparing Presenting Running

Advertising Appraising Attributing Breaking down Calculating Categorizing Classifying Comparing Concluding Contrasting Correlating Deconstructing Deducing Differentiating Discriminating Dividing Distinguishing Estimating Explaining Illustrating Inferring Integrating Linking Mashing Mind mapping Ordering Organizing Outlining Planning Pointing out Prioritizing Questioning Separating Structuring Surveying

Arguing Assessing Checkina Criticizing Commenting Concluding Consideriing Convincing Critiquina Debating Defendina Detecting Editorializing Experimenting Grading Hypothesising Judging Justifyina Measuring Moderating Monitorina Networking Persuading Postina Predicting Rating Recommending Reflecting Reframing Reviewing Revisina Scoring Supporting Testing Validating

Adapting Animating Blogging Building Collaborating Composing Constructing Designing Developing Devising Directina Facilitating Filmina Formulating Integrating Inventing Leading Making Managing Mixing/remixing Modifying Negotiating Originating Orating Planning Podcasting Producing Programming Publishing Role playing Simulating Solving Structurina Video blogging Wiki building

Writing



### **REFERENCES**

http://edorigami.wikispaces.com/Bloom%27s+Digital+Taxonomy

http://www.fresnostate.edu/academics/oie/documents/assesments/Blooms%20Level.pdf

http://www.cte.cornell.edu/documents/Assessment%20-%20Blooms%20Taxonomy%20Action%20Verbs.pdf