

## **CLASSIFIED JOB DESCRIPTION QUESTIONNAIRE**

## **GENERAL INSTRUCTIONS**

This questionnaire is designed to collect information about the duties, responsibilities and required qualifications of all classified unit positions at Lane Community College. Please be frank and thorough in providing the information requested.

Before you begin filling out the questionnaire, please read it all the way through at least once. Once you begin, please write legibly. If you need additional space for any answer, feel free to attach additional sheets.

Paris A-L:	To be completed by the employee in the position. If the position is vacant, to	be
	completed by the manager	

completed by the manager.

Part M: To be completed by the manager who directly supervises this employee. If a lead

worker provides day-to-day supervision of this employee, the manager is asked to

and at a district of the appropriate and the propriate of the propriation is a populate to be

review Parts A-L with the lead worker before completing this section.

Part N: To be signed by the employee and the management supervisor after Parts A-M

are reviewed by both parties.

Part O: To be signed by the branch vice-president, the employee and the management

supervisor after they meet to discuss any differences of opinion about the

employee's job description. Leave blank if there is no disagreement about the job

description.

Part P: For Human Resources use.

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PART A: GEI	NERAL POSITION INFORMATION
Employee name:	Dept:
Job title:	
Current classification:	
Immediate supervisor:	
Supervisor reports to:	
Normal work days:  Su  M  T	W □Th □F □S
Normal shift:	Annual FTE:
How long have you been in this position?	At LCC?

PART B: FUNCTION/PURPOSE
Describe the primary purpose of this position in one or two sentences. The purpose should explain WHY this position exists, not WHAT you do. For example, a custodian in a college dormitory may clean, dust and make beds, but the PURPOSE of these activities is to provide the student with a clean and orderly place to live and study.

## **PART C: DUTIES**

1. List and describe each duty that you perform on your job, explaining WHAT you do and HOW you do it. For example, a secretary may "Type form letters to job applicants using word processing," or a custodian may "Vacuum and clean carpets using vacuum cleaners and carpet shampooing machines." In the column to the left of the duties, rank in order of importance, each duty or group of duties (1 = most important). Several duties may be ranked the same. In the column to the right, estimate the percentage of time you spend on each duty each year. This is only an estimate, but the percentages should add up to 100%.

DESCRIPTION OF DUTIES	ANNUAL % OF TIME
	DESCRIPTION OF DUTIES

PART C: DUTIES (continued) See previous page for instructions.	
DESCRIPTION OF DUTIES	ANNUAL % OF TIME

2. What do you consider the most difficult or demanding part of your job? Please explain what makes it difficult or demanding.		
3. Does anything in PART (	C: DUTIES need further explanation?	
	PART D: WORK CONTACTS	
Clerk, U of O") or by a general de routine contact you have with other	contacts. You may wish to list contacts by title ("Deg scription ("computer equipment vendors"). It is not er employees within your department. Please expla mate the frequency ("daily", "once a month", etc.).	necessary to list
1. CONTACT WITH EMPLOYEE	S WITHIN YOUR DEPARTMENT	
WHO	PURPOSE	HOW OFTEN
2. CONTACT WITH LCC EMPL	OYEES OUTSIDE YOUR DEPARTMENT	
WHO/DEPT	PURPOSE	HOW OFTEN
3. CONTACT WITH OTHER OR	GANIZATIONS, BUSINESSES, AGENCIES	
WHO/BUSINESS	PURPOSE	HOW OFTEN
4. CONTACT WITH STUDENTS		
	) 	
	PURPOSE	HOW OFTEN
		HOW OFTEN
5. CONTACT WITH OTHER ME	PURPOSE	HOW OFTEN
5. CONTACT WITH OTHER ME WHO	PURPOSE	HOW OFTEN
	PURPOSE  MBERS OF THE PUBLIC	

	PART E: DECISION MAKING
1.	Choose the description that explains the supervision you receive. Check one description only; consider the job as a whole.
	How to perform tasks is explained in specific term; details of the tasks are reviewed by a supervisor when work is in progress and when it's done.
	How to perform tasks is outlined or explained in general terms; work is reviewed by a supervisor at regular intervals when work is in progress and when it's done.
	How to perform tasks is usually left to my judgment with a supervisor giving occasional instructions, advice and decisions; work is reviewed occasionally while work is in progress and when it's done.
	How to perform tasks is my responsibility so long as work is performed according to established policies or as outlined by rules and regulations; work is reviewed only periodically to assure conformance with established policies and to measure results.
	How to perform tasks is largely left to my discretion; I have considerable freedom to interpret and apply policies, rules and regulations; performance is measured mainly by the results.
2.	What kinds of decisions do you refer to your supervisor or lead worker?
3.	What kinds of decisions do you make without referring to your supervisor or lead worker? What is the impact if you make the wrong decision?
	PART F: GUIDELINES USED IN YOUR WORK
	TARTT. GOIDELINES OSED IN TOOK WORK
policie	y established guidelines used to do this job, such as state or federal laws or regulations, s, written procedures, standards or trade practices. (Example: Financial Aid regulations; written dures for cleaning bathrooms.)

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1. List the names and titles of persons you directly supervise. If any of these persons are Work Study students (WS) or volunteers (V), check the appropriate box.

NAME	TITLE	WS	V
Plan work Assign work Instruct in work methods/procedu Determine priorities Set work schedules Approve work methods and procedu Determine staffing requirements to Approve leave requests Monitor leave reports Orient new employees Other:	edures		

## PART H: REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

1. List the knowledge, skills and abilities (KSAs) needed to perform each duty shown in PART C: DUTIES. In the left column, indicate whether the KSA was a minimum requirement for entry into the job or was learned on the job (R = required upon entry; L = Learned on the job). In the column to the right, indicate the importance of the KSA to successful performance on the job using the following rating scale.

1 = minor importance

2 = somewhat important

3 = important

4 = very important

5 = critical

R = REQUIRED L = LEARNED	LIST OF KNOWLEDGE, SKILLS & ABILITIES	IMPORTANCE RATING

2. List any degrees, certifications or licenses that are required by law or by the college for you to hold your position. Provide any explanation that you think might by necessary.

PART I:	VEHICLES, MAC	HINES, TOOLS	& EQUIPMENT

List any vehicles, machines, tools or equipment you use in your job. Show the frequency of use (daily,
weekly, monthly, etc.) and the amount of time spent using each item (1 hour per day; 1 hour per
month, etc.). If you are responsible for maintaining or repairing any of this equipment, be certain that
you have listed that activity in PART C: DUTIES.

you have listed that activity in PART C: DUTIES.				
VEHICLES, MACHINES, TOOLS & EQUIPMENT OPERATED	FREQUENCY OF USE	AMOUNT OF TIME		
		- 1		
PART J: FINANCE AND BUDGET RESP	PONSIBILITIES			
Check the statement which best describes your responsibilities:				
<ul> <li>This position has no budget or finance responsibilities.</li> <li>This position gathers information for use in budgeting and financial processes.</li> <li>This position analyzes and interprets budget and financial data under supervision of a supervisor.</li> </ul>				
supervisor. This position develops budget recommendations for a supervisor for the [ ] unit of the [ ] department (fill in the blanks).				
PART K: ADDITIONAL INFORM	ATION			
Is there anything else that we should know about your job?				
PART L: EMPLOYEE CERTIFICATION				
I certify that the statements and responses that I have provided above are accurate and				

I certify that the statements and responses that I have provided above are accurate and complete to the best of my knowledge.

Employee signatui	e:	Date:

	PART M: SUPERVISOR'S COMMENTS				
1.	Do you agree with the employee's statements in this of please explain.	questionnaire?			
2.	What do you consider to be the most important duties	and responsibilities of this position?			
3.	Indicate the minimum qualifications for a new employed mind rather than the qualifications of the current employed				
	Education:				
	Experience:				
	Licenses, Certificates, Registrations:				
	Knowledge, Abilities Skills:				
	Physical Requirements:				
	Other:				
4.	List the names and titles of other employees under yo and responsibilities.	ur supervision who have the SAME duties			
5.	I certify that the statements and responses I have protein the best of my knowledge.	vided above are accurate and complete to			
	Supervisor signature:	Date:			

PART N: RESULTS OF EMPLOYEE/SUPERVISOR REVIEW			
Check	the appropriate statement:		
	We have met to review the completed questionnaire and agree the employee, together with the supervisor's statements, gives principal duties and responsibilities of this position. We have a	an accurate description of the	
	We have met to review the completed questionnaire and do not agree that the information provided by the employee, together with the supervisor's statements, gives an accurate description of the principal duties and responsibilities of this position.		
	loyee signature:ervisor signature:		
	PART O: RESULTS OF EXECUTIVE OFFICER'	S MEDIATION	
CHEC	K THE APPROPRIATE STATEMENT:		
	We have met to discuss the completed questionnaire and have changes:	e agreed to the following	
	We have met to discuss the completed questionnaire and have job description.	e been unable to agree upon a	
Empl	oyee signature:	Date:	
	rvisor signature:Officer's signature:		