**PHYSICAL THERAPIST ASSISTANT PROGRAM**

Advisory Committee Meeting Minutes

Date: November 16, 2011

Building: 30 Room: 121

Note Taker: Colleen Biggs

**Meeting called to order:** Chair Maggie Cooper called meeting to order at 6:15 pm. and welcomed members.

**PRESENT**

Members: Jill Andrews, PT Slocum Orthopedics

Co-Chair, Rick Bocko, PT Infinity Rehab

Chair: Maggie Cooper, PT Corvallis Physical Therapy

Julie Embree, PT Slocum Orthopedics

Joan Globus, PT South Hill/Pinnacle Healthcare

Fred Heilbronner, LPTAValley West Health Care Center Cascade Health Solutions

Steven Massingale Lane, PTA Student

Donovan Riley, PT Valley West Health Care Center

Faculty/Staff:

Christina Howard Lane, PTA Program Coordinator

Beth Thorpe Lane, PTA Clinical Instructor

**ABSENT**

Members:

**WELCOME AND APPROVAL OF MINUTES:** Chair Maggie Cooper called meeting to order at 6:15 pm. and welcomed members. Christina shared goal to finish on time, initiated introductions, and distributed the Agenda. Minutes from last meeting were approved.

**INTRODUCTIONS:**

**AGENDA ITEMS**

**I. New Business**Christina showed a video of a student story and how he started in the Physical Therapist Assistant program. The video showed how he can take classes at Lane while working full time. Maggie commented on the nice production.

Jason Winkler won a Foundation scholarship and was spotlighted at the Gala dinner. Steven Massingale was awarded $2000 scholarship and expressed appreciation since he sold his road bike to attend college.

**II.** **CAPTE Results** Christina reported that the CAPTE Results were great. She received a call from the Board impressed with quality of the program. They assessed the area of ‘no graduates’ and the work on that topic and are aware of a very supportive Advisory Committee. CAPTE will be sending us the written report in writing in 3 weeks. The state licensing board will be notified by CAPTE and Christina heard from them today that we are on list for approved schools. Students can schedule themselves for proxy some will need to wait until December to take exams but it is very exciting since they can work with a temporary permit. Jim Heiderer of OPTLB has had the application ready to go and should be thanked for that effort. Eight graduates are currently working Jim did make a special mention of Advisory Committee. Maggie suggested that members congratulate Christina and Beth. It will be 5 years before next assessment by CAPTE which is fantastic.

**III.** **PTA Position** The requirement for a PTA full-time faculty position was discussed. On November 21 a meeting is scheduled with Lane’s Vice President for a decision. Christina was informed by Sheryl and Andrea that they have made it one of the college’s highest priorities so she is very optimistic. We are not in full compliance if only allowed to have a temporary position for 3 years so a permanent position needs to be approved. Beth’s position has been approved through January and there’s been no move to extend it. Rick referred to Sheryl’s email that she’s working on it. Christina feels reassured from Andrea so it’s good to hear that 2 full time positions are important to Lane. Any change in your full time faculty or program coordinator or budget can affect Accreditation and Lane is required to notify CAPTE. CAPTE requires 2 full time faculty and if that changes you have 90 days to correct it to be in compliance.

The decision to approve and hire additional full time faculty rests on the LCC Board and the college president

**IV.** **Curriculum Changes/**

**Program Assessment Report** Christina – Presented the Annual Program Assessment Plan; presented the committee with progress toward goals and action plans for improvement. Beth and Christina have already implemented corrective action where indicated based on assessment plan outcomes and CAPTE report/feedback

Program Assessment triggers: grievance procedures, clinical learning objectives, graduation rate (we had 73% graduate; revisit grad rate in two years)Christina will research since attrition rate is 15% each year – ours is a little bit higher due to economics for our students and the highest attrition rate is the first term. We did better orientation for students; students realize their individual circumstances; have they been a full time student? They may have never been a full time student. At division level we are looking at this to assist students. We need a way to show them a sample of their schedule. Student panel – to tell they are studying from 8 – late at night. Students make that shift with the panel and tour and treat this as their job. However, they have 2 ½ years of funding with financial aid which is different than students who are paying for college and it is getting more expensive. We require students to take a class to be introduced to computer skills.

Steve (student rep) shared challenges with working and being in the program. Steve shared that he did talk with this year’s students and the orientation seemed well received. We need to provide a basic schedule to students to demonstrate the time commitment. Maggie suggested we do a modularized online piece –

Work schedules are a factor. If students struggle in the first couple of weeks can we allow others in and maybe create a 3- week course of independent study to introduce course workload. Refund time is a factor. It is a possibility but need to run it by CAPTE. This could be a huge loss to student who’s waiting to get in and another student drops after the 3rd week. Beth had a great suggestion--to have our first class be on Tues – from Tuesday-Friday have a first lab be Tuesday see them face-to-face; questions about online environment; settle down the students with anxiety and who have made a decision to drop the program; first couple of weeks we may be shifting the schedule;

Last next step looking at a way to interview; Christina researching Physics being a pre-requisite not intermediate algebra but instead offer physical science as a pre-requisite. ; less math and more physical science – advisory members agreed and Christina has Science faculty buy in.

**V.** **ACCE Report** Beth highlighted 3 important items since she printed out her report. On Oregon Administrative Rules Committee proposal was passed with majority vote – 1 CE per 40 hour week of direct supervision. Beth was excited to work with Jen Wood, PTA promotion – looking beyond the scope of the school. Lane is joining forces with Pacific University and Mt. Hood Community College for yearly consortium conference. Every 3rd year Lane will host which will be this spring. Beth shared CPI outcomes for first graduating class

Beth sought suggestions for clinical faculty development:

• Clinical Instructor credentialing course at Mt. Hood; open to suggestions

• Bring someone in for continuing education; faculty development; framework for progressing a student;

• workshop pertinent to make CI better and help students; students do better when they know how they will be assessed; more linear; how to be successful;

broad topics. She will send an email to request ideas for topics. use of social media; clinical learning goals – two suggestions

**VI.** **Committee Directions/Goals** Maggie – directions to focus on other things--goals add to the program. We do have a Foundation account for a scholarship fund and maybe a smaller group could work on this goal. Then in two years we could have PT students work on campus to raise funds - -ideas? Christina needs help with this. Beth will provide feedback from clinical instructors. Having study groups over the summer; great to have advisory committee input; plot here’s the scenario as to student success;

Students who are back from the summer are not as polished so one idea is to have a community speaker-clinical instructor-- to share work ethics, environment, etc. What the clinic looks like? ‘A Night at the Clinic’ as a topic-- these are real people vs. their college instructors. Steve agreed with the concept since there is a lag in their memory and it’s a way to get them connected again. Would people in the field come to talk with students for a couple of hours for a summer luncheon? Yes, what you might experience at my site, etc. Variety of feedback of the expectations from clinical instructor (Beth) so students want to be more prepared. Perhaps a panel presentation for students during summer.

We are passed the timeline for Foundation and we need to assess our separate goals to discuss other than the ones discussed tonight; identify priorities; way in which we can develop goals; Maggie

**ACTION ITEMS:**

**EVENTS:**

**NEXT MEETING:** January 25, 2012 – 6:00 pm