

# Report: ESL Distance Modalities Faculty Inquiry Group 2022

**Topic and Governing Questions:** The ESL program sought to explore the use of various distance learning models and their efficacy within the context of English language learning and adult education. Our goal was to determine what the best practice and mode of delivery would be to serve the needs of our learners.

## Summary of Meetings with Resources linked:

**Note:** We met in dual modalities for several sessions.

### Session 1

**Topic:** What are BlendFlex and HyFlex Models of Learning and what does it look like in Adult Ed?

**Live Meeting:** Apr 11, 2022 4-5 pm

**Facilitator for first session:** Tracy Henninger

### Preparation for Meeting:

1. Read: "[Building on a Pilot: HyFlex ESOL Class at Pima Community College](#)" (There is a link to a separate article within this article that is part of the reading that you might want to read prior: "[Considering Use of the Hybrid Flexible Model in Adult Education](#)") and [What is Hyflex?](#)
2. Watch 1 of the following Webinars: [Innovative Digital Learning Models for ELL Immigrant Adults](#) OR [How to Use the HyFlex Method to Teach Online and In Person at the Same Time | teachonline.ca](#)
3. Read: Article in *Adult Literacy Education Journal*: "[BlendFlex and HyFlex Models to Increase Student Engagement and Retention](#)" p. 73-78.
4. Read: Unit 1 of the text *Hybrid-Flexible Course Design*: "Hybrid-Flexible Course Design to Support Student-Directed Learning Paths"

### Discussion Questions:

1. Do you have any worries or concerns about teaching in a dual (or more) modality environment?
2. In what ways were the ESL programs and students discussed similar to ours?
3. What is the difference between BlendFlex and HyFlex Models?
4. What from the readings and webinar excited you the most? Was there anything that made you nervous or that you weren't impressed by?

5. What ideas, if any, do you think we should consider adopting or delving into more?

Video from session:

[https://lanecc.zoom.us/rec/share/1qlAo-YyPuCUxav5NIKIRT-Sin-9lcpj3z1426\\_x92MfqcVEG8d3TuKB1OlkHxqh.9BBzk9p2xUiK\\_rLW](https://lanecc.zoom.us/rec/share/1qlAo-YyPuCUxav5NIKIRT-Sin-9lcpj3z1426_x92MfqcVEG8d3TuKB1OlkHxqh.9BBzk9p2xUiK_rLW)

## Session 2:

**Topic:** Challenges and Tools for Hybrid-Flexible Classrooms

**Live Meeting:** Apr 18, 2022 4-5 pm

**Facilitator** (will also provide questions or activity for session): **Amy Griffin**

**Preparation for Meeting:**

1. Skim Unit 2 of the text *Hybrid-Flexible Course Design: “[Implementation and Adoption of Hybrid-Flexible Instruction](#)”* (we will read some chapters in more depth in later weeks)
2. Observe (or teach) a class we are currently offering in a dual modality. You can observe virtually or in person (it would be nice to have some variety for the sake of the discussion) Make note of successes and challenges of instruction.
3. Look through [Remote teaching and tutoring resources](#) and choose 1 resource or activity to highlight on [a shared Padlet](#) (**sign in** so we can see your name and then click on the **red plus sign** in the lower right corner to add your links and description). Look at what has been shared first so we don't get duplicates.

**Questions:**

1. Discussion: [unit 2 discussion, FIG 4/18](#)
2. As you observed, what did you note were the challenges that students had in the dual modality environment? What were the faculty challenges?
3. What questions do you have for the instructors balancing these modalities?
4. What would you like to highlight from the item you shared on [the Padlet](#)?

**Additional Resources:**

[CEP Level 101 Video](#) (Wednesday, Apr 13, 2022 ) Instructor: Shannon Ball [Note: it is only a video of the Zoom screen and you cannot see the students or Shannon]

## Session 3:

**Topic:** Teaching in Dual Modalities—challenges and opportunities

**Live Meeting:** May 9, 2022 4-5 pm

**Facilitator for 3rd session** (will also provide questions or activity for session):

Kelley McMinn

**Preparation for Meeting:**

1. From 2.1 *Hybrid-Flexible Course Design*: “[Teaching a Hyflex course](#)”
2. [Hyflex Course Development Packet](#) from Genesee Community College (special focus on Appendix A chart to help determine how your synchronous and asynchronous student experiences can have equivalent learning experiences.
3. [Video](#) and [Slides](#) from Lane ESL/ABSE Professional Development and Maggie M Mitteis presentation of challenges balancing dual modalities.

**Jamboard from session (with discussion questions):**

<https://jamboard.google.com/d/1WPiYJcrzzPkX8RO1b6ziGOa69qUhZjiOXhFpjOlgm8/edit?usp=sharing>

## Session 4:

**Topic:** Learning from a Distance (Distance Learning Readiness Tools Open Discussion)

**Live Meeting:** May 16, 2022 4–5 pm

**Facilitator for 4th session** (will also provide questions or activity for session): Jen Sacklin

**Preparation for Meeting:**

1. Consider: What does it take to be ready for distance learning?
  - a. Go through tools to determine readiness? Examples: [MSU](#), [Penn State](#), [Access to internet](#), [Ideal Consortium Form](#) (Divide into groups to look in depth at one of these and present findings in larger group?)
2. In-depth reading: [Learning in a Hybrid Course](#)

**Questions from session:**

[https://docs.google.com/document/d/1DXR6ed7ySgCa7s6ZR\\_Q-yOLEw\\_di3Mc9SML3hxTwDP8/edit](https://docs.google.com/document/d/1DXR6ed7ySgCa7s6ZR_Q-yOLEw_di3Mc9SML3hxTwDP8/edit)


## Session 5:

**Topic:** Implementation of Hybrid Flexible Models

**Live Meeting:** Jun 3, 2022 5–8 pm (including dinner)

**Facilitators for Session 5:** Tracy Henninger-Willey and Jen Sacklin

**Preparation:**

1. Read Unit 3 of the text *Hybrid-Flexible Course Design*: “[Hybrid-Flexible Implementations around the World](#)”
2. Watch the webinar:  
 Innovative Remote ESOL Program Models and Promising Practices
3. Choose a resource from the WorldEd Lesson Plans and Classroom Activities archive: <https://edtech.worlded.org/category/lessonplans/> to summarize and add to [our group Padlet](#). (Remember to log in with Google using your lanecc.edu info)

**Live Meeting:** Hands-on Practice of Tools and Wrap Up Dinner

1. Session downtown where everyone has the opportunity to practice using the DTEN units and experience teaching and learning using LCC technology.
2. Discussion of product or plans as a result of shared research.
3. Dinner together afterwards at Rye, 444 E. 3rd Ave.