



*Faculty Professional Development presents:*

## **A brighter future for community colleges, faculty, and student learning is within our grasp**

LCC colleague Dennis Gilbert spent his spring sabbatical investigating the many-faceted infrastructure needed to support faculty scholarship of teaching and learning (SoTL). His good fortune was to spend weeks at the research-centered Catalyst Center at Cal State Fullerton; the large CNDLS (Center for New Directions in Learning & Scholarship) at Georgetown University; CNDLS' 4-day Teaching, Learning & Innovation Summer Institute for the Georgetown faculty. In addition, he spent time talking to Physics Education Researchers to understand the potential for community college faculty collaboration with discipline-based education researchers; and time with lobbyists, innovation funders and other potential sources of support.

The motivation for his sabbatical was a promising vision around for a decade or more: bringing wide-spread faculty Scholarship of Teaching and Learning to the center of teaching as a part of the mission of community colleges will create, support and sustain large-scale improvement in lower division learning.

Gilbert's remarkably rich and fortuitous sabbatical environment enabled the development of a viable regional strategy for achieving this vision in Oregon over a few years. This strategic pathway will be the subject of his presentation and discussion at this Faculty Professional Development Academic Colloquium.

Join colleagues at CML 225, 4:00 – 5:00,  
Tuesday, Nov. 10. Refreshments provided.

*Faculty Professional Development  
Academic Colloquia series*

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