Date: 10/26/2018
3:00-4:30 p.m. Boardroom

Faculty Council Minutes

Attendance:

X	Jessica Alvarado, Counseling	A	Tracy Henninger - ESL	X	Gerry Meenaghan, Co-op		Carly Policha-Health Ctr. Discontinue
X	Aryn Bartley, LLC	X	Lee Imonen, Art	X	Adrienne Mitchell LCCEA – Ex Officio	X	Jim Salt-Social Science
X	Joseph Colton, CIT	X	Paul Jarrell, VP –ASA Ex Officio	X	Phil Moore, Math Matt Svoboda –Arts	X	Russell Shitabata, LLC
X	Susie Cousar, H&PE	A	Jeanne McLaughlin, Science	A	Caoimhin O'Fearghail, Social Science	G	Dawn Whiting Elijah Herr
A	Norma Driscoll - HP	A	Steve McQuiddy, ALS	X	Claudia Owen, Science	G	Rosa Lopez
X	Jen Ferro - Library	A	Sam Gibbeau – H&PE	A	Brian Nichols (Alt)-Science	X	Lori Taphonso - MCC

Co-Chairs: Lee Imonen – 1st year, Jessica Alvarado – 2nd year and notetaker

Topic	**Notes**
Opening	
Minutes to Approve 10-12	Minutes approved
Announcements and Updates	
Current Topics	
Tech Council question	Peter Lerner question – no objections or stated concerns
Curriculum Review Committee	Seeking Advance Tech position – will do a call out
Student Affairs	Open Faculty Position- Review submissions. Brenda Williams – GM motion, JC second. Vote Unanimous
Assessment Team	Open Faculty Positions (2)- Review submissions. Will be going through a reconfiguration. Do have a couple of recent submissions and will be submitted soon. Will need to follow up on how the team is reshaping to better support program review – as one goal. There may be others.
Learning Council	Open Faculty Position – One open. No submissions. Encourage people to consider.
APROC	Open Faculty Position- Review submissions. Shannon Ball and Rachel Knighton. GM move to approve both. SC second. Unanimous.
Non Standard Grade Work Group Jessica Alvarado Update Paul Jarrell – position statement Member Responses Member Responses	 Non-Standard Grade Notations Work Group has met two times. The work group minutes are provided with ideas processed and update regarding the addition of Dawn Whiting and Elijah Herr. Minutes were attached to Agenda from the work group. Paul Jarrell – See attached list of concerns summarized. If a decision is made by the administration without the support of Faculty Council to suspend the use NC this would violate the faculty contract. Administration needs to respect authority of Faculty Council to make a decision about what grades are available for faculty to use. There is value in having a discussion regarding the real merits and real demerits of the use of NC as a grading mark. The use of NC has been a discussion since last Spring. There is a considerable amount of data already collected and it seemed there was

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	near consensus to suspend the use of NC. The minutes and Faculty Blog – reflects feedback already received. It may be worth voting on this today. The federal government does not like these kind of grades. Our institution is not getting looked at enough. We should make a decision in the best interest of the college and the students.
Paul Jarrell response	Stated he wished he had a longer legacy at Lane before this conversation. Actions outside of this room thus far have defended faculty rights and decision making. States he is conflicted and he does not take his position lightly. He has concerns that this situation is urgent. He wants to respect and encourage faculty voices. He believes that continuing with the use of NC creates a risk that is serious enough to request a more urgent response from Faculty Council support.
Member of Work Group response	Member provided a summary of his understanding regarding how the notation is applied or understood. He sees there are a number of negatives. In many cases it is more beneficial to receive an F as opposed to an NC. Also he sees some positives faculty do associate with this notation. Wanted members to know other alternatives are being discussed – like late date administrative withdraw. He proposed that we go to a vote with a commitment to considering options that meet the needs of those who have currently use NC.
Member concern about how workgroups like this are formed	Usually participants are selected based on interest. Sometimes the strongest voices, although not representative, end having a disproportionate amount of influence.
Member	If NC is suspended perhaps an administrative drop could be used there may be some merit.
Member	What would be the implications of an administrative withdraw?
Elijah Herr and Dawn Whiting	A Withdraw goes toward earned aid. Attempted versus non attempted. Earned F is a better mark for financial aid.
Paul Jarrell	Not dictating but strongly recommending to Faculty Council and to the College President that the college suspend use of the NC grading option while we investigate better options.
Member	We need an immediate alternative.
Member	Proposed we not suspend the use of NC but make it more intentional. The NC option could be removed from the drop down menu item. A paper form could be created – where a reason needs to be provided. This would allow data to be collected.
Member	We know we don't have a common understanding. A common use mentioned by most faculty is in instances when a student has simply discontinued their participation in the course. Often times a "No Show Drop" should have taken place instead. We know a lot of information already we are unlikely to obtain additional information. We need options to replace the beneficial parts of NC regarding why faculty have been choosing this option.

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Member proposal – Jim Salt Second – Jessica Alvarado	**We need to go back to our departments that we represent. We need to agree to have this as an Agenda item at our next meeting. Proposing-table discussion for today. Schedule for November 9th. Have a clear list of from the task force and the administration the merits/demerits of NC that members can take to our departments. Commit to making a decision on November 9th. Then see where we are at –for our next meeting. Jessica second.**
Discussion Paul Jarrell	Urged Faculty Council to suspend this practice starting Winter. He wants to be partners in the solution.
Member	Concerned we may not get feedback with an educated understanding due to the amount of time it has even taken this group to learn what it knows.
Member	I'm responsible to my department I support waiting to November 9th.
Member	We need to hold on to an ability to make a bad decision. And, I'd really like us to make a good decision in a couple of weeks. Contract allows us to make decisions about what grades are possible.
Member	There is a lack of agreement over faculty authority, lack of agreement of policy versus procedure. Supports getting feedback and inviting participation. Affirm the right of councils to bring forward changes in policy where we debate and discuss and eventually come to better solutions.
Elijah	At this point starting Winter term can not treat NC as an attempted credit. Most treat NC based on lowest denominator – assuming students have not earned financial aid. Now be seen as non attempted credit – in many cases financial aid would be reduced to a less than half time award which would mean a full return of funding and student would be billed.
Move to vote	
Vote taken: One opposed; one abstained the rest voted yes.	**We need to go back to our departments that we represent. We need to agree to have this as an Agenda item at our next meeting. Proposing-table discussion for today. Schedule for November 9th. Have a clear list of from the task force and the administration the merits/demerits of NC that members can take to our departments. Commit to making a decision on November 9th. Then see where we are at –for our next meeting. Jessica second.**
Remaining items not discussed	Motion approved.
Guided Pathways	Ongoing discussion
Faculty roles and responsibilities on campus hiring committees.	Discussion
Rights of retired faculty	review of policy- Paul Jarrell
Faculty Criteria position	update and review of criteria
Forum: Faculty Chair Leadership Model	Jointly sponsored Forum between Faculty Council and Academic and Student Affairs Office (ASA) Discuss scheduling and topics for consideration.

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Council, Committee, Division Reports (10 -1 5 minutes)	
LCCEA, College Council, etc	
Future Agenda Items	
Learning Council Draft of Syllabus Policy	- awaiting update
	Student Course Evaluations
	Assessment team program development process for career-technical degree and certificates
	Center for Accessible Resources (CAR)