



As a Reggio-inspired early learning center, the Lane Child and Family Center philosophy is based on the core principles of respect, responsibility and community.

Director's Corner~ Katheryn Blair

Dear parents~

Happy winter term! I sent out an email regarding winter weather closures. If LCC main campus is closed, then the center is closed as well. If LCC is announcing a delayed start time; Lane Child and Family Center also recognizes the same delayed start. Check-in for class rooms will be the same time noted in announcements. Example: if delayed start for the college is 10:00 am; Lane Child and Family Center check in for children is 10:00 am.

Winter is also the time of year that many illnesses get passed around. Please remember that if your child is not feeling well, please keep them home. During the flu season, if your child has a fever, they will need to stay home until they are fever free for 24 hours. Here is the illness policy that's in the Family Guide:

ILLNESS POLICY

Children with the following symptoms will be sent home or not accepted for care for the day:

- Complaints of severe pain, stiff neck or headache, difficulty breathing, abnormal wheezing, or pale listless behavior.
- Rashes with the characteristics of a contagious disease (severe, weeping or puss-filled), or unusual yellow color to skin or eyes.
- Pink eye or infections in the eye: Your child will need to be on medication for 24 hours and have no eye discharge before returning.
- Stomach flu symptoms (diarrhea, vomiting, or nausea.): We ask that you

keep your child home until they have retained solid foods, and are back on their regular diet. They must be free from these symptoms for 24 hours prior to returning to school. Diarrhea is considered having more than one abnormally loose, runny, or watery stool.

- A temperature of over 100 degrees: Children will not be allowed in care with a fever that has been minimized with medication to reduce a fever.
- Head lice, scabies, ringworm and/or any other contagious condition: Your child must be free of lice and all nits removed before they will be allowed to return.
- Colds: Occasional runny noses are common in young children. However, if your child is constantly sneezing, coughing, or has a continuous runny nose, we ask you keep them home for the day.

RESOURCES FOR FAMILIES

Our goal is to help support our families. We offer a variety of subsidies and resources. Feel free to contact the office for more information.

SPRING SCHEDULE

The schedule that your child is currently on will be their schedule for spring term unless we receive a new billing card with a new schedule.

* If you intend to change your child's schedule for Spring Term a new billing card must be turned into the office between February 15th and February 22nd. Desired schedule will be accommodated upon availability.

* Also, if your child will not be attending Spring Term a 2 week written notice is required to avoid additional charges.

Open enrollment will begin on Friday, February 23, 2018 for new families.

TAX ID

Here is the Tax ID for Lane Child and Family Center: 93-0546223

News & Updates

March 22nd is the last day of childcare for Winter term.

Spring Term begins [April 2nd](#).

Little Free Library

Please bring book donations to the Child and Family Center office. Feel free to take a free book as well!

Sea Turtles

Dear Families,

Welcome to winter term in the Sea Turtles classroom! It is always so exciting to see how our children have grown over the winter break. We also have the opportunity to welcome several new friends to our classroom: Karson, Axel, Noah, Lincoln, and Bennett! We are so glad you're here.

Last term we introduced our bear study and practiced going on a bear hunt. During this process, several children expressed an interest in bear habitats. We are using this as a platform to explore a variety of habitats in more detail. We invite you to ask your child to show you our small world "Polar Habitat" in the classroom, feel free to let yourselves play.

Loose parts have found their way back in our classroom in a variety of ways - we have introduced small, flat boards to the block area, we have experimented with sorting trays of small animals, color tiles, and glass gems, and we have added corks, pompoms, beads, and wood discs to the kitchen area where they are cooked up into all sorts of imaginative meals! We look forward to adding more activities that involve manipulating and sorting loose parts in more creative and artistic ways. Some of these activities you may get to try yourself at our parent social Wednesday, February 21st



from 10:00-11:30.



Building on their interests from last fall, we notice that the children in our class have been constructing increasingly complex designs and patterns using a variety of building materials. They enjoy building with wooden blocks, magnet tiles, marble works, pipes, boards, and more - anything that can be used to construct something that is big, tall, or especially complex. Our older children in particular have been experimenting with symmetry and balance, seeing how tall a structure they can build that will stand on its own. We look forward to watching where this interest takes them next.



Although the winter weather is sometimes dreary, we never seem to run out of bright ideas and enthusiasm in the Sea Turtle room. We look forward to continuing to explore and learn with you and your children!

Emma, Shannon, and Amy

Starfish

The Starfish Classroom would like to welcome everyone back after our long Winter break and extend an extra warm welcome to our two new starfish children; Louella and Maxen.

The Reggio Emilia approach to curriculum planning is emergent. Teachers



observe children, listen to their ideas, and ask questions of children to discover what they are interested in. After observing children in action, teachers compare, discuss, and interpret their observations. They plan activities and projects based on their interpretations, intentions and goals. It is a collaborative process between staff and children. Children sometimes even plan their own activities and are allowed opportunities to select activities of their own

choosing. This collaborative effort between student and teacher, give the children in our classroom a unique voice, and allows the space and opportunity for explorative and meaningful play.

The children have been re-establishing old friendships and developing relationships with new peers, as well as our new practicum students, who spend time working in our lab school. Building relationships with others and the world around us is one of the key principles in the Reggio Emilia philosophy.

This is the reason we set up our classroom with small work areas so groups of 2-5 children can work together. Working in small groups provide children with opportunities for paying attention, hearing and listening to each other, developing curiosity and asking and responding to questions.



It also provides children opportunities for negotiation and problem solving. We join the children at play and facilitate their learning.

In a Reggio Emilia inspired classroom, children are treated as competent individuals. Each one of us is an important member of the Starfish Team! We help each other, and in turn, feel comfortable requesting assistance as

well.

This term's big idea or project is: Being a Bucket filler. In life we all carry around an invisible bucket that contains our feelings. When our bucket is full we feel great. When our bucket is empty we feel sad. A bucket filler is someone who says or does kind things to another. A bucket dipper is someone who does hurtful or says hurtful words to someone else.



Each adult has been given blank heart shaped pieces of paper to carry around. When a child is observed uplifting their peers with words or actions, they are given a heart with their 'bucket filling,' action. The child then puts the heart in our classroom bucket. It has been so incredible to watch the children develop in this manner. We are proud to see all of our good deeds collectively. The Starfish children are excited to invite you to our, "Bucket Filling Party!" This term, we have been diligently working on increasing the children's awareness of the power of their words and actions.

Our Classroom party will be February 26th at 1:30-2:30. More details to come. Snacks and entertainment will be provided.

We are looking forward to an awesome term!
Amber, Heidi, and Marsha

Seals

Winter term is flying by. We've really enjoyed the extra warm winter weather but we've enjoyed watching the children in our classroom grow even more. We've added some new friends to our group and our returning children have embraced new relationships quickly. We spent a lot of time last term building community and it's lovely to see how they turn to each other for help as much as to us. We've seen small social groups with ever-changing participants involved in self-created games and dramatic play scenarios. Lots of problem solving happens here!



Our observations last term showed that the children were interested in STEM (Science, Technology, Engineering, Math) activities. With that in mind, this term we began by introducing simple machines and building on their interest in engineering by providing DIY materials for children to construct their own machines. We also introduced the children to our "STEM lab" up in the gazebo where they are exploring engineering principles with a giant geo board, a plinko board and a basket balance system. Inside, we're still exploring trajectory with a "mini-catapult" and a "wrecking ball" pendulum. In the sand/water table, we've returned to exploring water flow and dam building.



A side interest has developed around dinosaurs and their habitats. Come check out our "dinosaur world" back by the blocks! It's amazing how they can remember those hard dinosaur names. We built that small world to compliment the dinosaur table outside. We are curious to see if that interest spreads to other areas of our room.



Our adult learners (Early Childhood Education students) have the opportunity to make their mark on our room over the next few weeks, as they bring the fruits of their own observations about our children's interests into the classroom. We've benefited from these dedicated teachers and are so glad to have had them as part of our classroom community.

We couldn't do this without you and your children. Please join us at our parent event; we want to celebrate our families.

~Karyn, Chris, and Sandhya

Free books for your child if you live in Eugene (delivered to your home)

Dolly Parton's Imagination Library

It sounds almost too simple to be true, but by reading regularly with your children during their preschool years, you are giving them the biggest boost toward a successful education that they will ever get.

Dolly Parton's Imagination Library can help! Every child who lives in the City of Eugene can receive a new book each month by mail from ages birth through four. Free!

The books are a gift to keep. All you have to do is read to your children - which will make a huge difference for their futures and the future of our community!

<https://www.eugene-or.gov/2692/Imagination-Library>

Take a moment to help other families find LCFC!



See what's happening and connect with us!

