



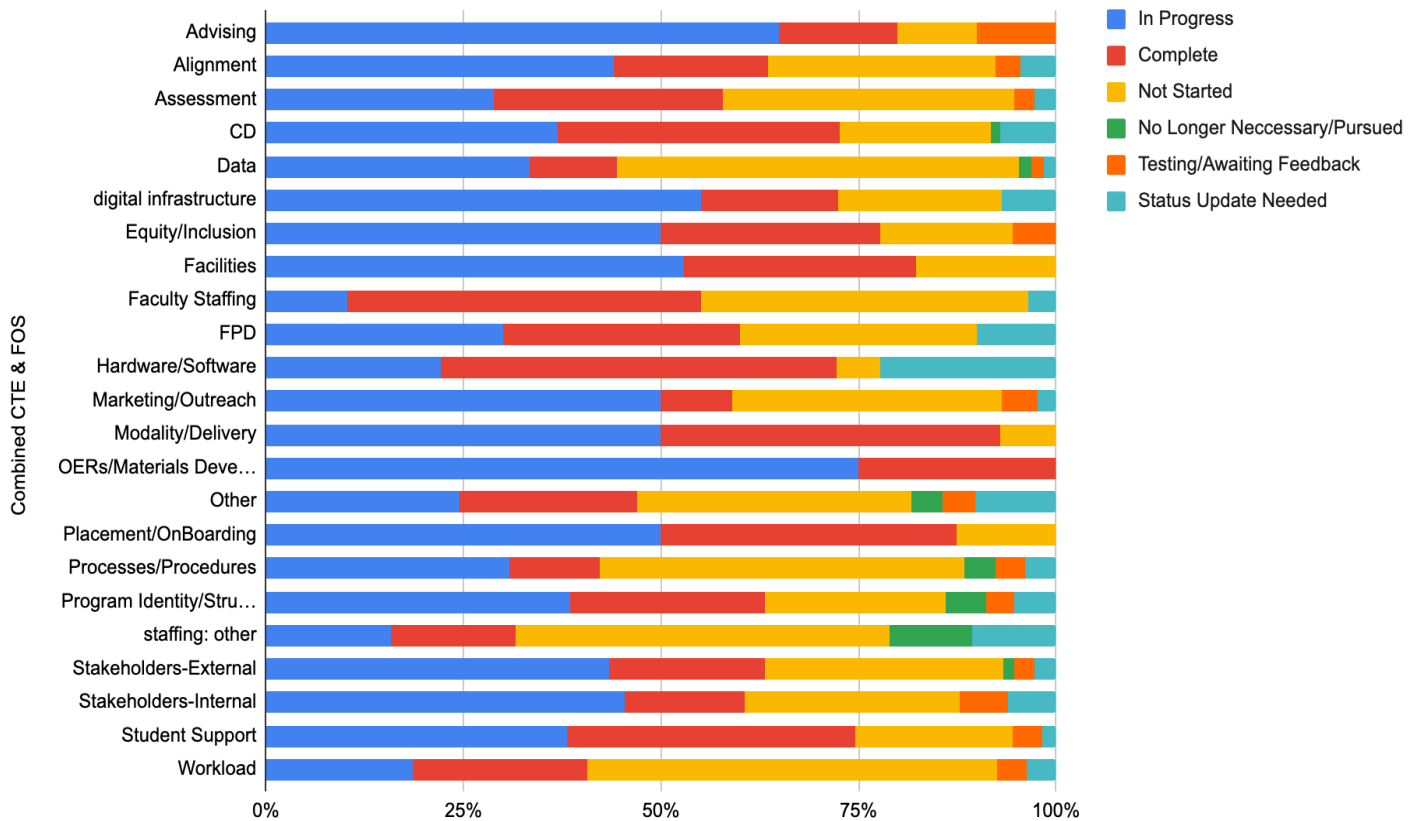
ACADEMIC PROGRAM REVIEW NEWS

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Academic Program Review (APR) Recommendations

Since APR's official inaugural year (AY 2015/16), fifty programs¹ have produced five hundred and fifty-two recommendations for program improvement. Of these, one-hundred and sixty-nine have been completed, nine are no longer applicable/necessary, one-hundred and seventy-six are in process, twelve are in limbo, awaiting feedback from non-faculty parties, and we are missing a status update for twenty-six recommendations from one program. In other words, approximately one-third of the program recommendations have been completed, a second third are in process, and the final third have yet to be started. For a more detailed discussion of delays and barriers to recommendations, please see the forthcoming [Chair's Update, Fall 2015-Fall 2023](#) that will be available near the end of May, 2024.

Recommendation Status

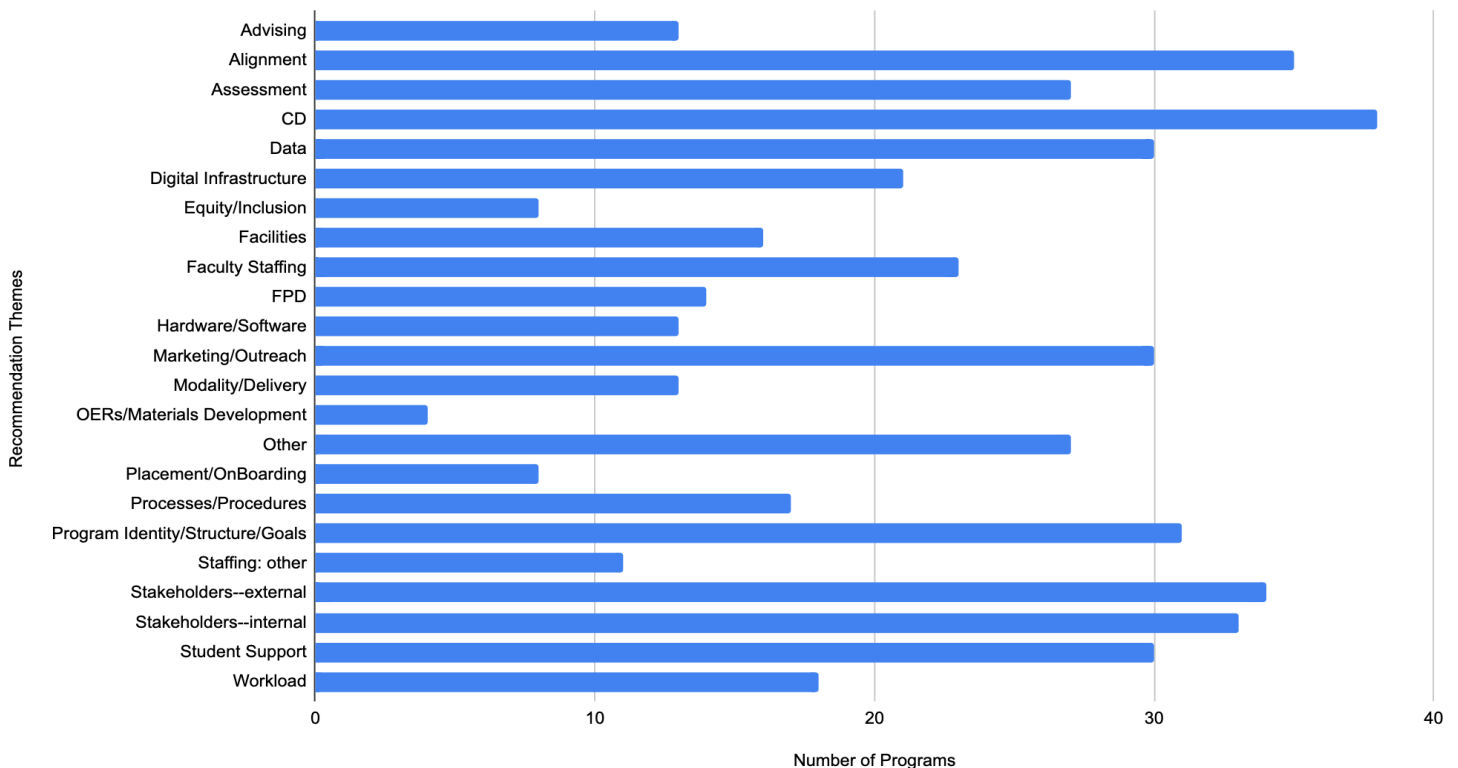


¹ The 552 recommendations are derived from fifty programs that have completed both their self studies and action/implementation plans. Six of the programs have completed two cycles of the APR process. Five additional programs will complete their action plans during Winter and Spring 2024 (two of these programs are completing a first APR cycle, and two a second).

Recommendation Themes

Parsed by program, instead of the gross number of recommendations, the most common areas/themes identified for improvement include: alignment with transfer institutions and/or area high schools; curriculum revisions/improvements; refinement of program identity/goals; and collaboration with both internal and external stakeholders: i.e., at least 60% of the programs that have completed an IST process identified the four themes/areas listed above, and the two most pressing areas involve curriculum development/refinement (38 out of 50 programs, or 76% of programs) and alignment (35 out of 50 programs, or 70% of programs).

Number of Programs & Recommendation Themes



APROC & APR at Spring Conference, 2024

To gain a better understanding of the relationship between the APR self-study process and the development of program-specific recommendations, please join APROC at the Spring Conference 2024 breakout session, *LCC Connects*, from 1:30-2:20, on the 2nd Floor of the Center Building, adjacent to the library, where we will host a poster session. The following APR leads will share information about their program's plan for improvement:

- Kathleen Lloyd – Early Childhood Education (2021/22 Cohort [2nd APR Cycle])
- Terry Macedo Ivanauskas – Economics (2021/22 Cohort)
- Wendy Simmons & Tara Deacon – Fitness & Lifestyle Specialist (2020/21 Cohort)
- Doug Doerfert – Music (2021/22 Cohort [2nd APR Cycle])
- Rick Glover – Sustainability Coordinator (2021/22 Cohort)