TASK FORCE FINDINGS, FINAL REPORT:
CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES PROGRAM REVIEW
Spring 2016

HILLSBOROUGH COMMUNITY COLLEGE,
HILLSBOROUGH COUNTY, FLORIDA

TASK FORCE MEMBERS

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INTRODUCTION

Hillsborough Community College engages in a review of academic, academic support, and administrative areas for the following purposes:

1. To complement the institution's strategic planning process requiring the internal development of unit plans with an external perspective in the review of those plans and the quality of programs and services.
2. To respond to intrinsic motivations for continuous improvement with a focus on the enhancement of institutional effectiveness and efficiency; student learning outcomes; and client satisfaction.
3. To respond to state mandates and accreditation requirements of the Southern Association of Colleges and Schools calling for a systematic review of all programs and services.

The review is conducted by a Task Force composed primarily of individuals outside the unit under review. The chair is a full time employee of the unit under review.

The charge to the Task Force is to identify strengths and weaknesses of the unit as guided by empirical evidence. From the list of strengths and weaknesses, the Task Force is to develop recommendations for improvement to capitalize on strengths and redress weaknesses. The work of the Task Force is to be completed within a fall or spring semester culminating in a final report.

For academic areas, a judgment should also be rendered regarding the continued viability of the program in context of service area demand, enrollment, and critical workforce needs.

Subsequently, two brief follow-up reports are to be drafted. The first follow-up report is due in the following semester. The second is due one year later at the conclusion of the semester in which the original review was conducted. Each consists of a listing of the final recommendations with a few statements indicating the status of their achievement.

Recommendations not achieved within a year may become unit planning objectives to ensure a continued focus on their attainment. Objectives that stem from review recommendations should be indicated as such in the Strategic Planning System of the College.

DESCRIPTION OF UNIT

The Criminal Justice Program Review covers the following Unit:

The Criminology and Criminal Justice Studies Program

The mission of the Criminal Justice Technology Undergraduate Program is to provide quality education, consistent with the College Mission and SACS accreditation standards, at the undergraduate level, in the field of criminal justice in such areas as law enforcement, corrections, law, and crime scene studies, leading toward an A.A. degree, A.S. degree, or College Credit Certificate.

UNIT PLANNING OBJECTIVES

2013-2015 objectives for the Criminology and Criminal Justice Studies Program are as follows:

1. Continue to develop Criminal Justice Career Information for students.
2. Continue to expand On-Line programming.
3. Expand HCC's Homeland Security Program
4. Expand our Professional/Honor Society at HCC for Criminal Justice students.
5. Expand Program Centered Advising.

2015-2017 objectives for the Criminology and Criminal Justice Studies Program are as follows:

1. Continue to develop Criminal Justice Career Information for students.
2. Continue to expand On-Line programming including mini-semester offerings.
3. Expand Program Centered Advising.

STRENGTHS OF THE UNIT

1. The Criminology and Criminal Justice Studies Program had the second highest rate of A.S. completers at the College with 483 completers between 2011 and 2015. (In fulfillment of 2015-2017 College Goals #1 and #5)

   Source: See Appendix D {Count of A.S. Completers, Colleague Query}

2. In fulfillment of College Goal #4 to foster diversity, the student profile for the Criminology and Criminal Justice Studies Program in 2014-2015 reflected a high percentage of minority students. Our enrollment demographics were: 26.6% African American, 32.4% Hispanic, 37.2% Caucasian, and 2.4 Other.

   Source: See Appendix E {Student Enrollment Profiles, HCC Fact Book}

3. In fulfillment of College Goal #4 to foster diversity, the student profile for the Criminology and Criminal Justice Studies Program in 2014-2015 reflected a high percentage of female students. Our enrollment demographics were: 48.9% Female and 51.1% Male.

   Source: See Appendix F {Student Enrollment Profiles, HCC Fact Book}

4. The Criminology and Criminal Justice Studies Program has an active and well represented Advisory Committee comprised of a cross-section of representatives from various criminal justice agencies and fields (In fulfillment of College Goal #2).

   Source: Task Force Members' knowledge of the program.

5. The Criminology and Criminal Justice Studies Program continues to expand our distance learning course offerings. These expanded offerings have increased enrollment and completer numbers since many students drop out because they cannot find the time to attend traditional classes on traditional schedules and allows us to expand our offerings without further taxing our College's limited resources and facilities. We currently offer 28 different courses on-line. (In fulfillment of College Goals #1 and #5).

   Source: See Appendix G {Distance Learning Course Offerings, Based on Colleague Query} AND Task Force Members' knowledge of the program.

6. The Criminology and Criminal Justice Studies Program offers fully integrated On-Line degrees. Students can now earn their A.A. or A.S. degrees in Criminal Justice fully on-line. This has increased enrollment and completer numbers since many students drop out because they cannot find the time to attend traditional classes on traditional schedules (In fulfillment of College Goals #1 and #5).

   Source: Appendix G {Distance Learning Course Offerings, Based on Colleague Query} AND Task Force Members' knowledge of the program. Also, see: http://www.hccfl.edu/yc/cjt/online-program.aspx

7. The Criminology and Criminal Justice Studies Program offers students a wide variety of courses to meet almost every criminal justice interest or career goal. As of 2016, a total of 62 different courses are offered. (In fulfillment of College Goals #1 and #5).

   Source: Appendix H {Course Offerings, Based on College Catalog} AND Task Force Members' knowledge of the program.
   Also, see: http://www.hccfl.edu/yc/cjt/courses/criminology-and-criminal-justice-list-of-courses.aspx.

8. The Criminology and Criminal Justice Studies Program actively develops new courses, adding 21 new courses over the last five years, and continues to add new courses based on student interest and workforce needs (In fulfillment of College Goals #1 and #5).

   Source: Appendix I {Course Creation History, Colleague Query} AND Task Force Members' knowledge of the program.

9. The Criminology and Criminal Justice Studies Program has an active Criminal Justice Student Association enhancing student involvement in their education and careers by encouraging and offering opportunities for students to actively participate in community, educational, and professional extra-curricular activities within their chosen fields. It is believed that by increasing student involvement it also increases student commitment and therefore retention and completer rates increase as well. The Student Association assists at Program events and offers speakers and activities to assist students with career placement. (In fulfillment of College Goals #1 and #5).

   Source: Task Force Members' knowledge of the program. Also, see http://www.hccfl.edu/yc/cjt/student-association.aspx and our Criminal Justice Newsletter, http://www.hccfl.edu/yc/cjt/criminal-justice-today.aspx.

10. The Criminology and Criminal Justice Studies Program has a web site which is designed to assist our majors and prospective majors in advising and course selection and learning and career tracks (In fulfillment of College Goals #1 and #5).

    Source: Appendix J {Criminology and Criminal Justice Studies Website Home Page} AND Task Force Members' knowledge of the program.
    Also, see http://www.hccfl.edu/cjt.

11. The Criminology and Criminal Justice Studies Program has divided its programming into eight degree tracks based on the intended career goals of our student. Students select a degree track and select courses based on those career goals. (In fulfillment of College Goals #1 and #5).

    Source: Task Force Members' knowledge of the program.
    Also, see http://www.hccfl.edu/yc/cjt/degrees.aspx.

12. The Criminology and Criminal Justice Studies Program has, since 2010, published a quarterly Newsletter called Criminal Justice Today that is distributed throughout the College and the students within the program as well as selected High School faculty, with all back issues archived on our web site. The Newsletter provides information to our students on areas of interest including advising, careers, and our program.

    Source: Task Force Members' knowledge of the program.
    Also, see http://www.hccfl.edu/yc/cjt/criminal-justice-today.aspx.

13. The Criminology and Criminal Justice Studies Program has an active Internship Program allowing our students field training, work experience, and employer contacts at local agencies. Students select an agency based on their career goals and get to observe workforce in action. (In fulfillment of College Goals #1, #2 and #5).

    Source: Task Force Members' knowledge of the program.
    Also, see http://www.hccfl.edu/yc/cjt/internships.aspx.

14. In response to the large number of criminal justice students attending our classes, the Criminology and Criminal Justice Studies Program has expanded the number of sections offered to accommodate the increase in enrollment. The number of criminal justice sections offered in Spring 2016 was 93.

    Source: Task Force Members' knowledge of the program AND Hawknet.

15. In response to the large number of criminal justice students attending our classes and the increased number of sections being offered to accommodate the student numbers, the Criminology and Criminal Justice Studies Program has scheduled many sections during non-traditional hours to better utilize our limited facilities. Criminal Justice classes are scheduled virtually non-stop from 8:00am until 10:00pm, including regular afternoon classes.

    Source: Task Force Members' knowledge of the program.

16. To better assist our criminal justice students as to their degree choices and their course and schedule options the Criminology and Criminal Justice Studies Program provides program centered advising through direct personal faculty advising and through the preparation and dissemination of Program Guide Manuals, schedules, an advising based Website, and a program based Newsletter. (In fulfillment of College Goals #1 and #5).

    Source: Task Force Members' knowledge of the program.

17. Criminal justice students sometimes lack clarity as to their career options and therefore abandon their criminal justice education. Because this becomes a barrier to completion, the Criminology and Criminal Justice Studies Program, in order to increase our retention and completion rates, provides information to assist its students in determining their career options (In fulfillment of College Goals #1, #2 and #5).

    Source: Task Force Members' knowledge of the program.
    Also, see http://www.hccfl.edu/yc/cjt/criminal-justice-today.aspx.

18. In fulfillment of College Goal #4 to foster diversity, the faculty profile for the Criminology and Criminal Justice Studies Program in 2015-2016 reflected a high percentage of minority faculty members reflecting enrollment demographics for the program. Our faculty demographics were: 21% African American, 8% Hispanic, and 71% Caucasian.

    Source: Task Force Members' knowledge of the program.

19. In fulfillment of College Goals #1 and #5, the Criminology and Criminal Justice Studies Program maintains an active partnership with, and recruiting presence within, the Hillsborough County High Schools.

    Source: Appendix K {High Schools Outreach Program Newsletter Article} AND Task Force Members' knowledge of the program.

20. In fulfillment of College Goals #1 and #5, the Criminology and Criminal Justice Studies Program is adding introductory course sections in Fall 2106 at the SouthShore Campus to accommodate students in the South Shore area.

    Source: Task Force Members' knowledge of the program.

21. Between 2010 and 2015, the Criminology and Criminal Justice Studies Program had its highest A.S. student enrollment with 735 students enrolled and its highest A.S. student completions with 117 students completing during academic year 2014-2015. This number does not include the A.A. students that attend the Program's courses with their own course of study. (In fulfillment of College Goal #1 and #5)

    Source: See Appendix L {5 Year Enrollments and Completions, HCC Fact Book}.

22. One of the strengths of the Criminology and Criminal Justice Studies Program is its Program Manager, its full time faculty, and its dedicated hardworking adjunct instructors.

    Source: Task Force Members' knowledge of the program.

WEAKNESSES OF THE UNIT

1. Criminal justice students are in need of guidance in areas of job placement and career opportunities as well as in skills in conducting job searches and writing resumes. The Criminology and Criminal Justice Studies Program has an existing course, CJE-2004, Careers in Criminal justice, but it is only one credit with limited topics.

   Source: Task Force Members' knowledge of the program.

2. There are Criminology and Criminal Justice Studies Program courses not currently offered online.

   Source: Task Force Members' knowledge of the program.

3. All of the Criminology and Criminal Justice Studies Program's required courses are currently offered online on a 16 week schedule but not all required courses are offered on an 8 week schedule.

   Source: Task Force Members' knowledge of the program.

4. Currently, the Criminology and Criminal Justice Studies Program offers no courses covering the in-demand field of Child Protective Investigations. This is a specialty field that has recently been realigned from social work to law enforcement and there is interest among our students in this field.

   Source: Appendix M {2016 Student Career Survey} AND Task Force Members' knowledge of the program.

5. Currently, the Criminology and Criminal Justice Studies Program offers no courses covering the in-demand field of Victim Advocacy. This is a specialty field in law enforcement and there is interest among our students in this field.

   Source: Appendix M {2016 Student Career Survey} AND Task Force Members' knowledge of the program.

6. The Criminology and Criminal Justice Studies Program could benefit from expanding its Program Centered Advising to include online interactive orientations for new students.

   Source: Task Force Members' knowledge of the program.

7. The Criminology and Criminal Justice Studies Program does not currently offer Honors courses in Criminal Justice.

   Source: Task Force Members' knowledge of the program.

RECOMMENDATIONS FOR IMPROVEMENT

1. It is recommended that the Criminology and Criminal Justice Studies Program increase the credits for CJE-2004, the Careers in Criminal Justice course, from 1 credit to 3 credits to expand its topics to include a greater emphasis on job application and interview skills. {In response to Weakness #1}

2. It is recommended that the Criminology and Criminal Justice Studies Program increase its distance learning course offerings. {In response to Weakness #2}

3. It is recommended that the Criminology and Criminal Justice Studies Program increase its 8 week online courses so that all required courses are offered virtually both as 8 week and as 16 week courses. {In response to Weakness #3}

4. It is recommended that the Criminology and Criminal Justice Studies Program create and offer a new course on Introduction to Child Protective Investigations. {In response to Weakness #4}

5. It is recommended that the Criminology and Criminal Justice Studies Program create and offer a new course on Introduction to Victim Advocacy. {In response to Weakness #5}

6. It is recommended that the Criminology and Criminal Justice Studies Program expand its Program Centered Advising to include online interactive orientations for new students. {In response to Weakness #6}

7. It is recommended that the Criminology and Criminal Justice Studies Program create and offer Honors courses. {In response to Weakness #7}

DISTRIBUTION LIST OF THE FINAL REPORT

The final report and all follow-ups will be distributed by the chair to the President's Cabinet, appropriate deans and/or directors, unit head, unit members, task force members, and all campus libraries. It will be posted to Public Folders and disseminated electronically to the HCC community.

APPENDICES

- **Appendix A:** Hillsborough Community College 2015-2017 Strategic Plan
- **Appendix B:** Criminology and Criminal Justice Studies Program 2013-2015 Strategic Planning Unit Plan
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- **Appendix M:** Criminology and Criminal Justice Studies Program 2016 Student Career Survey

APPENDIX: A

Hillsborough Community College 2015-2017 Strategic Plan

The Biennial Planning Process calls for a strategic plan consisting of mission and vision statements as well as college goals to establish direction for the institution and a report of college performance on Critical Success Factors. All elements of the strategic plan are approved by the chief governing entity of the college – the Board of Trustees.

Mission

Adopted by the Board of Trustees, October 24, 2012

Hillsborough Community College delivers teaching and learning opportunities that empower students to achieve their educational goals and become contributing members of the local community and a global society.

Vision

Adopted by the Board of Trustees, October 24, 2012

Hillsborough Community College will excel in proactively responding to the evolving educational needs of our students, staff, workforce, and community through assessment and continuous improvement.

Values

Adopted by the Board of Trustees, October 24, 2012

Student Success

HCC values the complete development of students in pursuit of their academic, personal, social, professional and career goals.

Community Service

HCC values its responsibility to anticipate and respond to community need.

Diversity and Inclusion

HCC values diversity and cultural awareness in promoting the inclusion of all its members within a global society.

Sustainability

HCC values the sustainable use of its environmental, social, and operational resources including the integration of sustainable concepts in the curriculum and its service to the community.

Integrity

HCC values integrity by having honest and open relationships with its constituencies and between each other within the college.

Innovation

HCC values continual improvement and innovation leading to measureable advancements in institutional success.

Accountability

HCC values fiscal transparency, personal and professional accountability, and customer service.

Professional Development

HCC values the continued development of faculty and staff knowledge and skills.

Critical Success Factors

Adopted by the Board of Trustees, September 22, 2010

1. Student Achievement
2. Articulation & Access
3. Resource Management
4. Quality Assurance

College Goals and Strategic Initiatives

Adopted by the Board of Trustees, October 29, 2014

Goal 1. Student Success

Champions: Craig Johnson, Ken Ray

Advance success for all students through the measurable achievement of learning outcomes and educational goals.

Strategic Initiatives

A. Meet or exceed the state retention rate of students enrolled in degree programs.
B. Meet or exceed the state graduation rate of students enrolled in the Associate of Arts program.
C. Increase the percentage of students declaring a program of study upon entry and complete an educational plan.
D. Implement proactive academic advising assisted by college-wide implementation of degree audit and early alert systems.
E. Expand professional development opportunities for employees to support and enhance formal advising.

Goal 2. Workforce Development

Champions: Ginger Clark, Craig Johnson, Nancee Sorenson

Foster partnerships that position workforce programs as a catalyst for broader economic development within the region.

Strategic Initiatives

A. Reexamine the complete array of program offerings to ensure they are responsive to community need and workforce demands.
B. Explore the feasibility and institutional impact of baccalaureate degrees in fields of unmet need.
C. Enhance a consistent career advising system, including career counseling, which actively engages students and employers.

Goal 3. Sustainable Operations

Champions: Ginger Clark, Al Erdman
Develop a college-wide direction that sets the standard for sustainability for the efficient stewardship of resources, both natural and fiscal, that are respectful of future generations.

Strategic Initiatives

A. Create an Office of Sustainability.
B. Leverage technology to streamline administrative processes and reduce the percentage of budgeted expenditures for overhead functions.
C. Improve efficiency and resilience of facilities and infrastructure.

Goal 4. Cultural Inclusion

Champion: Joan Holmes, Allen Witt
Foster an inclusive college climate that welcomes, celebrates, and promotes respect for participation and contributions of all students and employees.

Strategic Initiatives

A. Promote hiring practices that will result in a racially and ethnically diverse faculty that is more reflective of the student body profile.
B. Promote, value and celebrate inclusion and diversity for students and employees through classroom learning, events and activities to improve campus climate.

Goal 5. Continuous Improvement

Champions: Paul Nagy, Craig Johnson, Ken Ray
Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment and evaluation in which a "culture of evidence" guides our direction.

Strategic Initiatives

A. Successfully complete the decennial reaffirmation of college accreditation to maintain compliance with the requirements and standards of the Southern Association of Colleges & Schools.
B. Improve satisfaction with the provision of student services in course registration, financial aid, and academic advising.
C. Implement a coordinated college-wide, data-driven approach to class scheduling to optimize the time, location, and delivery methods for courses and programs across campuses.
D. Enhance processes to assess curricula and identify best practices for teaching and learning.

APPENDIX: B

Criminology and Criminal Justice Studies Program

2013-2015 Strategic Planning Unit Plan

Planning Unit Summary Report

Narrative Summary

Unit Title: Criminal Justice Technology

Unit Mission:
The mission of the Criminology and Criminal Justice Studies Program is to provide quality education consistent with the College Mission in the field of criminology and criminal justice in such areas as criminological studies, law enforcement, corrections, law, and crime scene studies.

Planning Facilitator(s): : Michael Reichard/Jack Evans

Unit Planning Process:
Unit objectives are established after a comprehensive review of individual programs and courses within the overall Criminology and Criminal Justice Studies Program. The performance review includes an examination of the status of prior individual program and unit objectives, faculty evaluations, student evaluations, attendance and completion rates, student academic performance, Advisory Committee reports, student satisfaction and interest surveys, and criminal justice employment trends.

External Trends:

Trend/Event	Impact
A growing demand for higher education for criminal justice professionals by criminal justice agencies.	Increased need for education and training in criminal justice
Economic issues within the community, increased crime rate, greater respect for criminal justice professionals, and a demand for more education by criminal justice employers.	
Greater specialization within criminal justice.	Increased need for specialized education and training in criminal justice specialty fields.

Constituent Needs:
The program provides college credit courses to students seeking A.A., A.S. and A.A.S. degrees. The program courses can lead students to the receipt of an A.S. Degree or an A.A.S. Degree in Criminal Justice Technology. The program's courses can also be used as fully transferable courses for A.A. students as well as students in various A.S. and A.A.S. degree programs. The program also provides a college credit certificate in Crime Scene to provide skilled workers in the crime scene and forensics field and a college credit certificate as a Criminal Justice Specialist.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Continue to develop Criminal Justice Career Information for students

Areas of Broad Interest: **Information/Comm. Technology** ☑ **Facilities** ☐ **Diversity** ☑

Target Date: 11/30/2015 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
6 Continuously improve programs and services through a systematic and ongoing process of strategic planning, assessment, and review in which a "culture of evidence" guides our direction.

Strategic Initiative:
1-B Increase the retention rate of students enrolled in degree programs to exceed the state average (Assessment: CSF).

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Continue and expand career events through our CJT Student Association, CJSA.
* Seek career information for our students from the CJT Advisory Committee.
* Prepare and disseminate career information through our web site, newsletter, and brochures.
* Continue and expand career events through our CJ Student Professional Society, Alpha Xi Delta.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Continue to expand On-Line programming.

Areas of Broad Interest: **Information/Comm. Technology** ☑ **Facilities** ☐ **Diversity** ☑

Target Date: 11/30/2015 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
3 Enhance access, flexibility, and responsiveness to meet the changing educational needs of the students and the community.

Strategic Initiative:
3-B Expand opportunities for electronic access to instructional delivery (Assessment: CSF).

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Select additional courses and have them approved, designed, and scheduled for on-line offering.
* Train additional faculty to teach on-line courses.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Expand HCC's Homeland Security Program

Areas of Broad Interest: **Information/Comm. Technology** ☑ **Facilities** ☐ **Diversity** ☑

Target Date: 11/30/2015 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
3 Enhance access, flexibility, and responsiveness to meet the changing educational needs of the students and the community.

Strategic Initiative:
3-A Reexamine the complete array of program offerings to ensure they are responsive to community need and workforce demands (Partial Assessment: CSF).

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: $0 **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Select additional courses and have them approved, designed, and scheduled both in the classroom and on-line.
* Complete the development of a College Credit Certificate in Homeland Security.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Expand our Professional/Honor Society at HCC for criminal justice students.

Areas of Broad Interest: **Information/Comm. Technology** ☑ **Facilities** ☐ **Diversity** ☑

Target Date: 11/30/2013 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
5 Promote an institutional culture that values the individual; fosters diversity and inclusiveness; and encourages professional development, action, creativity, and risk taking.

Strategic Initiative:
3-A Reexamine the complete array of program offerings to ensure they are responsive to community need and workforce demands (Partial Assessment: CSF).

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Initiate a membership drive among the students (and faculty).
* Increase the scheduling of Alpha Xi Delta activities.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Expand Program Centered Advising

Areas of Broad Interest: **Information/Comm. Technology** ☑ **Facilities** ☐ **Diversity** ☑

Target Date: 11/30/2015 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
3 Enhance access, flexibility, and responsiveness to meet the changing educational needs of the students and the community.

Strategic Initiative:
1-B Increase the retention rate of students enrolled in degree programs to exceed the state average (Assessment: CSF).

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Periodic coding audits of our students.
* Distributing a current and accurate criminal justice program manual to offer advising information.
* Maintaining the criminal justice web site as a center for advising information.
* Increasing and expanding student program-wide orientations.
* Identify criminal justice majors and utilize direct E-Mail communications with them on advising matters.
* Distributing a criminal justice program newsletter to offer advising and related program information.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Continue to develop Criminal Justice Career Information for students

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Students will have a clearer idea of career options in criminal justice and the learning track and course selections needed to reach their career choices.	Monitor student access and satisfaction with career information and attendance at career presentations.	Our students have been enrolling in employment related certificates and attending career presentations by our program.

Status: In Progress **Status Date:** 11/08/2015

Use of Assessment Results:
We have and will continue to add more career related articles to our newsletter, increase the number of career presentations by our student organization, and place more emphasis on career oriented certificates.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Continue to expand On-Line programming.

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Additional courses will be offered on-line.	Reviewing the number of courses offered on-line and their enrollment as well as reviewing the number of courses not offered on-line and their enrollment.	We have added new online courses. We have also added 8 week online courses.

Status: In Progress **Status Date:** 11/08/2015

Use of Assessment Results:
We have and will continue to add new courses online as well as add more 8 week courses.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Expand HCC's Homeland Security Program

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Add additional Homeland Security Course offerings. Offer a College Credit Certificate in Homeland Security	Reviewing the number of courses offered and their enrollment. Reviewing the number of students completing the Certificate.	We have added more classes. We are successfully planning on having a significant number of completers this year.

Status: Accomplished **Status Date:** 11/08/2015

Use of Assessment Results:
We now have seven Homeland Security Courses and completers in our CCC program.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Expand our Professional/Honor Society at HCC for criminal justice students.

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
To increase the activities of the HCC Chapter (Alpha Xi Delta) of the national criminal justice professional/honor society.	Reviewing the number of students joining Alpha Xi Delta and the number of events scheduled and the attendance there.	The society is up and running and works with the criminal justice student club.

Status: Accomplished **Status Date:** 11/08/2015

Use of Assessment Results:
Students continue to participate in society and club events.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Expand Program Centered Advising

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Less errors by students in degree selection, course selection, and degree coding.	Periodically checking student degree coding for accuracy, and student orientations.	We continue to see improvement in our student's degree coding.

Status: In Progress **Status Date:** 11/08/2015

Use of Assessment Results:
We will continue to monitor student degree coding and provide advising related information in our newsletter.

Planning Unit Summary Report

Student Learning Outcomes Summary

Unit Title: Criminal Justice Technology

Program: Criminal Justice Technology - AS/AAS
Year: 2013-2014
Program Outcome: Students will be able to identify the different types of evidence.

Expected Results/Performance Targets:
80% of students will successfully identify at least two types of evidence.

Means of Assessment:
Embedded test questions

Results of Assessment:

Status: x **Last Update:** 10/02/2013

Use of Assessment Results:

Planning Unit Summary Report

Student Learning Outcomes Summary

Unit Title: Criminal Justice Technology

Program: Criminal Justice Technology - AS/AAS
Year: 2013-2014
Program Outcome: Students will be able to identify the elements of the various homicide laws of Florida.

Expected Results/Performance Targets:
80% of students will be able to successfully identify the elements of at least three Florida Homicide laws.

Means of Assessment:
Embedded test questions within On-Line classes.

Results of Assessment:

Status: x **Last Update:** 10/02/2013

Use of Assessment Results:

Planning Unit Summary Report

Student Learning Outcomes Summary

Unit Title: Criminal Justice Technology

Program: Criminal Justice Technology - AS/AAS
Year: 2013-2014
Program Outcome: Students will demonstrate the ability to work effectively within the criminal justice system.

Expected Results/Performance Targets:
80% of students will be evaluated at very good or higher in their quality of work by their internship work supervisors.

Means of Assessment:
Internship evaluations as prepared by the off-site supervisor.

Results of Assessment:

Status: x **Last Update:** 10/02/2013

Use of Assessment Results:

Planning Unit Summary Report

Student Learning Outcomes Summary

Unit Title: Criminal Justice Technology

Program: Criminal Justice Technology - AS/AAS
Year: 2013-2014
Program Outcome: Students will identify the burdens of proof applicable to criminal proceedings.

Expected Results/Performance Targets:
80% of students will be able to successfully identify at least two burdens of proof applicable to criminal proceedings.

Means of Assessment:
Embedded test questions within On-Line Classes

Results of Assessment:

Status: x **Last Update:** 10/02/2013

Use of Assessment Results:

Planning Unit Summary Report

Student Learning Outcomes Summary

Unit Title: Criminal Justice Technology

Program: Criminal Justice Technology - AS/AAS
Year: 2013-2014
Program Outcome: Students will identify the various defenses to a criminal charge.

Expected Results/Performance Targets:
80% of students will be able to successfully identify at least two defenses to a criminal charge.

Means of Assessment:
Embedded test questions within On-Line classes

Results of Assessment:

Status: x **Last Update:** 10/02/2013

Use of Assessment Results:

APPENDIX: C

Criminology and Criminal Justice Studies Program

2015-2017 Strategic Planning Unit Plan

Planning Unit Summary Report

Narrative Summary

Unit Title: Criminal Justice Technology

Unit Mission:
The mission of the Criminology and Criminal Justice Studies Program is to provide quality education consistent with the College Mission in the field of criminology and criminal justice in such areas as criminological studies, law enforcement, corrections, law, crime scene studies, and homeland security.

Planning Facilitator(s): : Michael Reichard

Unit Planning Process:
Unit objectives are established after a comprehensive review of individual programs and courses within the overall Criminology and Criminal Justice Studies Program . The performance review includes an examination of the status of prior individual program and unit objectives, faculty evaluations, student evaluations, attendance and completion rates, student academic performance, Advisory Committee reports, student satisfaction and interest surveys, and criminal justice employment trends.

External Trends:

Trend/Event	Impact
Interest in law enforcement and law related careers continues to grow. Interest in homeland security seems to have peaked.	We will need more law enforcement and law related courses. We will have to consider cutting back homeland security offerings.
Interest in online and mini-semester courses continues to grow.	We will need to continue to expand online and mini-semester course offerings.

Constituent Needs:
The program provides college credit courses to students seeking A.A. and A.S. degrees. The program courses can lead students to the receipt of an A.S. Degree in Criminal Justice Technology. The program's courses can also be used as fully transferable courses for A.A. students as well as students in various A.S. degree programs. The program also provides college credit certificates in Crime Scene, Criminal Justice Technology, and Homeland Security.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Continue to develop Criminal Justice Career Information for students.

Areas of Broad Interest: **Information/Comm. Technology** ☐ **Facilities** ☐ **Diversity** ☐

Target Date: 08/01/2017 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
1 Student Success: Advance success for all students through the measurable achievement of learning outcomes and educational goals.

Strategic Initiative:
0- Not Applicable

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Add more career related articles to our newsletter.
* Increase the number of career presentations by our student organization.
* Continually update our web site to identify course selections based on career track.
* Continue to place more emphasis on career oriented certificates.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Continue to expand On-Line programming including mini-semester offerings.

Areas of Broad Interest: **Information/Comm. Technology** ☐ **Facilities** ☐ **Diversity** ☐

Target Date: 08/01/2017 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
1 Student Success: Advance success for all students through the measurable achievement of learning outcomes and educational goals.

Strategic Initiative:
0- Not Applicable

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Select additional courses and have them approved, designed, and scheduled for on-line offering.
* Select additional courses to be offered as 8 week online courses.
* Train additional faculty to teach on-line courses.

Planning Unit Summary Report

Objective Summary

Unit Title: Criminal Justice Technology

Objective: Expand Program Centered Advising.

Areas of Broad Interest: **Information/Comm. Technology** ☐ **Facilities** ☐ **Diversity** ☐

Target Date: 08/01/2017 **Position Responsible:** Program Manager

Does this objective originate from a program review recommendation? ☐

This unit objective supports achievement of the following:

College Goal:
1 Student Success: Advance success for all students through the measurable achievement of learning outcomes and educational goals.

Strategic Initiative:
1-A Meet or exceed the state retention rate of students enrolled in degree programs.

Other Goals/Initiatives Addressed by Objective:

Total cost to achieve this objective: **$0** **Cost exceeds unit based budget** ☐

Capital Costs	Expenses	Prof-Dev	Full-Time	Part-Time	Hourly	Contract
$0	$0	$0	$0	$0	$0	$0

Explain Costs:

Strategies:
* Periodic coding audits of our students.
* Distributing a current and accurate criminal justice program manual to offer advising information.
* Maintaining the criminal justice web site as a center for advising information.
* Increasing and expanding student program-wide meetings and publications.
* Identify criminal justice majors and utilize direct E-Mail communications with them on advising matters.
* Distributing a criminal justice program newsletter to offer advising and related program information.

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Continue to develop Criminal Justice Career Information for students.

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Students will have a clearer idea of career options in criminal justice and the learning track and course selections needed to reach their career choices.	Monitor student access and satisfaction with career information and attendance at career presentations.	

Status: NO STATUS **Status Date:** 11/23/2014

Use of Assessment Results:

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Continue to expand On-Line programming including mini-semester offerings.

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Additional courses will be offered on-line as well as accelerated (mini-semester) offerings.	Reviewing the number of courses offered on-line and their enrollment as well as reviewing the number of courses not offered on-line and their enrollment.	

Status: NO STATUS **Status Date:** 11/23/2014

Use of Assessment Results:

Planning Unit Summary Report

Objective Results Summary

Unit Title: Criminal Justice Technology

Objective: Expand Program Centered Advising.

Expected Outcome/ Performance Results	Means of Assessment	Results of Assessment
Less errors by students in degree selection, course selection, and degree coding.	Periodically checking student degree coding for accuracy, and student orientations.	

Status: NO STATUS **Status Date:** 11/23/2014

Use of Assessment Results:

APPENDIX: D

2011-2015 Count of A.S. Completers: Colleague Query

COUNT OF A.S. COMPLETERS FROM 2011-2015

A.S. C.J.T. has the second highest A.S degree completer rate for the College.

Source: Colleague query.

Program	# Graduates
AS.ACG.TECH Count	9
AS.ADCT Count	30
AS.AQUA Count	27
AS.BIO.TECH Count	11
AS.BUS.MAN Count	82
AS.BUS.MAN.INT Count	10
AS.CET.UNIV Count	19
AS.CHILD Count	85
AS.CIA Count	30
AS.CIS.SECURITY Count	15
AS.CJT Count	483
AS.COP Count	40
AS.CUL.CULA Count	26
AS.CUL.RES Count	5
AS.CULA.RES Count	3
AS.DB.TECH Count	11
AS.DENT Count	54
AS.DIET.TECH Count	56
AS.DIG.RTV Count	27
AS.EET.UNIV Count	41
AS.EMST.TECH Count	89
AS.ETI Count	25
AS.EVR.ETEC Count	16
AS.EVR.LAB Count	1
AS.FIRE.UNIV Count	31
AS.HFT.RESH Count	42

AS.HUS Count	126
AS.INDM.TECO Count	7
AS.INTT Count	29
AS.LEGAL Count	166
AS.MMT Count	9
AS.MMT.GAME Count	8
AS.NA.GEN Count	17
AS.NA.OPT1 Count	18
AS.NA.OPT2 Count	34
AS.NA.OPT3 Count	4
AS.NMT Count	17
AS.NST.OPT2 Count	1
AS.NUR.NURB Count	1241
AS.NUR.NURT Count	141
AS.OA.MOA Count	9
AS.OA.OMTS Count	14
AS.OA.OSTS Count	4
AS.OPT Count	117
AS.OPT.MAN Count	1
AS.RAT.GEN Count	78
AS.RET Count	45
AS.RET.TRAN Count	2
AS.RTE Count	97
AS.RTE.ARRT Count	2
AS.SON Count	75
AS.VET.TECH Count	96
AS.WEB.TECH.OPT1 Count	11
AS.WEB.TECH.OPT2 Count	7

APPENDIX: E

2014-2015 Student Enrollment Demographics: Race and Ethnicity, HCC Fact Book

WORKFORCE PROGRAMS: PUBLIC SERVICE PROGRAMS (continued)
CIP CLUSTER 007 & 017

DEMOGRAPHICS: 2014-2015 ENROLLMENT

PUBLIC SERVICE PROGRAMS		Race / Ethnicity														
		African American		Asian		Hispanic		Native American		Native Hawaiian		White		Multiple		
Award	Program Title	#	%	#	%	#	%	#	%	#	%	#	%	#	%	NR
AS/AAS	Criminal Justice Technology	173	26.6%	9	1.4%	211	32.4%	5	0.8%	1	0.2%	242	37.2%	10	1.5%	84
AS/AAS	Environmental Science Technology	3	10.0%			5	16.7%	1	3.3%			21	70.0%			1
AS/AAS	Fire Science Technology	4	6.5%	1	1.6%	9	14.5%	1	1.6%			47	75.8%			3
AS/AAS	Paralegal Studies (Legal Asst)	41	25.3%	2	1.2%	36	22.2%	1	0.6%			82	50.6%			12
AS/AAS	Sign Language Interpretation	9	20.0%			8	17.8%					26	57.8%	2	4.4%	7
ATC	Legal Assisting	9	22.5%	2	5.0%	7	17.5%					22	55.0%			2
CCC	Crime Scene Technician	6	21.4%	1	3.6%	6	21.4%					14	50.0%	1	3.6%	2
CCC	Criminal Justice Tech Specialist	3	37.5%			3	37.5%	1	12.5%			1	12.5%			
CCC	Homeland Security Specialist	5	21.7%	1	4.3%	7	30.4%					10	43.5%			38
CCC	Water Quality Technician					2	66.7%					1	33.3%			
PSAV	Advanced Water Technologies	1	14.3%							1	14.3%	3	42.9%	2	28.6%	2
PSAV	Auxiliary Law Enforcement Officer					1	33.3%					2	66.7%			
PSAV	Bail Bond Agent	51	57.3%	1	1.1%	6	6.7%					31	34.8%			17
PSAV	Correctional Officer	6	13.6%			12	27.3%					25	56.8%	1	2.3%	6
PSAV	Fire Fighter	14	9.2%	1	0.7%	30	19.7%	1	0.7%			104	68.4%	2	1.3%	15
PSAV	Law Enforcement Officer	17	9.3%	4	2.2%	40	22.0%					121	66.5%			85
PSAV	Private Investigator Intern	11	14.3%			19	24.7%	1	1.3%			46	59.7%			11
PSAV	Public Safety Telecommunications					2	100.0%									1
	TOTAL	**353**	**22.0%**	**22**	**1.4%**	**404**	**25.1%**	**11**	**0.7%**	**2**	**0.1%**	**798**	**49.6%**	**18**	**1.1%**	**286**

APPENDIX: F

2014-2015 Student Enrollment Demographics: Gender, HCC Fact Book

WORKFORCE PROGRAMS: PUBLIC SERVICE PROGRAMS (continued)
CIP CLUSTER 007 & 017

DEMOGRAPHICS: 2014-2015 ENROLLMENT

PUBLIC SERVICE PROGRAMS		Gender					Full-time / Part-time Status				Average Age	
		Female		Male			Full Time		Part Time			
Award	Program Title	#	%	#	%	NR	#	%	#	%	M	Md
AS/AAS	Criminal Justice Technology	349	48.9%	364	51.1%	22	358	48.7%	377	51.3%	26.2	23.0
AS/AAS	Environmental Science Technology	14	45.2%	17	54.8%		9	29.0%	22	71.0%	31.0	29.7
AS/AAS	Fire Science Technology	3	4.6%	62	95.4%		20	30.8%	45	69.2%	35.2	35.5
AS/AAS	Paralegal Studies (Legal Asst)	137	82.5%	29	17.5%	8	53	30.5%	121	69.5%	33.3	29.8
AS/AAS	Sign Language Interpretation	41	80.4%	10	19.6%	1	26	50.0%	26	50.0%	27.1	23.1
ATC	Legal Assisting	33	82.5%	7	17.5%	2	6	14.3%	36	85.7%	36.6	35.3
CCC	Crime Scene Technician	23	76.7%	7	23.3%		10	33.3%	20	66.7%	31.6	28.0
CCC	Criminal Justice Tech Specialist	4	66.7%	2	33.3%	2	4	50.0%	4	50.0%	26.6	25.0
CCC	Homeland Security Specialist	24	39.3%	37	60.7%		5	8.2%	56	91.8%	40.6	38.7
CCC	Water Quality Technician	3	100.0%				1	33.3%	2	66.7%	41.9	48.8
PSAV	Advanced Water Technologies	2	22.2%	7	77.8%		1	11.1%	8	88.9%	42.0	44.0
PSAV	Auxiliary Law Enforcement Officer			3	100.0%				3	100.0%	37.5	39.6
PSAV	Bail Bond Agent	53	56.4%	41	43.6%	12	3	2.8%	103	97.2%	34.2	33.4
PSAV	Correctional Officer	6	12.0%	44	88.0%		2	4.0%	48	96.0%	31.4	29.2
PSAV	Fire Fighter	17	10.4%	146	89.6%	4	148	88.6%	19	11.4%	25.5	24.9
PSAV	Law Enforcement Officer	34	12.9%	229	87.1%	4	151	56.6%	116	43.4%	28.4	26.5
PSAV	Private Investigator Intern	32	38.1%	52	61.9%	4			88	100.0%	37.6	35.7
PSAV	Public Safety Telecommunications	3	100.0%						3	100.0%	23.0	23.7
	TOTAL	**778**	**42.4%**	**1,057**	**57.6%**	**59**	**797**	**42.1%**	**1,097**	**57.9%**	**29.5**	**26.1**

APPENDIX: G

Criminology and Criminal Justice Studies Program Distance Learning Course Offerings

CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES PROGRAM
ON-LINE COURSE OFFERINGS AS OF 2016

CCJ Courses – Criminology

CCJ 1010	Introduction to Criminology
CCJ 1020	Introduction to Criminal Justice
CCJ 1488	Ethics in Criminal Justice
CCJ 2013	Introduction to Victimology
CCJ 2648	Organized Crime
CCJ 2678	Race, Gender, and Ethnicity in Criminal Justice
CCJ 2685	Domestic and Sexual Violence

CJC Courses – Corrections and Probation

CJC 1000	Introduction to Corrections

CJE Courses – Law Enforcement and Crime Scene

CJE 1000	Introduction to Law Enforcement
CJE 1640	Introduction to Criminalistics
CJE 1653	Crime Analysis and Intelligence
CJE 1680	Introduction to Computer Crimes
CJE 2004	Career Choices in Criminal Justice (1 Credit)
CJE 2170	Introduction to International Policing and Transnational Crime
CJE 2400	Community Relations
CJE 2600	Criminal Investigation

CJJ Courses – Juvenile Justice and Delinquency

CJJ 1002	Juvenile Delinquency

CJL Courses – Law and Court Process

CJL 1000	Introduction to Law and Legal Issues
CJL 1062	Constitutional Law
CJL 1100	Criminal Law
CJL 1500	Introduction to the Court System
CJL 2072	Civil Rights and Liability in Criminal Justice
CJL 2130	Criminal Evidence and Procedures
CJL 2610	Courtroom Presentation of Scientific Evidence

DSC Courses – Homeland Security

DSC1002	Introduction to Terrorism
DSC1003	Introduction to Homeland Security
DSC2033	Introduction to Terrorist Weapons and Tactics
DSC2570	Introduction to Cyber Terrorism

APPENDIX: H

Criminology and Criminal Justice Studies Program Course Offerings

CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES PROGRAM
COURSE OFFERINGS AS OF FALL 2016

CCJ Courses – Criminology

CCJ 1010	Introduction to Criminology
CCJ 1020	Introduction to Criminal Justice
CCJ 1488	Ethics in Criminal Justice
CCJ 2013	Introduction to Victimology
CCJ 2111	Introduction to Theories of Criminal Behavior
CCJ 2191	Introduction to Human Behavior in Criminal Justice
CCJ 2358	Criminal Justice Communications and Reports
CCJ 2509	Introduction to Gangs
CCJ 2600	Criminal Deviant Behavior in Society
CCJ 2610	Introduction to Criminal Typologies
CCJ 2618	Forensic Psychology
CCJ 2648	Organized Crime
CCJ 2678	Race, Gender, and Ethnicity in Criminal Justice
CCJ 2685	Domestic and Sexual Violence
CCJ 2720	Introduction to Criminal Justice Research Methods
CCJ 2910	Guided Independent Research
CCJ 2934	Contemporary Issues in Criminal Justice
CCJ 2935-9	Seminar on Criminal Justice Issues
CCJ 2940	Criminal Justice Internship
CCJ 2949	Criminal Justice Field Studies

CJC Courses – Corrections and Probation

CJC 1000	Introduction to Corrections
CJC 2162	Probation and Parole

CJE Courses – Law Enforcement and Crime Scene

CJE 1000	Introduction to Law Enforcement
CJE 1640	Introduction to Criminalistics
CJE 1642c	Introduction to Crime Scene Technology
CJE 1643c	Advanced Crime Scene Technology
CJE 1653	Crime Analysis and Intelligence
CJE 1680	Introduction to Computer Crimes
CJE 2004	Career Choices in Criminal Justice (1 Credit)
CJE 2007	Introduction to Federal Law Enforcement and Investigations
CJE 2170	Introduction to International Policing and Transnational Crime
CJE 2233	Drug Abuse and Crime
CJE 2300	Police Administration and Organization
CJE 2400	Community Relations
CJE 2600	Criminal Investigation
CJE 2603	Investigative Cycle from Crime Scene to Court
CJE 2614	Serial Killers
CJE 2664	Advanced Crime and Intelligence Analysis
CJE 2671c	Latent Fingerprint Development
CJE 2672c	Fingerprint Classification
CJE 2770c	Forensic Photography

CJJ Courses – Juvenile Justice and Delinquency

CJJ 1002	Juvenile Delinquency
CJJ-2004	Juvenile Justice System

CJL Courses – Law and Court Process

CJL 1000	Introduction to Law and Legal Issues
CJL 1062	Constitutional Law
CJL 1070	Legal Rights of Prisoners
CJL 1100	Criminal Law
CJL 1500	Introduction to the Court System
CJL 2072	Civil Rights and Liability in Criminal Justice
CJL 2130	Criminal Evidence and Procedures
CJL 2202	Legal Research in Criminal Justice
CJL 2400	Criminal Court Litigation
CJL 2610	Courtroom Presentation of Scientific Evidence

DSC Courses – Homeland Security

DSC1002	Introduction to Terrorism
DSC1003	Introduction to Homeland Security
DSC2033	Introduction to Terrorist Weapons and Tactics
DSC2242	Transportation and Border Security
DSC2570	Introduction to Cyber Terrorism
DSC2590	Intelligence Analysis and Security Management
DSC2932	Seminar In Homeland Security And Terrorism

SCC Courses – Security

SCC 1000	Introduction to Private Security
SCC 1001	Introduction to Private Investigations

APPENDIX: I

Criminology and Criminal Justice Studies Program 2010-2015 Course Creation History

CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES PROGRAM

NEW COURSE OFFERINGS ADDED AS OF 2010 AND AFTER

CCJ 2678	Race, Gender, and Ethnicity in Criminal Justice	2010
CCJ 2600	Criminal Deviant Behavior in Society	2010
CJE 1653	Crime Analysis and Intelligence	2010
CJE 2664	Advanced Crime and Intelligence Analysis	2011
CCJ 2111	Introduction to Theories of Criminal Behavior	2011
CJJ-2004	Introduction to the Juvenile Justice System	2011
CCJ 2949	Criminal Justice Field Studies	2012
CCJ 2720	Introduction to Criminal Justice Research Methods	2012
CCJ 2685	Domestic and Sexual Violence	2012
CJE 2603	Investigative Cycle from Crime Scene to Court	2012
CJL 2400	Criminal Court Litigation	2012
CJL 2202	Legal Research in Criminal Justice	2012
CCJ 2358	Criminal Justice Communications and Reports	2013
DSC2242	Transportation and Border Security	2014
DSC2590	Intelligence Analysis and Security Management	2014
CJE 2170	Introduction to International Policing and Transnational Crime	2015*
CJE 2007	Introduction to Federal Law Enforcement and Investigations	2015
CJL 1000	Introduction to Law and Legal Issues	2015
DSC2570	Introduction to Cyber Terrorism	2015
DSC2932	Seminar In Homeland Security And Terrorism	2015
CCJ 2509	Introduction to Gangs	2015

* Course redone and re-named as of 2015

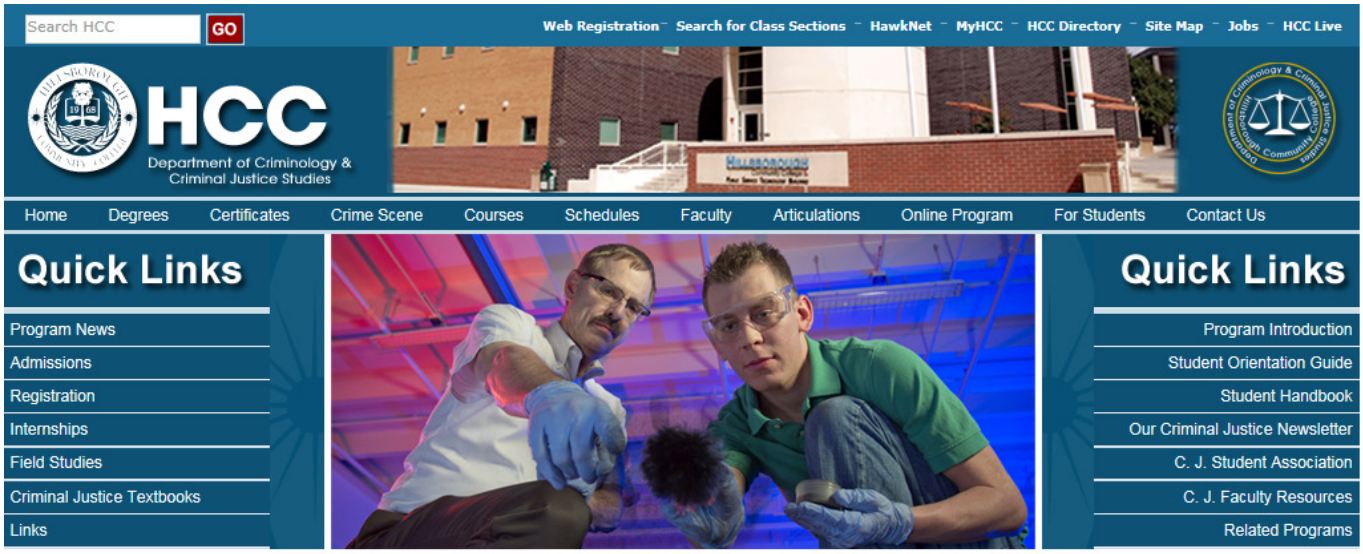
APPENDIX: J

HCC Criminology and Criminal Justice Studies Program Web Site Home Page

CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES PROGRAM

WEB SITE HOME PAGE

hccfl.edu/cjt



Welcome to the CRIMINOLOGY AND CRIMINAL JUSTICE STUDIES UNDERGRADUATE PROGRAM

The Criminology and Criminal Justice Studies Program is an undergraduate college program at Hillsborough Community College in which students can earn an Associate in Science Degree, a College Credit Certificate, as well as an Associate in Arts Degree in various Criminal Justice fields.

Our graduates are preparing for careers in law enforcement, corrections, probation, the court system, and law. The Criminal Justice Technology Undergraduate Program offers students a broad background in history, philosophy, organization, management and operation of the criminal justice system. This Program can be the start of a career in law enforcement, corrections, as well as the court system. Upon completion, this degree opens up entry-level, non-sworn positions in local, state, and federal agencies, such as Juvenile Justice, Private Security, Private Investigation, Loss Prevention, Law Enforcement, Corrections, Probation and Parole, Detention Centers, Community-based Intervention Programs, and Crime Scene Technician and can be the first step toward a career in sworn law enforcement, corrections, and probation as well as a legal or public service career.

The Criminology and Criminal Justice Studies Program is primarily located at Ybor Campus and is located in the heart of Tampa's Historic Latin Quarter. The campus is just minutes away from downtown Tampa and easily accessible to all sections of the county via Interstate 4, State Road 60, and the Lee Roy Selmon Crosstown Expressway.

APPENDIX: K

Criminology and Criminal Justice Studies Program High Schools Outreach Program

Criminal Justice Today

A Publication of the H.C.C. Criminology and Criminal Justice Studies Program

VOLUME 6, ISSUE 2 DECEMBER 2015

The Criminology and Criminal Justice Studies Program Hosts Our Third Annual Area High Schools Student Visit

By Dr. Michael T. Reichard

On Wednesday, October 2015, the Criminology and Criminal Justice Studies Program conducted our annual high school visit. 167 high school juniors and seniors from the criminal justice programs at Durant, Alonso, Leto, and Jefferson High Schools spent three hours visiting with us learning about our program. The purpose of this important event is to introduce our program, our faculty, our students, and our campus to area high school students who have expressed interest in academic programs and careers associated with Criminology and Criminal Justice Studies. This was our third annual event. The high school students were welcomed to the Ybor City campus by faculty and student leaders from the Criminal Justice Student Association and Dr. Michael Reichard, Program Manager for the Criminology and Criminal Justice Studies program, gave a presentation of our academic program and the various academic and internship opportunities that these students will potentially experience at Hillsborough Community College.

The students, divided into four groups, rotated through various presentations on the degrees and learning tracks we offer. They were introduced to our crime lab and crime scene program and observed a crime scene demonstration by HCC Criminal Justice Adjunct Professor Susan Delage, who is a TPD Forensics Investigator, and heard presentations on our criminology, homeland security, and criminal law programs by Professors Mindy Neal and Cindy Moore. The students also were given a tour of the Public Services Technology Building by Kay Davis and Sandy Kaminski of the HCC Criminal Justice Institute. Jodi Haller from Student Services gave a presentation on the admissions process and James Snapp gave a presentation on the police academy. The students were introduced to our full time faculty and were able to meet some of our adjunct faculty members as well. They also attended a presentation by a panel of our criminal justice students led by Kayla Toole of our Criminal Justice Student Association who spoke to the high school students about life as a criminal justice student at HCC.

More Pictures On Pages 8 and 9

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Announcements

New Criminology and Criminal Justice Studies Program Student Handbooks are now available

Criminal Justice Web Site

hccfl.edu/cjt

Greetings to our readers:

Welcome to the second issue of the sixth volume of HCC's Criminology and Criminal Justice Studies Program newsletter, Criminal Justice Today.

This is a collaborative effort of the faculty and students of our program and hopefully will have something of interest for everyone.

Dr. Michael T. Reichard, Editor and Program Manager

Announcements

Use the Criminal Justice Web Site and Program Guide for all your advising needs:

hccfl.edu/cjt

HCC Criminal Justice Program on Facebook

www.facebook.com

APPENDIX: L

Criminology and Criminal Justice Studies Program 5 year Enrollments and Completions, HCC Fact Book

WORKFORCE PROGRAMS: PUBLIC SERVICE PROGRAMS
CIP CLUSTER 007 & 017

PUBLIC SERVICE PROGRAMS		Five-Year Enrollments and Completions										
			2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
Award	Program Title	CIP	E	C	E	C	E	C	E	C	E	C
AS/AAS	Criminal Justice Technology	430103	620	74	721	105	684	99	692	96	735	117
AS/AAS	Environmental Science Technology	030104	53	9	40	7	39	3	37	3	31	1
AS/AAS	Fire Science Technology	430201	76	11	98	10	78	6	90	6	65	6
AS/AAS	Paralegal Studies (Legal Asst)	220302	202	31	226	36	202	39	187	34	174	36
AS/AAS	Sign Language Interpretation	131003	54	10	57	4	48	6	61	7	52	7
ATC	Legal Assisting	220302	46	13	45	13	53	18	45	18	42	10
CCC	Crime Scene Technician	430106	33	11	44	32	26	18	34	19	30	12
CCC	Criminal Justice Tech Specialist	430103					1		3	1	8	
CCC	Homeland Security Specialist	430103							2	3	61	48
CCC	Water Quality Technician	030104			15	15		7	1	1	3	3
PSAV	Advanced Water Technologies	150506			4		10	1	13	3	9	2
PSAV	Auxiliary Law Enforcement Officer	430107	15	13	16		13		5		3	1
PSAV	Bail Bond Agent	430199	93	86	117	116	131	117	135	92	106	127
PSAV	Correctional Officer	430102	113	80	64	61	37	23	38	12	50	66
PSAV	Fire Fighter	430203	121	130	130	121	146	88	179	101	167	102
PSAV	Law Enforcement Officer	430107	191	109	255	136	227	114	248	130	267	152
PSAV	Private Investigator Intern	430109	52	45	59	34	67	63	82	42	88	95
PSAV	Private Security Officer	430109			1							
PSAV	Public Safety Telecommunications	430399					2		5	3	3	
	TOTAL		**1,669**	**622**	**1,892**	**690**	**1,764**	**602**	**1,857**	**571**	**1,894**	**785**

APPENDIX: M

Criminology and Criminal Justice Studies Program Student Career Survey

CRIMINOLOGY STUDENTS CAREER SURVEY

Students could select more than one career.

CAREER GOALS

117	**Law Enforcement Officer**
36	**Homeland Security/Intelligence**
30	**Victim Advocate**
30	**Crime Analyst**
74	**Crime Scene Investigator**
46	**Forensic Scientist**
54	**Child Protective Services Investigator**
17	**Police Support – Communications, Records**
12	**Security Officer**
38	**Private Investigator**
36	**Attorney**
8	**Paralegal**
10	**Court Support - Clerk of the Court, Court Administrator**
51	**Juvenile Justice Detention & Residential Care**
29	**Juvenile Justice Probation**
32	**Adult Probation and Parole**
14	**Criminology Faculty – High School, College**
7	**Code Enforcement**