

Self-Study Report for Ethnic Studies

Academic Program Review

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Motto

Lane Community College Ethnic Studies:
Learn it on campus,
Live it in the community.

Our Slogan

Decolonizing LCC classrooms since 1969

Mission & Goals

The mission of the Lane Community College Ethnic Studies program is to educate and illuminate students from varied backgrounds in the fundamental knowledge and applied practices of Ethnic Studies (through courses) in order to (1) provide them with the tools necessary to engage in self-reflection and critical thinking, (2) prepare them how to function in an increasingly global society and workforce, and (3) establish academic rigor for those transferring to, or currently enrolled in universities as they pursue advanced degrees in a wide array of fields. The program promotes a commitment to continued life-long learning and service, and fosters a spirit of engaged citizenship. The Ethnic Studies program promotes a learning environment that is inclusive, where classrooms are pedagogical sanctuaries for all students.

Describe Changes in Your Program

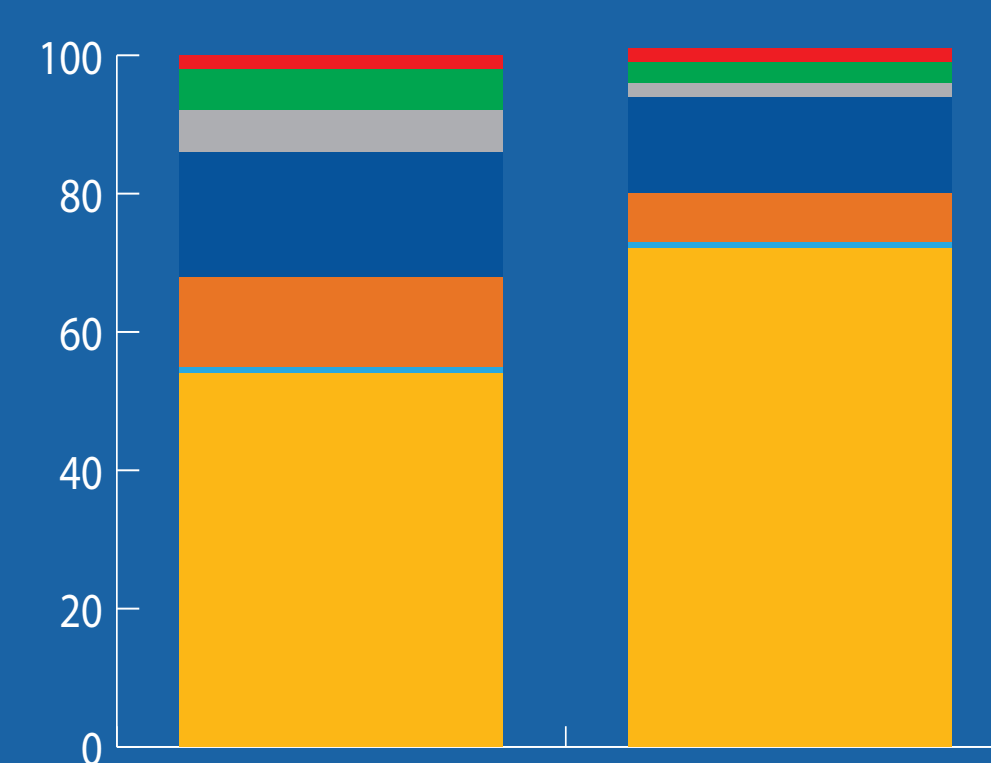
- ◆ Created a mission statement.
- ◆ Updated course and program learning outcomes.
- ◆ Ensure that Ethnic Studies is accessible, welcoming, and a viable graduation option to as wide a range of students as possible.
- ◆ Careful consideration of student credit limits & financial aid limits led to streamlining course offerings.
- ◆ Developed stronger relationships with the two universities that most students transfer to.
- ◆ Ensured course content is relevant to the real world.

Leading by Example: Regionally & Statewide

- ◆ Ethnic Studies at Lane Community College was originally designed during the 1969-70 academic year as Afro-American Studies. It expanded to become what is believed to be the first Ethnic Studies program of its kind in all of the Pacific Northwest four- and two-year institutions of higher education.
- ◆ The Ethnic Studies program at Lane Community College continues to be the only large scale attempt to offer this curriculum in the entire Oregon community college system.
- ◆ All Ethnic Studies courses have been structured to meet Social Science (Arts and Letters) and Cultural Literacy graduation and/or transfer criteria. Because of this, Ethnic Studies courses fulfill requirements for students working on a wide range of degrees and certificates.

Curriculum Designed for all Students

A more diverse student body enrolls in Lane Community College Ethnic Studies courses compared to the overall make-up of students taking other transfer classes at the college.



Ethnicity	Ethnic Studies (%)	Lane (%)
AmerInd/NatAlaskan	2%	2%
Asian	6%	3%
Black	6%	2%
Hispanic	18%	14%
Multiple Race (Not Hispanic)	13%	7%
Pacific Islander	1%	1%
White	54%	72%

Selected Data Packages for Ethnic Studies 101

Course-Level Enrollment 2012-2013 through 2016-2017 Data Sheet

Ethnic Studies 101	Total Sections	Total Enrolled	Total Student Credit	Total Student FTE
2012-2013	5	189	756	16.31
2013-2014	2	67	268	5.78
2014-2015	5	166	664	14.33
2015-2016	6	192	768	16.59
2016-2017	6	188	752	16.22

Course-Level Capacity 2012-2013 through 2016-2017 Data Sheet

Ethnic Studies 101	# of Sections	# of Students Enrolled	Maximum possible enrollment	Capacity Utilized %
2012-2013	5	189	175	108
2013-2014	2	67	67	100
2014-2015	5	166	173	96
2015-2016	6	192	208	92.3
2016-2017	6	188	200	94

Course Completion & Success by Course 2012-2013 through 2016-2017 Data Sheet

Ethnic Studies 101	Successful Completions Headcount	Successful Completions by %	Not Successful Headcount	Not Successful %	Other, No Basis for Grade, Audits Headcount	Other, No Basis for Grade, Audits %
2012-2013	153	81	35	19	1	1
2013-2014	52	78	9	13	6	9
2014-2015	142	86	24	14	0	0
2015-2016	155	81	37	19	0	0
2016-2017	156	83	30	16	2	1