



ACADEMIC PROGRAM REVIEW NEWS

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Academic Program Review (APR) & APROC: What's New?

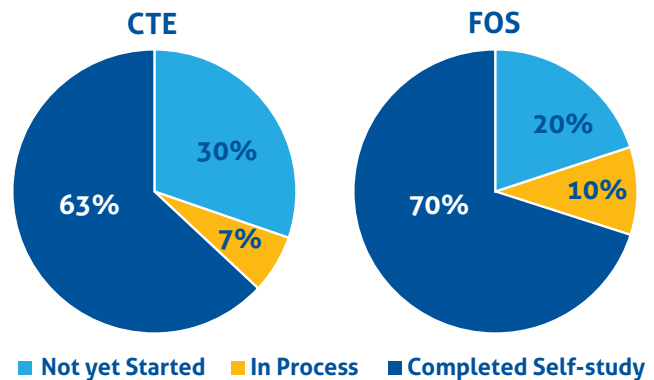
Lane Community College's Academic Program Review Process is now in its 8th year, and we have much to celebrate. The Academic Program Review Oversight Committee has shepherded 19 programs from three different pandemic cohorts through Stage 1: The Self Study, and 7 programs through the Implementation Steering Team Process during AY 2021/22, which means 67% of Lane's academic programs—both CTE and Fields of Study (FOS)—have completed the self-study phase of APR. By the end of AY 2022/23, the completion figure for Stage 1 will rise to 76% (53 of 70 programs) (see the charts, below, for data about the status of CTE and FOS). To date, over 250 faculty have participated in the APR process.

Meet the 2022/2023 APR Cohort

The centerpiece of the APR process is its self-study, which is organized around 5-6 inquiry questions and the generation and evaluation of data from a variety of sources, including the expertise of an external peer reviewer. This year, we have seven programs stepping into the self-study stage of program review (2 CTE programs and 5 FOS). See the list below and note the Program Review Committee (PRC) leads.

- Chemistry (2nd Cycle): Doug Young
- Drafting (2nd Cycle): Shalimar Steinberg
- Literature (2nd Cycle): Anne McGrail
- Music Technology: Seth Mulvihill
- Nutrition: Tamberly Powell
- Physics: Paul Bunson
- Writing (2nd Cycle): Gina Szabady

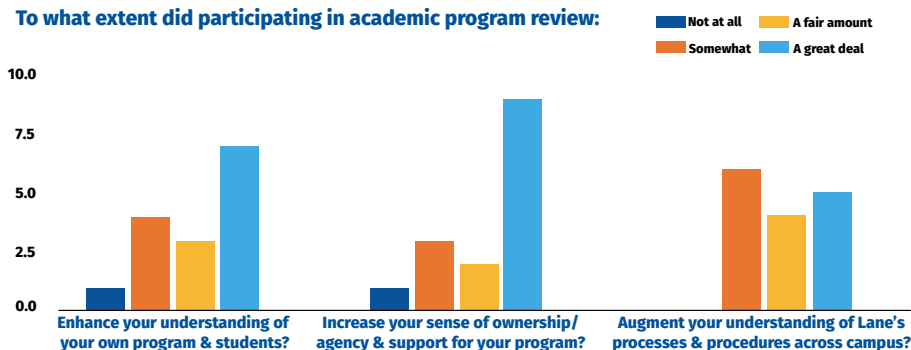
Completed the Self-Study Phase, 2015/16 to Present



Important Updates

Between AYs 2020/21 and 2021/22 we've worked to systematize the APR process and create an infrastructure to support faculty work, which has led to the development of: a 10-Year Schedule; a system for data collection and reporting for CTE programs; [a Masterlist of Inquiry Themes](#); a robust survey for faculty leads (see the 2022 response from one question, below); a data repository for tracking the recommendations that emerge from the self-study and external peer reviewer's visit (see the word cloud, below, of recommendations 2015-2021); a scope of work chart that delineates the intersection of assessment with Program Review.

To what extent did participating in academic program review:



Beginning AY 2022/23, APR will shift to a six-year process, which includes the stages listed below. Check out the [10-Year Master Schedule](#) to see when a program is next scheduled to step into the self study stage.

- **Year 1**
Self-Study and External Peer Review
- **Year 2**
Clarify Barriers and Begin Implementation of Recommendations
- **Years 3 and 4**
Mid-Cycle Check-In and Continued Implementation (in an iterative process)
- **Year 5**
Finish Implementation
- **Year 6**
Reflect and Report

“The Commission commends Lane Community College for: establishing and maintaining a culture of strong faculty and staff engagement in, and commitment to, program review.”

-The Northwest Commission of Colleges and Universities Report, 18 February 2022

APROC Members 2022/23

- Kate Sullivan, Writing Faculty & APROC Chair
- Shannon Ball, English as a Second Language Faculty
- Patrick Blaine, Associate Vice President, Academic Affairs and Institutional Effectiveness; ASA Representative
- Dennis Gilbert, Physics Faculty
- Brian Haimbach, Theater Faculty
- Hannah Hamalian, Multimedia Design Faculty
- Christina Howard, Physical Therapist Assistant Faculty
- Mai Mathers, APROC Project Coordinator
- Tammy Salman, Faculty Curriculum Coordinator
- Cathy Thomas, Institutional Research
- Randy Ware, Faculty Assessment Coordinator

We bid a grateful farewell to the following members who've recently stepped off the committee—Caoimhin O'Fearghail, Rachel Knighten, Anne McGrail, and Matt Svoboda—as well as others who helped develop the APR process: J.S. Bird, Sharon Hagan, Deb Hupcey, Rosa Lopez, Tammie Stark, Jen Steele, Kevin Steeves, and Molloy Wilson.

