

Academic Program Review and the Learning Plan are the primary constructs for mission achievement, assessment of student learning, relevant curriculum, enrollment and student success. Program review is the mechanism for achievement of core theme objectives and institutional priorities.

This needs to be included in all strategic messaging.

More foregrounding. Develop shared understanding of strategic planning constructs and systems.

APROC Question- we have an important role in helping develop understanding of mission fulfillment and connecting faculty to core themes and mission fulfillment.

Year 1

Communication

- multiple levels, times, methods
- within program review teams, deans, IST
- college wide strategic messaging

Explicit connection to student learning assessment; embed in process

Timing of questions- need to move up time line

Refine coaching role

Year 1-2...

Findings and recommendations → implementation plans with measurable outcomes (planning mentor)

Develop program specific measures to assess progress

Examples of effective implementation plans

Integration and relationship with resource planning and department planning

Implementation planning is a team effort. Collaborative problem solving to address resource and other constraints. Improvement focused rather than resource focused.

Recommendations:

Consider regular (monthly monitoring) board report – check with Marge

Implementation planning improvements – APROC workgroup to include dean and planning office. Will share recommendations with deans and EDs – by April

Managers workshop – summer retreat

Work with A-Team to develop recommendations for embedding assessment in self-study, implementation plan and support resources → program review serves as the primary construct for scaling up assessment of student learning at Lane