

4.6.2021_APROC Minutes

[Zoom Link](#)

Participants: Sullivan, McGrail, Jarrell, Thomas, Blaine, Salman, O'fearghail, Svoboda, Howard, Ball, Mathers, Knighten

1. Reminders about upcoming activities (Kate)

- a. CTL Session, 5/5, 2-3
- b. 2019-2020: Spring Roundup (All): 5/20 & 21
- c. 2020-2021: Mid-year Check-In: April 22 & 23
- d. Workshop: Surveys (Cathy, Molloy, and Kate): 4/29 & 30
- e. Pre-on-boarding 2021-22 Cohort (Kate, Molloy): 5/13 & 14
- f. Burning Glass Workshop: TBD [Kate's note: May & June for Diesel, Auto, Construction, CUAS, Welding, FLSS, and Paramedicine]

2. Updates on Cohorts (Kate, Anne, Mai)

a. 2019-2020 Cohort

- i. External Peer Review Completed: Energy Management
- ii. External Peer Reviews Scheduled or in Process of Scheduling: Nursing, ESL, A & P + Bio [Kate's note: Bio delayed]
- iii. External Peer Reviews Delayed until Fall 2021: Health Education, Dental Assisting, possible Languages
- iv. APR delayed/suspended: PE

b. 2020-2021 Cohort

- i. Questions in Draft form, waiting on AMT contribution: HIM; EMT; Commercial Unmanned Aerial Systems;
- ii. APR Questions Submitted: Fitness & Lifestyle Specialist; Diesel; Fabrication & Welding
- iii. External Peer Reviewers Identified: Fitness & Lifestyle Specialist
- iv. Automotive: PRC and AMT questions drafted; Template developing
- v. Construction: PRC questions drafted; regular assessment work; Template developing
- vi. Manufacturing: PRC and AMT questions, regular assessment work; template developing
- vii. Aviation: Template developing; on hold for now

c. 2021-2022 Cohort--looks like there will be a lot of shuffling given retirements & other personnel issues (Drafting, CIT Networks & Programming), radical changes to curriculum (CAHRTM), etc.

- i. Would like to reach out to more transfer areas, given that a number of CTE programs will be delaying--Paul said "okay"

*Clarification that decisions to step off in a given year have been made in consultation with deans; we do not have a formal process for petitioning to delay.

3. [Changing cycle lengths--discussion \(Kate, Patrick, Paul, All\)](#)

- a. **3- or 4-year** cycle for CTE; **6- or 8-year** cycle for fields of study?

Discussion around shifting to a 6 year cycle with set check-ins that would satisfy accreditors and budget and planning cycles; the CTE curriculum/catalog schedule facilitated by Tammy Salman as an example of such a process. Suggestion from Paul--broken into three year chunks for reporting with the larger six-year cycle for inquiry

Subcommittee created to explore this topic/issue: Patrick Blaine, Kate Sullivan, Shannon Ball, Matt Svoboda, Cathy Thomas. The subcommittee will look over the Wayne State presentation as a source of information for a model to integrate assessment reporting into a potential six-year cycle.

4. [Discussion of Wayne State's Model for Integration of APR and Assessment of Student Learning](#) (Anne, Tammy, all)--TABLED until the next meeting

- a. [Overview of Presentation](#)
b. [Wayne State's Presentation](#)